|  |
| --- |
| ☐ Listening ☐ Speaking V Reading ☐ Grammar ☐ Writing |
| **Topic: CNN News- Restaurant Hires Retirees/ Retirees Returns to Work** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Denise Park | Level:  **Intermediate** | Students:  **6** | Length:  **40 Minutes** |

|  |
| --- |
| Materials:  -White board and markers  -Copies of the CNN News Script(Restaurant Hires Retirees), Article (Retirees Returns to Work)  -Worksheet 1,2 |

|  |
| --- |
| Aims  -Ss will be able to practice skimming and scanning in reading by answering true and false, open ended, and multiple choice.  -Ss will be able to predict purpose of passage and main idea by skimming reading activity  -Ss will be able to find the specific information in the passage by scanning activity.  -Ss will learn how to use that-clause through practicing of reading this text.  -Ss will be reinforced reading comprehension skill by discussing story of passage with partner.  -Ss will be able to guess meaning of word and vocabulary by understanding the context in the passage. |

|  |
| --- |
| Language Skills:  -Reading: Reading script “Restaurant Hires Retirees”, Article “Retirees Return to Work”  -Listening: Teacher’s elicitation, Partner’s explanation while doing group work.  -Speaking: Answer for teacher’s question, sharing idea while doing group work.  -Writing: Make brief note when the read their assigned topic. Filling answersd in the worksheet |

|  |
| --- |
| Language Systems:  -Function: Explain reading passage to partner.  -Lexis: Retiree, correspondent, folk, shift  -Grammar: That -clause |

|  |
| --- |
| Assumptions:  - Ss know skimming and scanning of reading, but they lack practicing.  - Ss used to imagine retirement life.  - Ss already know how the class set up and run.  - All Ss are graduates, office worker and they want to move to advanced level for reading. |

|  |
| --- |
| Anticipated Errors and Solutions:  -Students may not follow the passage easily  >> Ask students if they need more time to read, be flexible to give more time to finish.  -Students may have difficulty in understanding the meaning of word and vocabulary in the passage.  >> Teacher provides more examples.  - If students finish their task earlier than expected.  >> Give them to additional topic to discuss about retirement. |

|  |
| --- |
| References:  **CNN News Script and Article**  Healey Nicholas Ivan, Steve Homer (2010).*CNN for Reading2*, Seoul: YBM (PP.44-49)  **Reading Lesson Plan example in student manual from TIMES MEDIA** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-task** | | | |
| Materials: Board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole Class | Listen for teacher’s eliciting question and answer. | **<Greeting>**  Good afternoon!  How was your week?  How was the work? Did you enjoy working this week?  **<Guiding Question>**  Have ever imagined your life after 30~40 years? Do you think that you would work after retirement?  Today, you will read about retirement life.  Before we start reading, I would like to ask what is the famous news channel in USA?  (Get the answers from students)  Ok, you will read the CNN script regarding the retirement. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Preparation** | | | |
| Materials: CNN Script, Worksheet 1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Individually -> pair  pair | Read the text  Answer activity sheet | **< Skimming Practice >**  Here is reading text that you’ll read individually. What I want you to do just read whole passage, and skim it and don’t care if there are any words and vocabularies that you are not familiar with.  Try to understand the meaning with context. Also, try to find main idea of this passage. After finish reading I want you to share the main idea of this text with your partner next to you. (Distribute the reading text)  I’ll give you 3 minutes.  <CCQ>  Do you do alone?  How much time do you have?  (Walk around quietly and monitor the students while they are reading)  Have you all finished?  Now I’ll hand out activity sheet that has true and false question. Once you’ve done true and you need to complete the blanks in the summary below. You can do this with your partner. I’ll give you 5 minutes  (Distribute work sheet 1)  <CCQ>  Who do you work with?  What will do?  You have 1-minute left. If anyone needs more time, I’ll give you 30 seconds to complete  Let’s check the answer together. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization** | | | |
| Materials: CNN Script, Worksheet 2, Article | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Individually-> Pair  Pair | Read the text and answer question  Read the text and answer question | **<Scanning Practice>**  Now, I want you to do read one more time individually, and try to get details and I will give another activity sheet that has other kinds of questions that ask you specific information. I also want you to do with your partner. I will give 5 minutes.  (Distribute work sheet 2)  <CCQ>  What will you do?  How much time do you have?  (Wander around and monitor discreetly, and answer the question if some students asked)  It seems that everyone has finished.  Let’s check the answers together.  **< answer for Interpretive question>**  Now I’ll give you another reading article that is also written about retirement.  (Distribute another reading text)  While you’re reading, take consideration the main idea, and two questions below the text. You can discuss with your partner. I’ll give 5 minutes  Q1) In one word, what can be said to be the main reason may retirees want to return to work?  Q2) Why do a great number of wealthier retirees choose to go back to work?  <CCQ>  What will you do?  How much time do you have?  It seems that everyone has done.  Can we share your answer? |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: CNN Script, Article | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Individually  Pair | Answer for question  Share idea with partner. | **<Vocabulary Check>**  Were you guys able to guess the meaning of any key vocabulary from context and passage?  <CCQ>  What is synonym for “correspondent”?  (Point one student) Do you work night “shift” or morning “shift”?  (Correct the answer if they’re wrong)  **<Discussion>**  Now, I want you to discuss with your partner “How would you like to spend your daily life after retire?”  You will have 3 minutes.  (Ask volunteer to share their idea)  Did you enjoy the class? You did good job today. See you next weekend! |

**Restaurant Hires Retirees**

**Pauline Chiou, CNN Correspondent:** On any given week day, lunch time is show time at this Hong Kong restaurant. The word is out, Ginko House is no ordinary eating spot. Just take a look at the staff. The average age is 66.

From the waiters to the cashier, to the dishwasher, age is an asset. And try keeping up with 70 year old waiter K. K. Leung. Mr Leung retired from a bank office job 12 years ago. He was restless and heard about the Ginko House recruiting elderly waiters. He was hired three months ago.

**K.K Leung, 70 years old waiters:** I still have some energy. I go back to the society. It’s my pleasure.

**Chiou:** Social workers started Ginko restaurant four years ago. They wanted show that seniors can still add value to the workplace. The customers agree.

**Connie Chiu, Customer:** I’m 50 actually, so I just retired, and I’m thinking that, it’s good idea that you know, people are recruiting senior people. So maybe after a few years, when I still want to work, then I could still work.

**Pauline Chiou,:** The owners of Ginko House opened two other restaurants that encourage retired folks to apply for job. The restaurants say they don’t discriminate against younger applicants, it depends on the vacancy. The owners say they’ve hired youngers people for IT and marketing, while giving priority to seniors for the wait staff positions

Each waiter works a five-hour shift, at least five days a week. The restaurant says this lighter schedule allows the elderly wait staff to do other things like go on doctor’s visits or spend time with family.

What does Mr. Leung’s wife and two grown children think about this return to the workforce?

**Leung:** They support me, going out to work again after my retirement. Yeah, they are happy, too.

**Worksheet 1**

1. Mark each sentence true(T) or False(F)
2. The owner of Gingko House recruit retirees only.

( T / F )

2) One waiter’s family are not happy because he doesn’t have time to spend with family

( T / F )

1. K.K Leung says that he has to work because he needs money.

( T / F )

1. Complete the summary below.

The Ginko House restaurant in Hong Kong recruits ( ) for its kitchen and wait staff. The restaurant was started to show that the elderly are still ( ) in the workplace.

Visiting ( ) like the idea of the restaurant, too. The owners say that restaurant not ( ) based on age. Some younger people work in support job, but seniors ( ) for wait staff position. All of the waiters get fairly ( ) schedules. This let them ( ) with family or see their doctors. One waiter’s family members say they are happy to see him back in the ( ).

Elderly retirees workforce customers get priority light valuable

spend time discriminate

**Worksheet 2**

A. Answer the questions below.

1. How many days a week do Ginko House waiters work?
2. How many restaurants does the owner of Ginko House open more?

1. Choose the best answer for each question
2. Who has the restaurant hired for marketing positions?
3. Older people
4. Younger people
5. The owner’s relative
6. Which of the following is NOT mentioned about Ginko House?
7. It has doctors on its staff
8. It has more than one location
9. It considers applicants of all ages

1. Check (V) the information that was mentioned in the news item

|  |  |
| --- | --- |
|  | How long Mr. Leung has worked at Ginko House |
|  | What customers think about Ginko House’s hiring policy |
|  | How much the restaurant pays its wait staff |
|  | Where in Hong Kong the restaurant is located |
|  | How many hours each waiter’s shift is |
|  | What types of food Ginko House serves |

**Retirees Return to Work**

According to a Longevity Alliance and Harris Interactive Poll, 43% of retirees strongly considered the possibility of going back to work when they first retired. There are different reasons and situations why someone would want to join the workforce again.

The number one reason retirees gave was that their personal finances had change and that they needed more money. The second most common reason was that healthcare expenses were too high for their budgets. Other retirees said they might live longer than they first thought before retiring and did not save enough money for this longer life.

One of the more interesting discoveries of the study found that 56% of the wealthier retirees who were making over $75,000 a year were the most likely to consider returning back to work. Some retirees would rather work longer to avoid changing their high spending habits and affluent life styles.

|  |  |
| --- | --- |
| Main idea |  |
| Q1) In one word, what can be said to be the main reason may retirees want to return to work?  Q2) Why do a great number of wealthier retirees choose to go back to work? | -  - |