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| ■ Listening ■ Speaking ■ Reading ☐ Grammar ☐ Writing |
| **Topic:** Reading |

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| Instructor:  KyooTae Cho | Level:  Intermediate | Students:  7 | Length:  53 min |

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| Materials:   * Television * Music video * 7 scrambled paragraphs worksheets * 7 sentence arrangement worksheets * 7 printed lyrics * Computer * Board & Markers |

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| Aims:   * Students can improve logical thinking skills by completing sentence arrangement and scrambled paragraphs worksheet * Students can develop reading skills through analyzing song’s lyrics and its background story * Students can learn new vocabularies by completing exercises |

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| Language Skills:   * Listening: listening to the song and group discussions * Speaking: introducing favorite song to partners * Reading: reading song’s lyrics, news article |

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| Language Systems:   * Lexis: Students can learn new vocabularies through reading activities * Phonology: Students can improve listening skills by discussing with classmates * Function: Students can learn flow of a paragraph through scrambled paragraphs worksheet * Discourse: Discussion in pairs |

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| Assumptions:   * Students have intermediate level of reading skills * Some students might already know the background story of the song “Tears In Heaven” * Students know they must use only English in class |

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| Anticipated Errors and Solutions:   * If time is running out, shorten the discussion time. (cut-off plan) * If there is more time left then expected, give students more time for discussion. (SOS plan) * If students have trouble understanding key vocabs, let their partners to help them out (do not help them directly). * If students finish group discussion earlier than expected, give more time for the whole-class discussion and try to ask as many students as possible. |

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| References:  Lyrics:  <http://lyrics.jetmute.com/viewlyrics.php?id=187738>  News article:  <http://www.nytimes.com/1991/03/21/nyregion/eric-clapton-s-son-killed-in-a-49-story-fall.html>  Scrambled paragraphs worksheet:  <http://www.test-preparation.ca/scrambled-paragraphs-practice-questions/> |

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| **Lead-In** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  3 min | Whole Class  Whole Class | Listen to the instructor      Response to the instructor | Greeting:  Hi everyone. How are you doing today?  Did you do anything fun last weekend?  (ask several students)  Well, today, we’ll have a reading comprehension class. I heard none of you likes to read, but it’s okay.  I personally don’t like reading as well.  Elicitation:  Okay, we’ll do different exercises today, but before we start, who likes to listen to music?  What is your favorite pop song?  What is it about?  (ask several students)  So just like books, every song has a message or a story to tell.  Sometimes such messages are direct, and sometimes they are more indirect like a poetry.  Some people tend to focus more on melody and some people like to pay more attention to lyrics.  How about you guys? Which part of a song is the more important when listening to music? |

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| **Pre-Activity** | | | |
| Materials: Lyrics handout, Television, Computer, News article handout | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min      4 min  3 min  2 min | Whole Class  Whole Class  Whole Class  Whole Class | Listen and respond to the instructor  Listen to the song      Read the news article  Listen and respond to the instructor | So, first, I will give you a handout.  Please briefly take a look for about thirty seconds.  First, what do you think this is?  Yes, it’s a song.  What do you think it’s about?  Whom was it written for?  It’s a song written by a famous British singer, Eric Clapton.  Has anyone listened to this song before?  Well, let’s listen to the song together.  (play the video)  What do you think?  Does he look sad?  There is a tragic story behind the song.  Here is a handout to take a look at.  (distribute handouts)  I will give you about 3 minutes to read.  CCQ’s:  How much time do you have?  You have one minute left.  So, are you surprised reading the news article about his son’s death?  This song was written after his son’s death. Until then, he was so into music he didn’t take care of his son. Also, he was in a slump for a long time, so he was on drugs and alcohol. And later he found himself being a bad father, so he stopped using drugs and decided to become a good parent. The next day of this accident was when he planned to go see a circus with Conor. When he arrived at the apartment he found a note Conor wrote saying I love you. So, this song is a letter writing back to his son.  I know it’s a sad story to start the day, but I think it’s good to be emotional once in a while….  Well, let’s move on to the next activity. |

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| **Main Activity** | | | |
| Materials: Scrambled Paragraphs Worksheet, Board, Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min        15 min  3 min  5 min | Whole Class  Individual  In pairs  Whole Class | Listen to the instruction  Complete the worksheet  Discuss with partners  Respond to the instructor | Now, we are going to do a more serious reading activity.  As you might know already, reading is closely related to writing. In order to write well, you need to read a lot and get used to proper sentence structures and organization.  So, we’ll do a worksheet called “scrambled paragraphs”.  Let’s take a look at the worksheet first.  (Distribute worksheet)  As you can see there are five sentences for each problem. They are not in the correct order, so you have to rearrange them so that the whole paragraph makes sense. Is everyone ready?  Since there are 3 questions, I will give you 5 minutes for each, so you have 15 minutes in total. Please work individually.  CCQ’s:  How much time do you have?  Who do you work with?  You have 3 minutes left.  Okay, it seems like everyone is done. Before we go over, you will discuss with the person next to you to see how your classmates may have different opinions for 3 minutes.  And then we’ll go over together.  Who wants to try reading question number one?  Why do you think so?  Does anyone have a different opinion?  Here is the answer.  (Write on the board, read the reason)  (Do the same for the other 2 questions) |

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| **Post Activity** | | | |
| Materials: Sentence Arrangement Worksheet, Board, Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  5 min  4 min | Whole Class  Individual  Whole Class | Listen to the instructor  Complete the worksheet  Listen and respond to the instructor | Okay, now is everyone more familiar with organizing paragraph?  Now, in addition to what we just did, we’ll do another sentence arrangement worksheet.  If everyone’s ready, let’s start.  (Distribute the worksheet)  The only difference is that there are a couple more sentences to rearrange, and remember, there is one sentence that is irrelevant to the story.  You have 5 minutes to finish. Then, we will go over with the whole class together. Please work individually.  CCQ’s:  How many sentence is not related to the story?  How much time do you have?  Who do you work with?  Discreetly monitor students  You have 3 minutes left.  Does anyone need more time? → If yes, give about 30 more seconds  It seems like everyone is ready.  Let’s go over it together.  Who wants to give it a try?  Why do you think so?  Does anyone have different thoughts?  Well, here is the answer.  (Write on the board, tell students why)  Good job everyone.  I hope you enjoyed today’s class.  How was it?  Well, class is over. Have a great day, and see you tomorrow. |

**Lyrics:**

Would you know my name

If I saw you in heaven?

Would it be the same

If I saw you in heaven?

I must be strong and carry on

'Cause I know I don't belong here in heaven

Would you hold my hand

If I saw you in heaven?

Would you help me stand

If I saw you in heaven?

I'll find my way through night and day

'Cause I know I just can't stay here in heaven

Time can bring you down, time can bend your knees

Time can break your heart, have you beg and plead, beg and plead

Beyond the door there's peace I'm sure

And I know there'll be no more tears in heaven

**News Article:**

March 21, 1991

**Eric Clapton's Son Killed in a 49-Story Fall**

The 4 1/2-year-old son of the rock guitarist Eric Clapton was killed yesterday morning when he fell out an open bedroom window on the 53d floor of a Manhattan apartment building.

The boy, Conor, who was dressed in red pajamas and slippers, landed on the roof of a four-story building next to Galleria Condominiums, a 57-story building where the boy was staying with his mother, the police said.

They said the window, about 6 feet high and 4 feet wide, was left open after it was cleaned by a housekeeper. The boy, who was not in the room during the cleaning, darted past the housekeeper and somehow fell out the window, which was not protected by a window guard, the police said.

"At this point it seems as if this was a tragic accident," said a police spokesman, Capt. Stephen Davis.

Besides the housekeeper, the boy's mother, Lori Del Santo, an Italian television actress, was in the duplex with a maid and a friend, the police said.

Mr. Clapton, a founder of the rock groups Cream and Derek and the Dominos, was in New York on vacation. He does not live with Ms. Del Santo but went to the apartment after being called by a friend, the police said.

Captain Davis said the Health Department was investigating whether the condominium was in violation of city regulations requiring window guards in apartments where children under 12 years of age live.

**Practice Scrambled Paragraphs Activity:**

**1. Scientists that have been studying sleep have determined that teens need more sleep than the currently get.**

A. At school, teens have difficulty with complex thought because many of them do not get enough sleep each night.

B. Research determined that sleep is necessary to help with creating memories and solving problems.

C. To help teens get more sleep, many schools are pushing back their start times so their students perform better.

D. Along with difficulty thinking, teens who do not get enough sleep can have more stress in their lives, simply due to an increase in cortisol, the hormone that causes stress.

E. In response to the high levels of stress in the body, teens also act impulsively and they can lose their sense of humor.

**2. Concussion laws are changing the way that many sports are played, but many people do not know very much about concussions at all.**

A. While the intensity of the impact may or may not cause a concussion, researchers have found that when athletes are hit on the top of the head they are more likely to suffer from a concussion.

B. Many people believe that concussions only occur when athletes are hit on the head.

C. In reality, concussions can occur if direct impact occurs on the face or neck as well as anywhere else that the force can be sent to the head.

D. Due to the uncertainty of whether or not an impact has actually caused a concussion is the major reason why concussion laws have been enacted.

E. One of the scariest things about concussions is that they happen with varying degrees of impact.

**3. The Apollo Space Program was one of the most important scientific programs in the history of the United States.**

A. The first Apollo missions was manned, but never left the ground due to a fire that ended the life of Gus Grissom, Edward White, and Roger Chaffee.

B. The highlight of the program was Apollo 11, which was the flight where Neil Armstrong, Michael Collins, and Buzz Aldrin landed on the moon in the Sea of Tranquility.

C. After several test launches, the seventh mission, called Apollo 7, resulted in the first manned orbit of the Earth.

D. Even though the mission did not go as planned, Apollo 13 showed the world what NASA was made of as scientists worked together to bring three astronauts on a heavily damaged orbiter safely back to Earth.

E. Following the Apollo 1 disaster, NASA scientists had to reevaluate the safety of the program.

**Answer Key:**

**1. B A D E C**

Sentence B follows the topic sentence by sharing the problems that can come from a lack of sleep. Sentence A provides more information teens and their troubles with problem solving. D uses a transition that should follow the sentence about problem solving. Sentence E also uses a transitional phrase that provides more information about stress levels that are shared in sentence D. Sentence C provides closure and a solution to the problem.

**2.  B C E A D**

Sentence B ties back to the first sentence by explaining what people know about concussions. Sentence C clears up the inaccuracies that people have about concussions. Sentence E explains the first reason why concussions are so frightening. Sentence A has a transition that refers back to sentence E. Sentence D provides a conclusion to the paragraph by referring back to why the laws were created.

**3. A E C B D**

Sentence A is the first sentence because it addresses the first Apollo mission. Sentence E uses the transition “following” to indicate that it is chronologically after the 1st sentence. Sentence C chronologically fits because it is the closest number to one. Sentence B includes Apollo 11, which is in chronological order. Sentence  D is about Apollo 13, which is the largest number and should be last in the sentence.

**Sentence Arrangement Activity:**

A. No matter how hard I grip it, the striking neon green handle doesn’t make my hand tired.

B. Another feature is the colorful, ergonomically-friendly design.

C. I just got a new electric toothbrush with a ton of amazing features.

D. One thing it has is an internal timer that tells you when you can stop brushing.

E. That’s why I like my electric toothbrush even more than my iPod.

F. My cell phone has unlimited calling after nine o’clock, but that’s my bedtime.

G. I used to have to keep track of the time by singing Yankee Doodle three times through.

H. The best thing, though, is that it does a great job of cleaning my teeth.

**Answer Key:**

**C D G B A H E**

I just got a new electric toothbrush with a ton of amazing features.

One thing it has is an internal timer that tells you when you can stop brushing.

I used to have to keep track of the time by singing Yankee Doodle three times through.

Another feature is the colorful, ergonomically-friendly design.

No matter how hard I grip it, the striking neon green handle doesn’t make my hand tired.

The best thing, though, is that it does a great job of cleaning my teeth.

That’s why I like my electric toothbrush even more than my iPod.

F is the irrelevant sentence