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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| Topic: Tour of London |

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| Instructor: Sunny Kim | Level:  Elementary | Students:  6 | Length:  50mins |

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| Materials: Audio file ‘Tour of London”  6 copies of worksheet matching pictures with tour attraction of London  (Pre-Activity)  6 copies of worksheet of listening comprehension  (Main Activity)  6 copies of worksheet debating thing relevant to the topic  (Post Activity) |

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| Aims: -To develop students' listening skill  -To develop students' speaking skill  -To build on students' cultural knowledge(English spoken country, London)  -To learn how native speakers speak in real  -To interpret things what people say in the dialogue  -To practice describing students’ idea and opinion |

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| Language Skills:  Listening: Listening audio file  Speaking: Expressing students’ opinion from pre-activity and post-activity  Reading-Reading the script of worksheet and place the word in the appropriate location  Writing: Organizing students’ idea by given homework |

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| Language Systems:  Phonology: Listening to the audio file, speaking of teacher and other students  Lexis: Learning new vocabulary related to the topic  Discourse: Dialogue of tour guide and guests  Function: Giving information by listening in a specific situation and city. Encouraging students to express their idea  Grammar: Learning future tense |

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| Assumptions(about student know)  Students already know:  -How the class is set up and run  -They will be asked several comprehension questions of the listening file  -Most students are interested in travelling abroad  -Most students have experience of going abroad |

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| Anticipated Errors and Solutions:  •Follow the task-feedback circle: Let them listen to the track again until they get the gist of the content.  •Student may not be able to pick up details from the listening  Chunk the listening(pause-play-pause-play)  •If time is taken longer than the scheduled time during the class, manage the time appropriate by reducing the length of some items. Cutting students’ answer, Having two topics rather than three topics on the post activity part can be the method. |

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| References:  http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/tour-london |

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| Lead-In | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Any students who have ideas will answer | Hello everyone. How was your weekend? Did anyone travel somewhere last weekend? Do you like going abroad? What about England?  (Elicit the countries preferred by people&Write them on the board. Elicit the things about the London which is the topic of the class)  Ok, so today, we will listen to the audio file about a bus tour in London. Before listening, let’s talk about some tour attractions of London. |

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| Pre-Activity | | | |
| Materials: Materials: Worksheet matching pictures with tour attraction of London, Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class | Matching each picture to the right location.  Answering the given questions on the worksheet and sharing idea | **Procedure**  **①Prediction**  **•Matching pictures with attraction**  Look at these pictures. There are eight pictures of London. Match the pictures with relevant attraction of London.  (Distribute the worksheet)  •**Demonstration**  Did you check all the answer? Ok. Let’s have look. Look at the first picture. Are you familiar with this? What is this? (Students answer) Yes, London bus. Great job. Let’s move on the next picture···  **②Eliciting(about the topic)**  Have you ever been to any of these places?  Where did you go? How was it?  Have you ever experienced bus tour abroad then?  Let’s talk about the weather of London.  What is the origin of afternoon tea? |

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| Main Activity | | | |
| Materials: Audio file, Worksheet of main activity | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Whole class  Individually  Whole class | Students answer  Filling the items on the worksheet  Answering the given questions and sharing idea  Answering the given questions and sharing idea | **Procedure**  (Distribute the worksheet of comprehension question.)  **①Listening the audio clip**  [Instruction]  Do this exercise while you listen Write a number (1-8) to put these places in order that the tour bus will visit them. For the number2, circle the best word to complete these sentences.  **[CCQ]**  What are you going to write down on the worksheet?  How to put each number on it?  How to answer #2 on the worksheet?    [Having students comprehend by re-play the audio file]  Do you want to listen again?  •Yes ▶ Have them listen one more time.  •No ▶Have them share their thoughts.  **②Having students fill the worksheet**  **③Checking the students’ comprehension**  So, let’s check the answer. First, what was the museum with wax models of famous people?  (Students answered Madame Tussauds.)  Alright.  What was the attraction after Big Ben then?  If Students can’t answer  Do you want to listen to listen this part again?  •Yes▶ Have them listen the part one more time.  •No▶ Move to the next part.  Show students the picture of Houses of Parliament. Give students explanation of the word.  **④Check students’ Comprehension in detail**  Okey, let’s move to the next activity #2. The tour guide said that how many hours the tour will be? ·  (Students answer)  Oxford street is famous for what?  (Students can’t answer.)  Alright, England is famous for this. Everyone is drinking this at the afternoon.  (Students answers “cup of tea”)  That’s great.  ···  Where does the queen lives in? What palace in London?  (Students answers)  Good.  Ok, all of you finished the mission successfully! Let’s move on to the next activity. |

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| Post Activity | | | |
| Materials: Worksheet of post activity | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 14min  3min  3min | Whole class  Individually  Whole class | Thinking about the topic and prepare the answer  Presenting their own opinion and idea about the topics | **Procedure:**  **①Debate**  Okey. We figured out various attractions of London. If there is a chance to go to London it would be great. Now, we will talk more about today topic.    (Distribute the worksheet of the post activity)  **[Instruction]** There are three subjects we are going to discuss about. I will give you 5min to think about the topics.  **CCQ**  What will we do after 5mins?  What will we discuss about?  (Have students to think about the topics)  Ok. What can you say about the number one? Have you ever experienced unexpected rain while you travel? If you were the tour guide, what would you do?  Students answer  ▶Move to next question  Students don’t’ answer  ▶If nobody answers, I will start presenting my ideas to encourage students.  “Tour guide actually should follow the itinerary. But if it rains, the tour guide can find replacement such as indoor attractions··”  Does the tour guide have to refund the money to the travellers?  Students answer  ▶Move to next question  Students don’t’ answer  ▶If nobody answers, I will say about the process of the common tour product. “Actually there should be a contract with conditions of the tour product.    Have you ever experienced bus tour in other countries? What are the advantages and disadvantages of it?  Students answer  ▶ Move to next question  Students don’t’ answer  ▶ If nobody answers, I will share about my experience to encourage them.  **②Conclude lesson**  Elicit today’s idioms for students such as Houses of Parliament, cup of tea, attraction.  **Give Homework**  **[Instruction]** Making one day tour itinerary of London. You could have a presentation at the next class.  **CCQ**  What was the homework?  What will you do at the next class? |

**Transcript**

**Tour guide:** Good afternoon, ladies and gentlemen and welcome to this fantastic tour of London by bus. My name’s Greg and I’m your guide this afternoon on our tour of London. As you can see, we’re on an open-top bus, so you can see all the attractions from your seat and you don’t need to walk anywhere. And please don’t worry about the rain, I’m sure it’ll stop soon. A-a-and please ask any questions at any time.

**Tourist 1:** I have a question.

**Tour guide:** Yes?

**Tourist 1:** Do you have extra umbrellas? I mean, if it rains a lot.

**Tour guide:** Err, no, we don’t have any extra umbrellas, but don’t worry, I’m sure the rain will stop soon. Right, OK, so where are we going on our wonderful tour? Well, the tour takes two hours and we are going to visit all the famous sites. First we’ll see Madame Tussauds, the museum with wax models of famous people and celebrities, then we’ll drive along the most famous shopping street in the world, Oxford Street. After that we’ll see the famous clock Big Ben and The Houses of Parliament. As we drive along the river you’ll see the popular attraction, the London Eye, from which you can see the whole city on a sunny day. Then we’ll see Tower Bridge and the famous Tower of London before arriving at Buckingham Palace, just in time for a cup of tea with the Queen.

**Tourist 2:** Is that included in the tour? A cup of tea with the Queen?

**Tour guide:**Err, well, no, not exactly, but there’s a lovely café near the palace where you can get a cup of tea. (Sound of a storm right overhead, loud thunder and very heavy downpour)

**Tourist 1:** I have another question.

**Tour guide:**Yes?

**Tourist 1:** Can we have our money back? We’re getting off the bus.

**Tour guide:** Err, well, you see ... Quick! Run! Everyone off the bus! ..