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| ☐ Listening  **☐** Speaking ☐ Reading **☐ Grammar** ☐ Writing |
| **Topic: They said that they are doing the best.** |

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| Instructor:Mimi | Level:Intemediate | Students:**9** | Length:**30 Minutes** |

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| Materials: 10 flash cardsReported speech work sheet 1(9 copies)Reported speech worksheet 2-A(5 copies) & 2-B(5 copies)Reported worksheet 3(2copies)SOS Activity worksheet (9 copies) White board and markerScotch tape, PPT slides on computer |

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| Aims:Main aim>Student will understand the form of the reported speech by teacher’s explanation and substitution table. Secondary aim>Student will practice both how and when to use reported speech by doing reported speech work sheetsPersonal aim>Teacher will be able to keep students’ interesting for the grammar throughout the different activities |

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| Language Skills:Reading: reading worksheets1&2 to answer questionsListening: teacher’s explanations and instructions. reported speech work 2&3 sheet to listen the questions from the pairSpeaking: drilling, reported speech work sheet 2 &3 activityWriting: Reported work sheet1 to answer questions |

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| Language Systems:Phonology: drillingGrammar: meaning of reported speechFunction: reporting, relaying message, repeating |

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| Assumptions: Ss already know the direct speechSs already know verb changes |

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| Anticipated Errors and Solutions:Ss may have difficulty to change direct speech to reported speech* Teacher explains more about the form of grammar.

 Ss may have a hard time drilling* Teacher gives the Ss more chances to practice

 If the Ss need more time to finish their activity* Give more time to finish their activity

 If the class finish earlier than expected (SOS Plan)* Run the final activity
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| References:1. Work sheets and sos plan

English grammar in use, Raymond Murphygoo.gl/3GKTeSgoo.gl/7cRJXB1. PPT Slides

 goo.gl/aLfqdh |

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| **Lead-In** |
| Materials: white board and marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Wholeclass | Answer questions. Ss answer we are doing our best.  | GreetingHi! Everyone. How’re you doing today?Today is so cold. Isn’t it? The weather caster said it’s minus 4degree this morning. No matter how cold it is, we are doing our best for the class. Right?What are you gonna do?You said that you’re going do your best for the day. Let’s start the class then |

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| **Presentation** |
| Materials:5 flash cards in direct speech, 5 flash cards in reported speech White board and marker, computer |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min6min | Whole class | Ss answerThe ss come up and find the matching card. And put their card next to the direct speech card.Ss answerSs tell one by one about the question givenSs look at the PPT slidesSs answerSs answerSs answerSs repeat after T | Guided warmer activityI’m giving out the flash card to each of you. (Distrbute flash cards to ss)Read it out loud one by one to the class mates.CCQWhat are you going to do when you have the flash card? ( read it out loud to the classmates) Procedure:**Ⅰ. Recall**You’ve heard all statements written on the cards. As you learnt about the direct speech last week, who has got the card written in direct speech?( collect the direct speech cards from ss and put them on the board)Now, the rest of ss, can you come up with your card and find out the card which is related to your card statement? **Ⅱ. Reflect** Well done, everyone!Let’s see what we have on the board.Can anyone tell what’s the difference between two statements?(try eliciting more questions from ss, verb changes…..reporting someone’s saying…)Now, let’s talk about your story then. (go around Ss and ask a question and then make the other one report what the student has just said) What do you usually have for your breakfast?(Ask the other s to make the reported speech)What are you going to have for your lunch today?What did you do last weekend?Where have you been last holiday?Now, What do you see in the form of these sentences?(Let Ss tell you the form of structure)**Ⅲ. Conclude**FormThe reported speech form is involving the verb tense changes.(Show Ss PPT of verb changes)We have more tenses than what the slide is showing , but, today we will concentrate only these 4 tenses. DrillingSituational drilll( Show ss example slides) Now, let’s look at the some situations On the slide and let’s try to change the statement to reported speechCCQWhat do you do? ( Change the direct speech to reported speech by looking at the picture(Explain about the picture)How is she going to report it to mother?(ask Ss) Now , you can try the second picture.(Show Ss substitution table)

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| He | said | the teacher | was giving | everyone an A |
| gave |
| had given |

Ok Now listen and repeat.CCQWhat do you? ( listen and repeat)Show the substitution table ask student to repeat. |

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| **Practice** |
| Materials: Reported speech worksheet 1(9copies) Reported speech work sheet 2 A( 5copies) &B(5copies) |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min7min | IndividuallyWhole classPairs & one group of 3 |  Ss answerSs give answers.Ss answer | Ⅰ.Controlled practice Now, we’re going to do the worksheet. (Ditribute worksheets)InstructionsThere are 5 questions. You need to change the direct speech into the reported speechICQsHow many questions? 5 questionsWhat do you do? Change it to the reported speechHas everyone done?FeedbackShall we find out the answer together?(go around Ss to ask answer )Error correction( if there is)Ⅱ.Less-controlled practiceWe are going to practice more of reported speech. Here is another worksheets for you all.(distribute worksheets)Instructions 1.Read through what Sarah says first2.One of you’ll be sarah and the other one is her friend.(2-A : A is Sarah, 2-B: B is Sarah)3. As a Sarah’s friend, you make reported speech according to what sarah has just said4. Swap the role after you make 4 reported speech.5.You don’t need to write down6.give you 5 minICQsWhat do we do first? (Read what Sarah says)What do you do as a Sarah’s friend?( Make 4 reported speech)Do you swap the role? (Yes)Do you need to write down? (No)How many minutes? ( 5 minutes)(Monitor ss discreetly)I |

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| **Production** |
| Materials: Reported speech worksheet 3: Korean whispers(2 copies) |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | Groups | Group workSs read instructions with team members.Ss tell instructions | Ⅰ.Free practiceWe’re going to have little fun before we wrap up the class.Instructions1.Let’s make into 2 groups.2.Read through the instructions.ICQsCan you tell me what it says? Who wants to be the first teller?The first one come up to the front.(Ask the s to write down the sentence in direct speech)Now, go and whisper it to one next in your team. The last one come up to the front and write down the sentence in direct speech.Ⅱ.Wrap upHow was it everyone? Had a fun?I hope you’ve enjoyed today’s class as usual. I’m looking forward to seing you next week |

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| **SOS Activity** |
| Materials: Sos activity |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Individually |  | Instructions1.There are 6 statements. 2.Change the direct speech into the reported speech3.Change the reported speechinto the direct speech.ICQsHow many statements?What do you do? |

Reported speech Work sheet 1

* You met your friend Pamela yesterday, Here are some of things she said to you.
* You change her direct speech into reported speech.



1. “ My parents are very well”

She said that her parents were very well

1. “I’m going to move my office”

She said that she was going to move her office

1. “ I can’t come to the party on Friday”

She said that she couldn’t come to the party on friday

1. “ I want to go away for a holiday but, I don’t know where to go”

She said that she wanted to go away but, she didn’t know where to go

1. “ I’m going away for a few days. I’ll call you when I get back”

She said that she was going away for a few days. She would call me when she got back.

Reported Speech Work sheet 2-A

* Here are some things that Sarah said to you:

I’ve never been to the united states.

I can’t drive



Jane has a very well-paid job

I don’t like meat

Jane invited Kevin for her birthday

I don’t have any brothers or sisters

Jane is a friend of mine

Kevin is lazy

I’m working tomorrow evening

* But, later Sarah says something different to you. What do you say?

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| A: “Kevin works hard” | B: “But you said he was lazy” |
| A:” Let’s have steak for dinner” | You said you didn’t like meat |
| A:“Jane is always short of money” | You said Jane had a very well paid jos |
| A: “ I think New York is a fantastic place” | You said you had never been to the united states |
| A: “My sister lives in London” | You said you didn’t have any brothers and sisters |

Reported Speech Work sheet 2-B

* Here are some things that Sarah said to you:

I’ve never been to the united states.

I can’t drive



Jane has a very well-paid job

I don’t like meat

Jane invited Kevin for her birthday

I don’t have any brothers or sisters

Jane is a friend of mine

Kevin is lazy

I’m working tomorrow evening

* But, later Sarah says something different to you. What do you say?

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| B: “Kevin works hard” | A: “But you said he was lazy” |
| B: “I’m going to buy a car” | You said you couldn’t drive |
| B: “Let’s go out tomorrow evening” | You said you were working tomorrow evening |
| B: “I’ve never spoke to Jane” | You said Jane was a friend of yours |
| B: “Kevin didn’t get an invitation for Jane’s birthday party” | You said Jane invited Kevin for her birthday party |

Reported Speech Work sheet 3

Korean Whispers

* The first student whispers “one sentence” to one sitting next.
* The second member whispers the sentence in reported speech to the next member.
* The whispering continues until it reaches the last student of the group
* The last member must say the original statement in direct speech.

Ex) I love drinking coffee in the morning more than anything else.

* (Name) said that she loved drinking coffee in the morning more than anything else.



SOS Activity

* Change these examples of direct speech into reported speech
1. “ How many times does the shuttle bus run to the airport?” the lady asked to the hotel staff.

The lady asked the hotel staff that how many times the shuttle bus ran to the airport

2.The police officer told him “ you have to be pulling your car over”

The police officer told him that he had to be pulling his car over

3.Kathy said “ I have been to New York before and I love to go there again”

 Kathy said that she had been to New York before and she loved to go there again

* Change these examples of reported speech into direct speech

1.Tom said that he woke up feeling ill, so he hadn’t gone to work..

Tom said “ I wake up feeling ill, so I didn’t go to work

1. She said that she would go to the Eiffel tower while she was staying in Paris.

She said “ I will god to the Eiffel tower while I’m staying in Paris”

1. John said that the teacher had graded our grammar exams.

John said “ the teacher has graded our grammar exams”

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| She | said | theteacher | was | strict |
| had been |

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| --- | --- | --- | --- | --- |
| He | said | theteacher | was giving | everyonean A |
| gave |
| had given |



I meet my friends

He said that he met his friends

I play football with friends

He said that he played football with friends

I’m spending my holidays in Jeju island

She said that she was spending her holidays in Jeju island

I’ve been to Paris before

She said that she had been to Paris before

I went shopping for Christmas gift.

He said that he had gone shopping for Christmas gift