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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Travelling** |

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| Instructor:Bo Sohn | Level:intermediate | Students:12 | Length:50min. |

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| Materials:* Video clip (2:30 length)
* Computer, TV screen
* White board, board markers
* Blank worksheets
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| Aims:* To learn vocabulary and expressions through the video clip and discussing with groups on travelling and movies
* To able to learn about different places and tips for travelling
* To be able to learn real-life talk by answering details questions on a worksheet
* To practice speaking by discussing with group members
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| Language Skills:* Listening : Listening to the movie trailer and each partners’ experiences/sharing
* Speaking : prediction, sharing individual experiences and interest
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| Language Systems:* Lexis: idioms used in the video clips, during conversation between partners, groups on travelling and movies
* Function: Question and answering
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| Assumptions:* How the classroom is set up and run
* The teacher’s style of teaching and the pace of the course
* All students are single and college graduates
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| Anticipated Errors and Solutions:* Students may not be able to pick up details from the listening 🡺 chunk the listening and repeat the trailer
* Students discussion may be longer than expected 🡺 be flexible but cut the discussion and ask only 2-3 volunteers
* Students finish their tasks earlier than anticipated 🡺 ask as many students as possible and try eliciting more
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| References:Video clip from youtube<https://www.youtube.com/watch?v=AhLVOrUYCjI&index=20&list=PLpoJWNdtf8dobVPPfR57l8u5MLFKsac5P> |

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| **Lead-In** |
| Materials: Board |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min. | Whole Class | Answer Teachers’ question | Good morning everyone? How was your weekend? I heard \_\_\_ went out for movies? How was it? What kind of movie was it?  |

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| **Pre-Activity** |
| Materials: Board, board marker, blank worksheets (or note book) |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min, |  | Work in Pairs | **Procedure:**1. Idioms

InstructionsShare with your partner your favorite movie. And why the movie impressed you.I will give you 5min.(Monitor discreetly. Answer students if they ask questions. Give time warning.)(after 5min.)Any volunteers to share your learnings from your partners on their favorite movies and why?(take 3-4 volunteers)  |

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| **Main Activity** |
| Materials: video clip(TV screen + computer), fill-in blank sheet, white board, board marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 25min. |  | Watching & listening to the video clip (2:30) | Listening for the Main Idea (general understanding)InstructionsI’m going to show you video clip which is a movie trailer of the movie “The Holiday”. Think about what is the meaning of “movie trailer” CCQWhat am I going to show you?What are you suppose find out?(Play the video clip)What is a movie trailer? What can you find out through a movie trailer? **Listening for Details**InstructionsAfter watching the movie trailer, what are the things you can find out about this movie? List up the things you’ve find out in your worksheet.CCQDo you need to watch the trailer once more?What do you need to find out through after watching the trailer?(After 3min.) I would like you to share with your partner what you’ve found out through the trailer**.** You have 5min.(After 5min.) Ask the students(volunteer) :What did you find out from this trailer? What kind of movie do you think it is?What kind of holiday are Kate and Cameron planning? What is the most important thing Cameron is checking?Where is Kate from? How did you notice? |

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| **Post Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min, |  | Whole class | Procedure:1. Free production

Instructions:What are the important thing you consider when you decide the place to go for holidays? Any plan for X-Mas holiday to travel?CCQAre you working pairs?For how long?Share students’ opinions(take 2-3 volunteers if running out of time)II. Conclude lesionElicit today’s idioms for SS.Give homeworkWrite one sentence for each idiom you learned today. |

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| **SOS Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
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