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| ☐ Listening ☑ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: I’m looking for someone who…** |

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| Instructor:  **Lizzy, Hailey** | Level:  **Intermediate** | Students:  **4** | Length:  **38 Minutes** |

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| Materials:   * Role card (1 role card to each) * Worksheet (4 copies to each) * White board, board markers * 1 Table, 2 chairs |

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| Aims:   * To learn and practice common expressions used while talking to your partner on a blind date by brainstorming questions and doing a role play * To be able to practice simple present and present progressive tense while questioning your partner at a blind date * To practice speaking fluently by describing yourself and questioning a partner to make a successful blind date * To be able to deal with unexpected situations/partners |

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| Language Skills:   * Listening: teachers’ elicitation, following instruction, role play * Reading: role card * Speaking: role play/discussion * Writing: adding personal details to a role card, filling in the worksheet |

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| Language Systems:   * Lexis & Phonology: character, interests, priorities * Grammar: simple present, present progressive tense by asking and describing personal information * Function: asking for information, giving information * Discourse: dialogue |

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| Assumptions:   * Students have experienced going on a blind date * Students may already know most of vocabulary in the dialogue |

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| Anticipated Errors and Solutions:   * Students may have difficulties understanding a role card * Give them further explanations * Students may not be active in the dialogue * Encourage them by reminding personal characters given * Write down possible questions / key words for them to refer to |

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| References:  TESOL binder |

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| **Pre-task** | | | |
| Materials: Board, Board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Answer questions | **Greeting**  Has anyone been to a terrible or wonderful blind date?  (if anyone says yes ask him/her how it went and why he/she liked/disliked it)  **Introduction of Task**  Today we will be doing a role play and learn to get to know a random partner on a blind date. |

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| **Task Preparation** | | | |
| Materials:  Role cards, Board & Board markers, Table & Two chairs | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  4min | Whole class  Individually | Answer questions and follow the instruction  Read a role card and reinforce personal details | **Instruction**  What do you consider the most about your partner? What would you like to ask him/her?  (write down students’ priorities on the board)  I will be giving each of you a role card. Read and add some personal details if need. You have to find out partner’s interests, character and priority. Do not show your partner. You have 3 minutes.  (Hand out role card and monitor discretely.)  **CCQ**  How much time do we have?  Can you show your card to partner? |

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| **Task Realization** | | | |
| Materials:  Role cards, Board & Board markers, Table & Two chairs | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min  8min | Pair work  Whole class | Do a role play  1st pair role play  2nd pair role play  Share what students wrote in their worksheets | **Instruction**  While the first pair do their role play, the other pair should fill in their worksheets to help yourselves conclude if they are the best fit for each other.  (Provide worksheets to students)  **CCQ**  Do you know what to do with the worksheet?  Which pair would like to go first?  (one of the pair volunteers)  Okay, then please come and make yourself comfortable here (pointing at the two chairs in the center of the classroom) and lets begin, each couple is given 5mins)  (first pair do their role play)  Interesting! Now can we have our next couple?  (second pair sits down and do their role play in given 5 min)  (During the role plays, teacher monitor discretely and jot down errors in languages students make during the role plays.)  **Instruction**  We’re done with two role plays!  Let’s share our observations!  **CCQ**  Are you ready to share what you wrote in your worksheet?  What did you think about the 1st couple’s blind date? Did they have similar interests? Characteristics? Priorities?  Do you think the 1st pair is good to be a couple? Why? Why not?  (and ask about the 2nd pair too) |

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| **Post Activity** | | | |
| Materials:  White board and board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Share opinions about the activity | **Feedback**  Did you enjoy today’s activity?  **Language focus**  Error correction (referring to teacher’s note and provide frequently made error)  (write them on the board)  I hope you had fun blind date activity, and also learned something that maybe you can think through your own blind dates for those who aren’t married yet.  There’s no homework today! |

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| **SOS Activity** | | | |
| Materials:  White board and board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | Think & Talk about possible additional categories | (if there is remaining time)  **Instruction**  What other categories would there be to consider when you’re in a blind date?  (write down SS ideas on the board) |

**Role card #1**

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| Your name is David Ko. You are 34 years old, freelance interpreter. Speak French, Germany and a bit of Japanese  **Interests:** wine, the outdoors, travelling, music, writing poetry  **Character:** You are good-looking and charming but never had a girlfriend because you are a neat freak and perfectionist. You are conservative and serious about everything all the time. But you are a good listener.  **Priorities:** CLEANLINESS! You want someone who can cook and has a good taste of fashion and wine.  **Situation:** Your mother has set up a blind date and you are not very into it. You are waiting for your blind date at a restaurant and she’s late for 10 minutes already. She’s pretty but wearing a way too short yellow mini dress. She keeps trying to have some of your food but you never share a dish with others. You can’t stand another minute with her but you are the man with good manner. |

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| Your name is Jina Jang. You are 31 years old, works at Shinhan Bank in Jongro.  **Interests:** Foodie, travelling, music, coffee, fashion & beauty, watching Youtube  **Character:** You are a foodie but don’t like to cook. You have to try out new dishes and get excited about it. You are a social butterfly by nature and easily become friends with strangers.  **Priorities**: You are looking for someone warm-hearted and listens to you.  **Situation:** Your mother has set up a blind date and you are very excited about it because your blind date has made a reservation at a restaurant where you couldn’t for months. You already like him because of this. You always share food with others and it’s never been a problem. Not until you meet David... He’s so picky and such a snob but has a good manner and listens to you. |

**Role card #2**

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| Your name is Lucy Good. You are a 22 year-old girl, who is doing just an average in class at your university.  **Interests**: Drinking alcohol alone at home, it’s the world’s most peaceful moment for her. Love listening to all kinds of music  **Character**: You have difficulty in making decisions (you can’t choose what to eat), You love to be the center of attention  **Priorities**: smart man, man who makes you feel that you’re the 1st priority on everything  **Situation**: Your friend’s friend’s friend introduced a guy, Jonathan. You already know that he’s working in a law firm so he should be smart. You two are at a restaurant, found a lovely place to sit. But you take forever to choose your dish from the menu because you have difficulty in making decisions, and you had consumed heavy alcohol last night. But you managed to wear a cute charming dress you think you can attract people’s attention around you. You ask your partner very few questions because you want to elaborate of yourself more. |

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| Your name is Jonathan Malloy. You are a 27 year-old man who just started working in a law firm.  **Interests:** Reading psychological related books, knowing about different people – likes to listen to other people talking  **Character:** very generous, very optimistic, smart and rather less talkative  **Priorities:** outlooks, music comes the first in life  **Situation:** Your friend introduced a girl for a blind date. He told you that she’s cute and there’s no other information you’re given with about her. When you met ~ you find yourself very into her and wanting to know more because she’s so different from you. You don’t mind girls drinking as long as they drink at home. You slowly think ~ is very cute with her decision-making difficulties and cute dress. So you want to make her feel that you like her and you want to know so many things about her. |

**Worksheet**

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| **Name of the character** | **Category** | **About the character** | **Good match with the partner?** | **Why?** |
| **(Female)** | **Interests** |  | **Yes / No** |  |
| **Characteristics** |  | **Yes / No** |  |
| **Priorities** |  | **Yes / No** |  |
| **(Male)** | **Interests** |  | **Yes / No** |  |
| **Characteristics** |  | **Yes / No** |  |
| **Priorities** |  | **Yes / No** |  |