About the language experience that I have learn so far, I would like to start this essay with my experience

of learning English as a second language. Like others, my goal was to join a company and for that I was

 required to study and get a score in IELTS test. Since I have been learning English for almost 7 years, I

have been studying with many teachers and it’s obvious that they all have different teaching styles.

I would say the most effective way to study it was repeat until I get perfect and that’s when my English

improved significantly. Even though the teacher was a non-native speaker who as well have learnt English

as a second language from the philippines, she knew how difficult it is and how to practise in a fast and

effective way to speak it logically. As a teacher I thought she would be the best one as I am not well

organised and not logical at all so she would cover up all my weaknesses. Fortunately, she noticed that

 during the first class. What she has done was just as simple as any other language learnings. She used

to give me assignments about a certain question and I did the homework. When I was in the class, we

worked on it together and she straight away corrected the mistakes that I made and forced me to repeat

the right answers for nearly 3 times or even until I answered the question in a perfect way. I believed she

became an involver who knows the subject matter that is being dealt with and she must have known that

this is essentially the English language and how it works. Every class, she tried to work with me actively

and put a significant deal of efforts into finding which way would work on me wants to study English for

not only the test course but also as my second language that I love. Not to mention, the questions were

as simple as the ones in a book that I used to study when going middle school such as “ what’s your

favorite food?, what is your favourite movie and why?” etc. The only differences I had to answer them we

 re not with a short answer such as yes or no but with specific reasons and logically organised sentences.

 That helped me and she was being a great coach training me. Also we reviewed the questions that were

dealt the day before ahead of the class for about 10 minutes. I believe this can be a prime example of an

experiential learning cycle as language can be picked up by repeating, reviewing and doing the same

 thing over and over again. This can differ on people’s learning styles but that worked on me very well.

There are five different steps which are doing something, recalling what happened, reflecting on that,

drawing conclusions for the reflection and using those conclusions to inform and prepare for future

practical experience.

If we deal with one question, we did work on it right next day and right next week for repeated

training. I could learn and memorize not by taking a note but by speaking the same things nearly 100

times. I had to record my voice reading corrected sentence by the teacher. By doing so, I was well

prepared for the test and finally got a successful result.

 I would say she was a best example of a successful teacher of involver as she directly taught me and

also helped me training not to mention made me realise how to pick up new words and sentences.

 Take an example what Krashen says, I agree with his idea that he thinks adults can also acquire

language like children do as long as they train hard.

 Teachers must focus on communication in class rather than rote memorization of rules. Contexts

for using language must be comprehensible and meaningful . Using language for meaningful interactions

is the best way to develop communicative competences.

Honestly saying I didn’t enjoy learning English that much until I became 20 years as I had been

experiencing only the kind of teachers the explainer’ As we all know, when students are in the classroom,

we rarely have opportunity to become an active students as most of the teachers are lecturers. This kind

of teachers of course know their subject matter very well.

 However, they have limited knowledge of teaching methodology. Reference on the book which is called

“learning teaching”, this kind of teacher relies mainly on ‘explaining or lecturing as a way of conveying

information to the students. As a student, what I did was mainly listening, occasionally answering

questions. I firmly believe if someone is a Korean, she or he must have experience the same thing as me

being a listener rather than an active learner in the classroom. I am not saying that this is the worst way

to learn a language but language learning should be active and learnt through mutual communication.

This can be among students or students and a teacher. No matter what the language is, language is for

 communication so memorising through speaking with their voice is a vital fact when it comes to learning

process. Considering all the facts, I could say my experience can be a great example of an active

students in an active classroom atmosphere and involver teacher.