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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Muddy puddles (of Peppa Pig episodes)** |

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| Instructor:  Brody | Level:  False Beginner | Students:  8 | Length:  40 |

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| Materials:  Muddy puddles scripts (8 sheets)  projector  laptop book  PPT Material |

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| Aims:  To learn vocabulary and expressions in this clip  To predict the words meaning that students couldn`t know in this clip  To practice the basic sentence in this clip |

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| Language Skills:  Listening : listening to teacher’s presentation  Speaking : do a role play  Reading : reading the script, “Muddy Puddles” |

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| Language Systems:  Lexis : expression that they could use in that situations  Function : To practice the basic sentence and express what I want to show in that situation |

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| Assumptions:  Students already know: 1. The teacher`s style of teaching and the pace of the course.  2. all students are Age 10 and up. |

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| Anticipated Errors and Solutions:  Students may not be able to understand the sentences.   * Let me show many sentences including the same word meaning. * Let me comment to try relating the situation in this clip.   Students may not be able to speak what they hear.   * Split into words and practice to speak loudly |

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| References:  Youtube ( <https://www.youtube.com/watch?v=UgA0wI1hjOk> ) |

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| **Lead-In** | | | |
| Materials:  A Projector, laptop book and PPT Material | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | Guessing what I am introducing | Hello everyone, How was day, today?  (greeting)  From now on, I`m gonna introduce my friends.  I have known them for 3 months, and they are very nice and fun and positive.  They are very good friends. So that`s why I’m gonna introduce them for you.  Can you guess who they are?  (reaction)  This is Peppa Pig`s family.  Would you like to see them?  Before we see them, we should know a few things.  Hold on to see my friends. |

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| **Pre-Activity** | | | |
| Materials:  A Projector, laptop book and PPT Material | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class | Listening | Okay, Let’s see the screen.  They are a few sentences and a few words to learn today  Let`s learn the sentence first..  Sentences   1. It`s stop raining. 2. Can we go out to play? 3. There`s are really big puddle 4. Guess what we`ve been doing 5. Look at the mess you`re in   Words   1. Jump 2. Look after 3. Find 4. Have a lot of fun 5. Check 6. Have a bath 7. Wear 8. Clean up |

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| **Main Activity** | | | |
| Materials:  A Projector, laptop book and PPT Material | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 | Whole class | Read it | We all are ready to see my friends.  Now, Let’s see my friends.  (watching)  Now, I`ll give you a script of Peppa Pig.  And then Now, we gonna do a role-play. It can be difficult. So i split into 2 steps to make it easy.  1 step : just say it deep in the character, sitting in the chair.  2 step : come out to here act out a role  Before we start, we should decide the character in the Peppa Pig.  There are 5 Characters.  This is Narrator.  This is Peppa Pig 1.  This is Peppa Pig 2.  This is Daddy Pig.  This is Mummy Pig.  Who want to say as Peppa Pig1?  Who want to say as Peppa Pig2?  Who want to say as Daddy Pig?  Who want to say as Mummy Pig?  Someone is ~.  Someone is ~.  Someone is ~.  Someone is ~.  Someone is ~.  And then Let`s read the script  Let’s read it again with emotion |

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| **Post Activity** | | | |
| Materials:  A Projector, laptop book and PPT Material | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole class | Act out | Now, we gonna go 2 step.  I like to see my friends again for you to get better acting out  (Watching a clip again)  I`ll give you 5 minutes.  Don`t feel pressured.  The more memorized, the better.  But just focus on acting out like you really are a character.  Okay, Time is up.  Come out to here!! PLZ  You ready? Let’s start it.  Did you have a fun.  I hope you have a fun.  Next see you guy! |