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| ☐ Listening √ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| What are the **top qualities** you would like in a **dating partner(spouse)**? |

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| Instructor:  Hayoung  Clarius | Level:  Intermediate | Students:  6 | Length:  40minutes |

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| Materials:  ▷White board, board markers  ▷Ranking worksheet(6 copies)  ▷Pictures of LeeHyori couple(6 copies)  ▷Survey of qualities(6 copies) |

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| Aims:  ▷Students will be able to speak fluently by giving their opinions about qualities of their dating partner or spouse.  ▷Students will learn some expressions regarding describing a person by sharing their ideas within groups.  ▷Students will work cooperatively in a group by sharing opinions that is unique to each other.  ▷Students will be able to monitor their own spouse preferences by checking the worksheet. |

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| Language Skills:  ▷Listening – teacher’s elicitation, other students’ opinions in discussion  ▷Reading – worksheet, handout  ▷Speaking – asking and answering during discussion  ▷Writing – filling the blanks in the worksheet, taking notes of interesting opinions |

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| Language Systems:  ▷Function – asking for other students’ opinions, giving them own opinions  ▷Lexis – qualities of the best dating partner(spouse)  ▷Discourse – discussing about each other’s opinions  ▷Phonology – correct pronunciation of phrases and qualities |

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| Assumptions:  ▷Students might have dating experiences but they might not have thought about their spouse.  ▷Some students may already know the vocabulary that are going to be presented. |

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| Anticipated Errors and Solutions:  ▷If there is no enough time to share students’ opinions with survey research,  🡪cut it and go straight to feedback.  ▷Some students may not be interested in vocabulary eliciting.  🡪Skip one word and do the main activity.  ▷If there are some unknown words while students do the ranking activity,  🡪explain them.  ▷Some students may not be active in the discussion.  🡪Encourage them by asking for their opinion of what others are saying. |

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| References:  **pictures of LeeHyori couple**  **↓**  <http://post.naver.com/viewer/postView.nhn?volumeNo=8664852&memberNo=29949587&vType=VERTICAL>  <http://entertain.naver.com/read?oid=241&aid=0002693436>  **survey material**  **↓**  Research from Lowa State University / Predicting Spouse Preferences / Christie Marie Fitzgerald Boxer Onlinehttp://ir.uiowa.edu/cgi/viewcontent.cgi?article=3267&context=etd |

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| **Lead-In** | | |
| Materials  : pictures of couple, board, board markers | | |
| Time | Set Up | Procedure |
| 5min | Whole class | **Greeting students**  T: Hello, everyone. Did you have a nice weekend?  Now, before we begin the class let me show you a picture.  Has anyone seen this TV program, or heard about this couple?  Distribute pictures and elicit from students.  Briefly explain about TV program.  T: How do they look like? How do you feel about them by looking at this picture? LeeSangsoon, who is Hyori’s husband, is rising nowadays as an example of good husband, right after this program has started being on air. Do you guys agree with his quality as a good husband or disagree?  (if students agree)  T: Why do you agree? What qualities do you like from him?  (if students disagree)  T: Why do you disagree? What qualities do you prefer for your ideal spouse?  **Introducing topic**  (if students predict the topic)  T: As you all know, we’re going to talk about our preferences of dating partner or spouse. First, I want to check some words with you. |

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| **Pre-Activity** | | |
| Materials  : board, board markers | | |
| Time | Set Up | Procedure |
| 5min | Whole class | **Vocabulary**  Elicit the meaning of words from students.  Explain the meaning if necessary.  Write ‘considerate’ on the board.  T: Do you know this word? Can you tell me what it means?  Yes, ‘considerate’ means thinking about other people’s feelings and needs.  Write ‘conscientious’ on the board.  T: Do you know this word? Can you tell me what it means?  Yes, ‘conscientious’ means showing a lot of care and attention.  Write ‘self-discipline’ on the board.  T: Do you know this word? Can you tell me what it means?  Yes, ‘self-discipline’ means the ability to make yourself do the things that you should do.  Write ‘loyal’ on the board.  T: Do you know this word? Can you tell me what it means?  Yes, ‘loyal’ means to be always faithful to a person or country, but we’re using this word as a quality for spouse, so you can also think as a feeling of friendship and support towards someone. |

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| **Main Activity** | | |
| Materials  : ranking worksheet, board, board markers | | |
| Time | Set Up | Procedure |
| 5min  10min  10min | Individually  Groups  Whole class | **Ranking worksheet**  Distribute the worksheet.  T: Now, we will look at the qualities more precisely.  You can see 20 qualities on the sheet.  Work individually for now. Think about your preferences of qualities for an ideal dating partner or spouse, and then list them on the worksheet.  If you have any questions for the meaning of other qualities on the worksheet, ask us or person who’s next to you. You have 5 min.  CCQ  How much time do you have?  What are you supposed to do?  Monitor discreetly.  Time warning  T: Do you need more time?  Yes → give few more minutes  No → move onto next.  **Discussing with partner**  T: Share your opinions and each reasons with your partner.  Discuss the difference between your opinion and partner’s, and take some notes of partner’s interesting opinion to share as a whole class. When you share your opinions with others, you can add your own experiences as a reason for each quality.  CCQ  How much time do you have?  Is it okay to share your own experiences?  (Yes, it’s welcomed to. Please enjoy your discussion.)  Monitor actively and participate within each group.  Have students share their opinions with the class.  **Sharing opinions with the class**  T: Now, we are very curious about your ranking and your opinion.  Let’s share them all. You can explain the ranking and opinion of your partner in your own words.  Write down the ranking on the white board.  T: Great job! Now, we have this ranking.  We have an overview on what and how we think about our ideal spouse. |

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| **Post-Activity** | | |
| Materials  : survey handout | | |
| Time | Set Up | Procedure |
| 5min | Whole class | **Comparing results**  T: We have found a survey of how Americans think about their ideal spouse.  Distribute survey handout.  T: This is the results of a survey, conducted by Lowa State University.  We can see 15 qualities here.  The 1st column is overall rank, the 2nd Male rank and the 3th the female rank.  (if the survey shows similarity with students’ opinion)  T: I thought there would be big difference between your opinion and this, but quite surprised with how similar they are.  (if the survey shows difference with students’ opinion)  T: This shows slightly different picture with ours.  Can someone try to explain the difference?  Yes → T: Great job!  No → T: I think, it relates to cultural and social differences.  Therefore, we should try to learn more and to understand other people better.  **Feedback**  T: I hope you enjoyed our ranking activity about your ideal dating partner or spouse. Your ranking of qualities might changes several times as you go through your life, but for some of you who are looking for an ideal dating partner or spouse, hope you can find someday.  Let’s wrap up our class today, and there’s no homework.  Enjoy the rest of your day. |

**#Worksheet**

Direction: Choose 7 qualities from the box and rank them in your own order with each reason. Afterwards, share your result with your partner and explain your ranking.

♣ Qualities for an ideal dating partner/spouse

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| Communicative | Conscientious | Diligent | Emotionally stable |
| Financially stable | Good looking | Athletic and Fit | Honest |
| Humorous | Intelligent | Loyal | Open-minded |
| Passionate | Patient | Positive | Realistic |
| Respectful | Same hobbies | Self-discipline | Considerate |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reason:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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