|  |
| --- |
| √ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Can you forgive who have been bad to you….** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Nicole(Won Kyung)Kim | Level:  **Advanced** | Students:  **6** | Length:  **50 Minutes** |

|  |
| --- |
| Materials:   * Projector (or TV screen) * Handout sheet * Listening sheet |

|  |
| --- |
| Aims  -To learn how to open discussion and critical thinking.  -To practice speaking and listening to other opponents through debate.  -To practice listening to other people thoughts by watching short clip. |

|  |
| --- |
| Language Skills:  - Reading: Handout sheet  - Listening: The narrator’s short story  - Speaking: Debating, comparing their thoughts with other opponents  - Writing: Dictation, analyzing Aunt Petunia |

|  |
| --- |
| Language Systems:   * Lexis: Reading description about Aunt Petunia * Function: Critical thinking and talking in group (debate) * Discourse: By sharing their experience and stories |

|  |
| --- |
| Assumptions:  Students already know:   * how the class is set up and run (there will be two groups) * the teacher’s style of teaching and the speed of the discussion. * students are 19 and up |

|  |
| --- |
| Anticipated Errors and Solutions:   * If the students don’t know which side to choose for the debate.   → See if they are divide evenly, and try to put them into the fewer group.   * Students may not be able to follow the passage easily   → Follow the narrator and let them watch short clip again until they get the story.   * Students may not be able to pick up details from the clip   → Students may need to hear more background information before listening to short clip again.   * If time is short   → Warn the students about time and ask 2~3 students to share their group opinions.   * If students finish their debating earlier than anticipated   → Ask as many students as possible about their idea or an experience |

|  |
| --- |
| References:  <https://www.youtube.com/watch?v=a7z8HGXVR80&list=PL68562C6FAFBB73A4>  <https://www.youtube.com/watch?v=iMx006_w29I&t=83s>  http://harrypotter.wikia.com/wiki/Petunia\_Dursley  <https://www.youtube.com/watch?v=ny3F3lOAA8M> (SOS Activity) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-task** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole  Class | Telling their favorite fiction books. | Procedure:  (Playing one of the Harry Potter soundtrack)  Hello class, how are you? Did anyone notice any difference in this class?  What was your favorite fiction or fairytale book as growing up? and maybe for some of you still it is. (Writing some of the books down on the board)  Very good class, as many of you guessed today we are going to talk parts of *Harry Potter. Harry Potter* is one of the best-selling novel books in the world. It is about the boy name Harry fighting the dark Lord Voldemort in the magical world that was created by JK. Rowling. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Preparation** | | | |
| Materials: Handout sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  5min | Whole  Class  Individual  In Group | Reading handout sheet  Discussion with group | Procedure:  -Background information about Aunt Petunia  Instruction  Read individually. As reading think if you are in defense of Petunia Dursley or not.  I’ll give you guys about 4 minute to read.  CCQ  Who are you working with?  How much time do you have?  What should you think about while reading?  When you are finish reading people who are in defense of Petunia please sit on the right side, and students who are not please sit on the left side of the classroom.  Please discuss with your class why or why not you are in favor with your group mates. And in 5 minutes we are having a debate. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization** | | | |
| Materials: TV Screen or Projector, Listening Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  5min  15min | In Group  Whole Class  Individual | Debate  Watching and Listening  Answering Questions  Watch Again | Procedure:  -Debate With Your Classmates  Instructions  With respecting the opponent group, discuss about your group thoughts about Aunt Petunia. Each group gets 5 minute each to talk.  CCQ  Should you respect the other group’s idea?  What are you supposed to talk about?  -Watching Short Clip  Instructions  Put your pens down. Also put yourself inside Aunt Petunia’s shoes and watch.  CCQ  Can you take notes?  What are you supposed to think about?  (Play short clip without stopping)  Do you want to listen again?  YES → Have them listen one more time  NO→ Have them time to rethink about their thoughts  Let student share their thoughts with each other.  Now handout listening sheets.  -Listening for Details  Instructions  Now listen to the clip and answer the questions on the worksheet as you listen. Also work individually  CCQ  What are you supposed to do?  Are you working alone?  Do you want to listen again?  YES → Have them listen one more time  NO→ Have them share their answers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole class  In Groups  Whole Class | Discussion with peers | Procedure:  -Discuss with your classmates  Instructions  After watching clips did your opinion changed? Why and why not?  CCQ  Are you working in pairs or groups?  For how long?  -Share student’s opinions.  Take 2~3 volunteers (if running out of time.) both who have changed their minds and who haven’t changed their minds.  -Conclude lesson  Homework  Think as if you are Aunt Petunia and write one paragraph of your deface.  Great discussion class! See you next week. |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: TV Screen or Projector | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | Watching and Listening | -Watching Short Clip  https://www.youtube.com/watch?v=ny3F3lOAA8M  Instructions  Put your pens down. And listen to clips (About Ginny Weasley). Who in our lives are we not listening to?  Have students listen to several times. |