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How student acquits the second language?

TESOL 163

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Depends on the student level, learning English can be easy or difficult for them. Some of them learned it since elementary student or high school. But how come students acquire fast in English than the student who got high score in TOEIC?

As my experience, teachers in Korea were logical and intrapersonal because they follow the textbook and have strong opinion. But they give punishment if the students don’t do their assignment and get failing score such as hitting with wooden stick, running around school field, cleaning in the classroom, etc. Their purpose is to input student to higher level. And teachers assign them to memorize the vocabulary, take down note of what teacher wrote on the board, answer worksheets, and submit assignments. I can see teachers make students pressured. That’s why students lost interest to learn second language, easily forget the lesson and learn again from the beginning.

How do foreign teachers teach second language to students? People think if student aren’t forced learning the basic of English, they can’t acquire the lesson. In fact, the students who acquire second language by themselves reach to higher level.

In high school, teachers aim rapport with students. Students challenge to analyze the question and explain the lesson before the teacher shows the answer. Sometimes they are an explainer but they prefer to be an involver or enabler. Literally, teachers want to give motivation to students.

In College, before students prepare to write their thesis, professors teach and guide the basic. Also they entrust student to explain lectures. To raise student’s capacity, teachers give clear feedback. It means

The reason I was able to speak in English fluency is communicating with foreign friends without fear as an interpersonal type. How did I raise my English ability? If there are necessary words or sentences, I took down note after communicating with my foreign friends and watching movie. We call this “Acquisition vs. Learning Hypothesis”. The second reason is students are the one who determine to learn it by themselves. They are the one who make a decision with low anxiety learning environment. Literally, it’s “Affective Filter Hypothesis”.

 When I observed teacher’s teaching skills, I figured out teachers have four ways of tips to improve one’s English. Reading Novel is enormous to be advance in English especially with correcting grammar. If students don’t like to read book, I have another recommendation to read magazine. They won’t lose their interest to read and learn how editor write in English. Also it helps to improve in comprehension. Students can improve in writing skill when they write on their diary and reflection after watching movie. Also chatting with your friends in SNS helps in sentence construction, discourse and Lexis. Listening people’s conversation and apply to one’s communication helps in phonology. I recommend to students to watch movie or video. You can find music from YouTube and Facebook. Communicating with other people gives confident to improve one’s English skills. Also singing English POP song and presenting lecture improve in function.

When I was freshmen in high school, I couldn’t understand their word as a beginner. My previous classmates thought that I’m a deaf because I was in silent stage. When I took summer class in all subjects as failing grade, I felt frustrated and disappointed on myself, so I realized that I need to give variety to myself.

While my college mates criticized me that I would get failing score in thesis, I prepared and get interest on my thesis. The result was twisted at the end. I got higher score then them and safely graduated from University. It was unexpected incident I’ve never had. I was low beginner since I enter ESL class in the Philippines, but when I became a college student; my previews classmates recognize my ability in English.

According to Stephen Krashen, he said. “People acquiring a second language have the best chance for success through reading” To be honest I am deficient in my command of English but I want to challenge my difficulties before I get panic. I determined to be a teacher who is easy going, mature experienced, and enthusiastic.