Essay for learning languages

Many people want to have abilities of free talking foreign languages as English. In modern society, many countries communicate each other with economic and politic issues, so it is called ‘global society’. Global society recommends that foreign language ability is helpful development for each country with communication. Especially, English is the most famous and represented as a global language. I have experience learning for two languages, what are English and Chinese. The languages are interesting but difficult learning to compare with Korean, what is my first language, because most foreign languages have both effective and ineffective side for learning. As a result, I think that the most effective way is a type of enabler class. On the other hands, the most ineffective way is type of explainer class. I believe that enable teaching style is helpful for me with keeping interesting foreign languages, but explaining way makes me with boring about languages.

I learned English, which is a second language course in US, many English teachers helped me for level up of my English skills. Some teachers recommend to me for developing methods, what is practicing discussion. It is a kind of enable way teaching. They encourage me with overcoming fear during conversation each other in English. My mistake is natural thing because it is not my first language, so I don’t need to scare about mistake of general conversation. It was very helpful advice for me, so I can feel comfortable when I talk with other people in English. However, I did not interest learning English because many English teachers requested to memorize grammars. It did not help to develop for interesting conversation. As a result, when I was an international student, I felt so difficult about communication with professors. I think what is caused that most of English teachers are types of explainers. When I studied English first time in Korea, most teachers did traditional style as focusing on lecture or making notes. It is easy to make boring class, as a result, many students can be lost to interest about learning English. If the teachers tried to make activities as role-playing games for students, they would be felt to teach students easier than inactivity moods in class.

I took Chinese conversation class in Korea because I interest about Chinese culture, but I scared that Chinese has strange accent for speaking, which is the most difficult to learn Chinese conversation. Also, my friend recommend that I try to learn Chinese because he said to me that Chinese is attractive language, but I disagree with his opinion because he was an international student in China, so he had experienced about something of China’s attraction, but I did not. However, experience is not only important thing for learning language. I think that is depend on type of teaching. When I took Chinese conversation class, the teacher focus on interesting, so she tried to provide many chances for pair work in class. It is also a kind of enable way for teaching. Even though the class can be provided more chances for group activities compare with Chinese Proficiency Test classes, many beginners need to establish enough level for following process of programs. On the other hands, when I took Chinses conversation class in US, the teacher did not enough provide to group discussion chances because she believed that students need to know subject matter well, so she just focused on lectures. It was so stressful because I couldn’t work with my classmates. Even though I agree that is important memorizing words and subjects, I was a beginner in Chinese. If students lose interesting or attention, they can be lost many things during class. It was an inefficient way for me.

I think that modern teaching type is more effective than traditional teaching type is. Group discussion can help to make comfortable mood, so it will be resulted by increasing attention during subject. Especially, enjoying activities are important to rise efficiency for learners. Efficiency can be affected language skills. Of course, I don’t agree that my idea is always right. It can be used to teach types by depending abilities of people or subjects, flexibly.