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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:**  How can we make a sandwich? |

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| Instructor:  SON SEUNGYEON | Level:  High beginner | Students:  12 students | Length:  50 minutes |

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| Materials:  Realia (ingredients of sandwich)  12 copies of the vocabulary worksheets  aprons, knives, cutting boards  white board, board makers  crayons, sketch book. |

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| Aims:  Students can learn vocabulary and expressions for cooking by making sandwiches according to teacher’s instruction.  Students can express ingredients’ flavor by tasting.  Students can add other ingredients to sandwiches and can explain why did they add that ingredients by discussing with their group.  Students can make a recipe book based on what they learned. |

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| Language Skills:  Listening: listen teacher’s explanation. (recipe of sandwich)  Speaking: group discussion.  Writing: make a recipe mini book.  Reading: other classmates’ recipe book. |

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| Language Systems:  Function: make some foods  Lexis: idioms used in making a recipe. |

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| Assumptions:  -Ss have never made foods by themselves.  -Ss have seen a mom or dad cooking some foods.  -Ss can speak and write in English but not very accuracy. |

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| Anticipated Errors and Solutions:  They can be hurt when they use a knife → Teacher helps them to use a knife properly and prepare first – aid kit.  If students have more time to make sandwiches → Ask other classmates to help them finish. |

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| References:  http://kin.naver.com/qna/detail.nhn?d1id=11&dirId=110803&docId=56115612&qb=7LyA7LC5&enc=utf8&section=kin.qna&rank=1&search\_sort=0&spq=1 |

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| **Lead-In** | | |
| Materials: Realia (vegetables, bread, salt, sugar, jam) | | |
| Time | Set Up | Procedure |
| 5 min | Whole class | Hello everyone, How are you?  Have you helped your mom or dad cooking?  (Ss answer “yes! My mom made hotcakes for me.”)  Do you have a recipe book? Have you tried to make some foods by yourself?  (Ss answer “I have that But never tried before..”  See these ingredients! Have you ever gone picnic? What did you bring for foods?  What can we make by using these ingredients?  (Show them some ingredients)  We can make sandwiches. This time, we will try making sandwiches and learn expressions in the recipe book. |

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| **Pre-Activity** | | |
| Materials:  Vocabulary worksheets, Realia. | | |
| Time | Set Up | Procedure |
| 10min | Whole class | T: Before making sandwiches, Let’s learn new vocabulary.  How can we put this cabbage in a sandwich?  We should “slice” this cabbage. Let’s repeat “slice”.  Then, What about this butter? We can “spread” this butter on the bread.  There are many words related to cooking.  By doing this activity let’s learn more.  Instruction  Fill in the blanks choosing the word below the paper.  CCQs  Have you heard those words?  Are you working alone?  Let’s check the answers together.  →Demonstrate that words (chopping, slicing, spreading, seasoning, stir –frying, blending etc.) |

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| **Main Activity** | | |
| Materials cabbage, carrot, 4 eggs, salt(little), loaf of bread, butter, tomato sauce, oil | | |
| Time | Set Up | Procedure |
| 20min | Groups | T: Please make a group of four. Wear an apron and prepare ingredients.  (Teacher just tell a recipe not demonstrate that.)  1. Slice the cabbage and carrot.  2. Break the egg and beat it.  3. Put the carrot and cabbage into the beaten egg and season it with salt and mix.  4. Heat the fry pan.  5. Spread butter on one side of the bread.  6. Bake the buttered bread onto the heated fry pan.  7. When both sides turn golden brown put it onto a plate.  8. Put the beaten egg onto the oiled fry pan.  9. Flip the egg when it gets cooked and take it out.  10. Put the egg between two breads.  11. Finish it by spreading some tomato sauce on one side of the egg.  After finishing making a sandwich, Let’s try it out and discuss with your groups that how can we improve this sandwich.  CCQs  How much time do you have?  Who do you work with? |

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| **Post Activity** | | |
| Materials: sketch book, pens, crayons. | | |
| Time | Set Up | Procedure |
| 15min | group | **!. Free production**.  T: How was the sandwich? Do you want to add other things into it?  Instruction  With the same group, make recipe book of sandwich.  (Distribute sketchbook, pens and crayons)  You can add some ingredients that your group discussed.  Use color pens and crayons to write and draw. You have 15 minutes.  Demonstration  Fold a paper like a book. Writing ‘Recipe of delicious sandwich on the book cover.  ( Write down some keywords on the board, Ss can use these words.)  CCQs  How much time do you have?  Who do you work with?  What will you do?  T: Show your book and read what you wrote to other groups.  **2. Feedback**  T: Did you have fun today?  Now, Can you make sandwich for your parents?  What did you learn?  Good job everyone. I hope you enjoyed today’s lesson.  How about making sandwich for breakfast on weekends?  Tomorrow, we will start a new chapter. |