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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: All Of The Weather.** | | | |
| Instructor:  Jeongmin | **Students Competency Level and Student ages**  **Elementary, 6-9 years old** | **Number of Students:**  **10** | **Lesson Length:**  **50 min** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  Weather Picture One – Sunny Day  Weather Picture Two – Rainy Day  Weather Picture Three – Windy Day  Weather Picture Four – Snowy Day  Mp3 player or Computer  What’s The Weather Like Today Song  What’s The Weather Like Today Song Lyrics  Flash Cards:  T-Shirt  Shorts  Sun Glasses  Rain Coat  Umbrella  Rain Boots  Jacket  Sweater  Pants  Muffler  Coat  Mitten  Color Pencils  Blank Paper  Paper  Pens  Weather Mask  Sunny  Rainy  Windy  Snowy  Weather and Clothes Paper | | | |
| Lesson Objectives (What do you want the students to know (**new skill** or **knowledge** that you want them to gain)? andWhat do you want them to be able to do?  Ss will understand and be able to remember the words by some activities. For examples; drawing picture and playing speed quiz game.  Ss will practice to make sentences by talking with classmates and teacher. | | | |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  Ss get comfortable and interested in lesson by listening to T presentation, attitude and singing.  Ss will improve listening, writing, speaking skills by drawing picture, listening music, playing game and responding to teacher.  Ss will learn the words by listening teacher’s explanation.  Ss will learn what they need in this weather by listening teacher’s explanation and talk with classmates.  Ss will learn cooperation by playing game.  Ss will practice to make sentences by talking with classmates and teacher. | | | |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Weather mask, Flash cards and Pictures of weather.   * Listening:**(Where did listening occur in the lesson?)**   What’s the weather like today song, Teacher’s explanation and Presentation of other Ss.   * Speaking: **(Where did speaking occur in the lesson?)**   Sharing the favorite weather, answering, Singing and Talking Each Other.   * Writing: **(Where did writing occur in the lesson?)**   The work sheets, Drawing picture (T will ask Ss to write down the reason under the paper), Write the words on the paper when Ss play game. | | | |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  Ss will enjoy and also have fun  Ss will easily learn the words by singing the song and playing game.  Ss have already known about the weather in Korean.  Ss can make the sentence with T assistance as needed.  Ss already have the ability to make simple sentence. | | | |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  The computer doesn’t work, teacher will sing the song by self and help Ss learn the melody or use cell phone.  Activity takes too long; the other activity may be shortened.  Ss have difficulty describing pictures and words, T can give some hints, give some suggestion.  Ss might be shy, T give encouragement. | | | |
| References: What’s The Weather Like Today -  https://www.youtube.com/watch?v=ocwpEU6RUVI | | | |

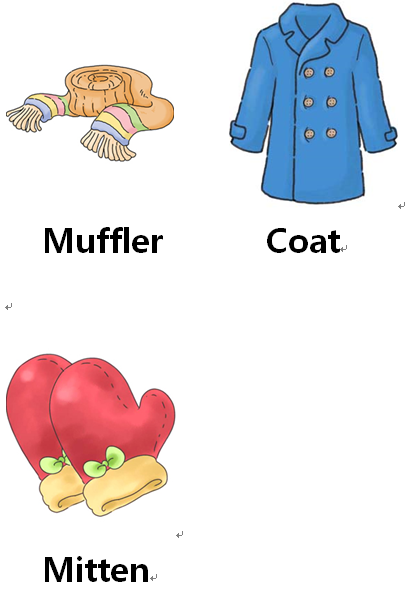
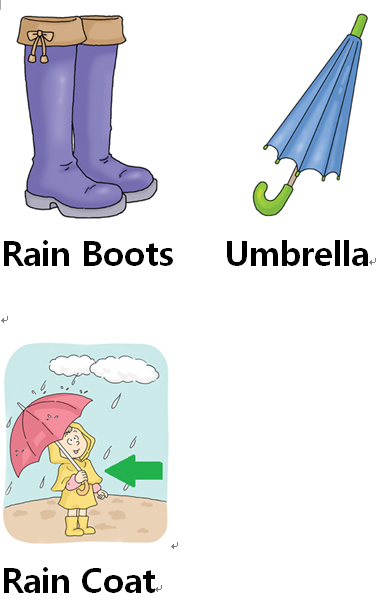
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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**  Weather Mask  Sunny  Rainy  Windy  Snowy | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 min  3 min | Whole class  W | Greet teacher  SS talking with partner by reading their hand out. | Greet student  T asks Ss to talk each other about What’s the weather like today. |

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| **Pre-Activity or Task Familiarization Part (Presentation Part for Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  Weather Picture One – Sunny Day  Weather Picture Two – Rainy Day  Weather Picture Three – Windy Day  Weather Picture Four – Snowy Day  Mp3 player or Computer  What’s The Weather Like Today Song  What’s The Weather Like Today Song Lyrics  Flash Cards:  T-Shirt  Shorts  Sun Glasses  Rain Coat  Umbrella  Rain Boots  Jacket  Sweater  Pants  Muffler  Coat  Mitten  Color Pencils  Blank Paper  Weather and Clothes Paper | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 min  2 min  3 min  10min  3 min | Whole class  W  W  W | Ss listen carefully and know about weather.  Ss listen and become familiar with song  Ss listen carefully and know about seasonable clothes.  Ss draw one of the weather with clothes. And write down the words.  Ss describe picture each other. | T explains about the weather  T plays What’s The Weather Like Today Song with dance and asks Ss repeat the song  T explains about the seasonable clothes with shows Weather and Clothes Paper and flash cards.  T asks Ss to draw one of the weather and fill out the blank under the paper.  T asks Ss to describe your picture each other. |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**  Mp3 player or Computer  What’s The Weather Like Today Song  What’s The Weather Like Today Song Lyrics  Pens  Papers | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 min  2 min  5 min  10min | Whole class  W  W  W | Ss listen to the song again.  Ss know what they will go to do.  Ss work together.  Ss enjoy the game and remember the words. | T plays the Weather song with dance again.  T introduces the Speed quiz game.  T divides teams. And asks each team to write down the 10 words and 5 sentence about weather on the each paper.  T asks Ss to play game. |

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| **Post Activity or Post Task Part (Wrap-Up Part to Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  Weather Picture One – Sunny Day  Weather Picture Two – Rainy Day  Weather Picture Three – Windy Day  Weather Picture Four – Snowy Day  Flash Cards:  T-Shirt  Shorts  Sun Glasses  Rain Coat  Umbrella  Rain Boots  Jacket  Sweater  Pants  Muffler  Coat  Mitten | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 3 min | Whole class | Ss listen and answers. And say good bye. | T reviews the words and gives Ss to quiz. And say good bye. |





What’s The Weather Like Today Song Lyrics