|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐Grammar ☐ Writing |
| Topic: Horoscope |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor: Sunny Kim | Level:  low intermediate~ | Students:  6 | Length:  40-45mins |

|  |
| --- |
| Materials: -PPT slide  -6 copies of article for reading activity  -6 copies of worksheet(Gap fill activity, Guessing main idea of the article)  -6 copies of worksheet discussing things relevant to the topic(The characteristics of 12 horoscope)  -6 copies of SOS worksheet(If it needs) |

|  |
| --- |
| Aims: -  -To learn new vocabulary using a text about horoscope  -To provide gist and detailed reading practice using a text about horoscopes in the context of job selection  -To provide fluency speaking practice in a conversation in the context of horoscopes  -To provide clarification for words representing star signs and also for new vocabulary in the reading text. |

|  |
| --- |
| Language Skills:  •Listening: Listening to teacher’s presentation, instruction and teacher and ss's talking  •Speaking: Expressing students’ opinion from elicitation and post-activity  •Reading-Reading an article about horoscope, the script of worksheet and place the word in the appropriate location  •Writing: Filling gap activity |

|  |
| --- |
| Language Systems:  •Phonology: Reading the text of horoscope then repetition of it, Listening of speaking of teacher and other students  •Lexis: Learning new vocabulary related to the topic  •Discourse: Article related to the topic and discussion about the topic  •Function: Giving information by reading of article and characteristics of each horoscope, Encouraging students to express their idea  •Grammar: Learning present tense(article), present perfect tense(experience) in discussion at the post activity |

|  |
| --- |
| Assumptions(about student know)  Students already know:  -Students know about the existence of horoscope  -They will be asked several comprehension questions of the article  -Most students are interested to get to know about themselves |

|  |
| --- |
| Anticipated Errors and Solutions:  -If time is taken longer than the scheduled time during the class, manage the time appropriate by reducing the length of some items. Cutting students’ answer, SOS activity will be done if the class time will be left. |

|  |
| --- |
| References:  <http://www.allisonsupron.com/horoscope/>  http://www.englishlessonplanner.com/plans/7520  \* Kerr, P (2005) Straightforward Pre-Intermediate Student's Book: Macmillan |

|  |  |  |  |
| --- | --- | --- | --- |
| Lead-In | | | |
| Materials: Newspaper or Magazine having horoscope section  PPT slide | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole class | Any students who have ideas will answer | **-To set lesson context and engage students**  - Bring a newspaper to the class and go through the pages asking for the names of the different sections such as economy, sports, politics, local events etc.  - Show Ss the horoscopes and elicit the words ‘horoscopes’ and ‘astrology’.  -Show ppt slide having the 12 star signs and match their name with each picture. |

|  |  |  |  |
| --- | --- | --- | --- |
| Pre-Activity | | | |
| Materials: Materials: Worksheet, PPT slide | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min  (5+7) | Whole class  Individually | Answer the warm up questions  Present their idea about the given topic  Reading the given article | **Procedure**  **①Warm up questions**  -How often do you read your horoscope?  -Do you believe in horoscopes or astrology?  Ss answer  (Distribute the worksheet of the article)  **②Having ss reading article**  Having students for reading an article related to horoscope  CCQ   1. How many mins do you have for reading the article? 2. What will we do now? |

|  |  |  |  |
| --- | --- | --- | --- |
| Main Activity | | | |
| Materials: Audio file, Worksheet of main activity | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 11min | Working in a pair  Working in a pair | Working in a pair and answering the given questions  Filling the items on the worksheet  Working in a pair, Answering the given questions and sharing idea | **Procedure**  ①**Checking comprehension of the text**  **-** Providing students worksheet to check the gist task  - Giving Ss the reading text and ask if they can see any problems with it.  1)Horoscopes are a waste of time  2)Why you should read your horoscope  3)Astrology and the secret police  - Ss read the titles and guess in pairs which one will be the summary of the article.  - Ss read the text and choose the best title.  -Ss compare their answers in pairs.  **②Providing students with reading for detail practice**  - Ss work in pairs and agree on what the first word is in each line of paragraphs 2 and 3.  - Ss compare their answers in groups of three.(Teacher 1)  - Provide full text on the board for Ss to check their answers.    Read the article again. Complete the sentences with words from the text.  Some people think that horoscopes are a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of time.  Many different kinds of people \_\_\_\_\_\_\_\_\_\_\_\_\_ in astrology.  People sometimes make \_\_\_\_\_\_\_\_\_ about your future after studying your horoscope.  People can get your astrological information when you fill in form with \_\_\_\_\_\_\_\_\_for a job.  The great American banker, J P Morgan, once said, ‘Millionaires don’t use \_\_\_\_\_\_\_\_\_\_. Billionaires do.’ |

|  |  |  |  |
| --- | --- | --- | --- |
| Post Activity | | | |
| Materials: Worksheet for having discussion | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 13min | Working in a pair  Whole class | Thinking about the topic and having discussion  Presenting their own opinion and idea about the topics | **Procedure:**  **①Post-Reading**  **- Providing an opportunity to respond to the text and expand on what they've learned**  - Having Ss in pairs and give Students handout for the conversation topic  - Ss ask and answer questions in pairs.  .  **②Conclude lesson**  Elicit today’s idioms for students such as their each star signs, horoscope |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: Worksheet of daily horoscope | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Left time | Working in a pair | Discussing about the given topic | **Procedure:**  **Having ss discuss about the horoscope and compare it to the ss’s day in real.**  Students will read the daily horoscope (December. 12nd then compare it to the things happened in their real life. Work in a pair for the conversation |