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| ☐ Listening ■ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Have you ever…?** |

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| Instructor: Mr. Tim | Level: Pre-Intermediate | Students: 3 | Length: 30 minutes |

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| Materials:  - Board game / Dice / Chess shaped pin  - White Board and marker |

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| Aims:  - To encourage speaking using the idiom “Have you ever..?”  - To brainstorm and speak about the personal experience |

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| Language Skills:  - Listening : teacher’s instruction and classmates’ speaking  - Reading : the words on the board game  - Speaking : Answering the questions on the board |

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| Language Systems:  - Lexis : Idiom “Have you ever” “I have pp”  - Phonology : Listening and correcting the pronunciation  - Discourse : Playing game with classmates |

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| Assumptions:  - Students already know what to do with the dice  - Students already know it is English speaking class |

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| Anticipated Errors and Solutions:  - If time is running out, shorten the game time (cut-off plan)  - If time is enough, make all the student to finish the game (SOS plan) |

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| References: https://www.pinterest.co.kr/pin/534239574523972874/ |

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| **Pre-task** | | | |
| Materials: white board / marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 mins | Whole Class | Greeting | Good day everyone, how are you?    What comes to your mind when you hear the word “experience”  (Wait for students’ response)    It says, “the seeing and undergoing of things generally as people occur in the course of time”    Yes, it may be the happy memory or some may not. Or may be embarrassing moments to you to remember.    Today we are going have a game “Have you ever..?” and share each other’s experience. |

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| **Task Preparation** | | | |
| Materials: white board / marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 mins | Whole Class |  | Since it is not a grammar class, we will just briefly go over the present perfect tense and the idiom “have you ever”, which will be used in the game.    The present perfect tense is used to show a connection between the present and the past. The time of the action is before now but it is not specified.    For example,  “Davina, have you read this book?”  “No, I haven’t read the book yet.  “Then, Have you been to Cinema?”  “Yes, I have been there before”  If you put ‘ever’ after ‘Have you,’ and we are often more focused in the result rather than the action itself. If you say “Have you ever” then it means if you have experience even for once in the past.    Eric, Have you ever thought about doing something else to earn some extra income?    Choi, Have you ever gone to a 3D movie? Which movie was it? How was it?    Sherylyn, Have you ever had a feeling that you want to go to a whole different place and become a whole different self?  CCQ)  “Have you ever taken an 8 hour class before?” |

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| **Task Realization** | | | |
| Materials: white board / dice / chess shaped pin | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 17 mins | Whole Class | Play the game | Let’s play a game now.    To see the board more easily, I will use the projector and place the board on the white board.    Please roll the dice and I will move your chess pin to the number you get.    Please don’t answer the question simply by saying either yes or no.    Please describe about the experience as much as you can, such as when you did it or any specific reason for doing it.    If you cannot answer the question, you miss your turn for once.  In the game, “Trade Places” means you can change the position with anyone you like to.    The person who reaches to the finish first wins the game.    CCQ)  What do we do if we cannot answer the question?  What do we do if someone cannot answer the question? |

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| **Post Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 mins | Whole Class |  | Hope you had a good time of knowing the idiom “Have you ever” and reflecting your own memory too.  Having various experiences are very important and precious to everyone.  Based on all those experience, you are now who you are sitting in this class.    Next time we are going to have a grammar class and learn about it.    See you next week. |