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| ☐ Listening ☐ Speaking ☐ Reading ■ Grammar ☐ Writing |
| **Topic: 1 conditional (If I ~, I’ll ~)** |

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| Instructor:  Lina | Level:  Beginner | Students:  6 students | Length:  30 minutes |

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| **Materials:**    - Worksheet A– Multiple choice (Correct verbs)  - Worksheet B – Complete the sentence (Fill the blank)  - YouTube Video  - Using a Board, Marker |

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| **Aims:**  -   Students will practice 1conditional with modals, if clauses, and result clauses.  By drilling with completing the worksheets / providing written model on board.  -   Students will understand what details are important, the vocabulary to use.  - Students will understand the form, meaning and usage of ‘If you do it, you will …”  - Listening to teacher’s instruction and answering to the concept check questions.  Let students listen to the utterances several times first. |

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| **Language Skills:**  -  Speaking : drilling and exercising situation in pairs, discussion.  -  Listening : teacher’s instructions & explanation, Drilling and discussion.  - Writing : filling in the blanks.  -  Reading :worksheets, information for discussion. |

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| **Language Systems:**  - Lexis: Vocabulary and expression for law  - Grammar: Present tenses and future tenses  - Phonologic: Understand the form, meaning  - Function: Giving and receiving opinion, Eliciting, group work  - Discourse: Worksheets, interaction between students |

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| **Assumptions:**  -  Students already have:   |  | | --- | | Students have basic knowledge and experiences of using “If I … I’ll … “sentence.  -   Students already know teacher’s teaching style and pace.  -   Students have limited vocabulary in requests with modals, if clauses.  -   Students have learned about present participle before. | |

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| **Anticipated Errors and Solutions:**   |  | | --- | | - Students may have limitation in using requests with modals, if clauses, and result clauses  **🡪** Elicit as many as possible and provide correct examples if necessary.  - In case of pair work  **🡪** Give them more explanation.  - Students may have trouble with drilling practice  **🡪** Correct errors immediately and give Ss more chances to practice.  - If time is short.  **🡪** Cut the discussion in the Production.  - If there is more time than expected.  🡪 Have every student share their opinions in production. | |

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| **References:**  - <http://web2.uvcs.uvic.ca/courses/elc/studyzone/>  - https://youtu.be/itHCUM\_Fw\_I  - www. google.co.kr |

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| **Lead-In** | | | |
| Materials: Using a Board, Marker, 1conditional video, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6 min | Whole Class | Listen to teacher’s instruction | **Procedure**:    **Meaning & Form**  Hello, everyone. How are you today?  Everyone, look out the window. How is the weather?  Yes, it’s sunny. What can you do on sunny day?  In contrast, If it rains, what will you do? What will happen?  Today, we’ll talk about the first conditional sentences. These are used to talk about real and possible situations.  If + condition , + result.  1 conditional sentence, the tense in the 'if' clause is the simple present, and the tense in the main clause is the simple future. Result clause, we must use modal.  What kinds of modal do you know? (will, may, can…)  There is a comma after the condition.  Here is an example. Take a look at this sentence.  (write down sentences on the board.)  If it rains we may get wet. If I **am** hungry, I **will get** something to eat. I’ll ask you. If **you are** hungry, what can you do? Repeat after me. Say it all together. Now, I’m showing you a video about the first conditional. |

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| **Pre-Activity** | | | |
| Materials: worksheet A, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min          4 min | Whole  class      Pairs  Whole  class | Listen to teacher’s instruction  Answer the questions  Talk with a partner  Share opinions  together | **Procedure**  Instruction  Now, let’s practice first conditional pattern. Look at the worksheet. Give out the First Conditional worksheet. (Distribute the worksheet A)  No.1. Which one is right? Yes, 'if' clause is the simple present, and main clause is the simple future.  Choose the correct form each sentence.  Ask a vocabulary question to partner.  Discussion and share the answers with your partner.  CCQ  Does anyone know first conditional sentences?  Monitor discreetly: Answer students if they ask questions.  Give time warning- 1minute left.  Give I more minute if they need it.  Check answers: Read the multiple answers together.  Practice to change form into questions.  Go through the idioms one by one.  Elicit the meaning from students.  Explain the meaning if necessary. |

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| **Main Activity** | | | |
| Materials: Worksheets B | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min              10 min | Whole  class | Listen to teacher’s instruction and Individual work  Students share opinion | **Procedure:**  Instruction  Here are some exercise questions.  There are many kinds of situations. In these cases, what can you do? Write down your opinions. And then discuss about the possible situations and share the answers with your partner.  You have 10 minutes. How much time do you need?  O.K. Ready? Let’s start!  (Distribute the worksheet)  Talk about real and possible situations.  CCQ  Are you comfortable with using “If..?” sentence during conversations?  Monitor discreetly: Answer students if they ask questions.  Give time warning- 1minute left.  Give I more minute if they need it.  (Explain the meaning if necessary.)  OK, now we check the answers. Do you have some of interesting answers? Please come up and write down your answers on the board. |

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| **Post Activity** | | | |
| Materials: Board, Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole Class | Listen to teacher’s instruction  work on the game | **Review the lesson**  Instructions  O. K good Job!  Let’s review today’s lesson.  Start sentence is ‘ If you enjoy eating junk food,’  Begin I will. And then, you’re tagging the last sentence one by one.  That’s it for today.  Today we learned about the first conditional. Was it fun?  Now can you use “If~~ “sentence?  OK. Have a good day, everyone. See you tomorrow. |

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| **SOS Activity** | | | |
| Materials: Extra work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  |  | Change the members in finishing group and share the answers. |

Worksheet A

1. If a deer \_\_\_\_\_\_\_\_ into your garden, it \_\_\_\_\_\_\_\_ all your plants.

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| deer | * 1. will get / eats   2. gets / will eat |

1. You'll pay higher insurance if you \_\_\_\_\_\_\_\_ a sports car.

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| sports car | * 1. buy   2. will buy |

1. If you don't put so much sugar in your coffee, you \_\_\_\_\_\_\_\_ so much weight!

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| coffee cup | * 1. don't put on   2. won't put on |

1. You won't pass the course if you \_\_\_\_\_\_\_\_.

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| woman studying | * 1. won't study   2. don't study |

1. You \_\_\_\_\_\_\_\_ heart disease if you eat too much meat.

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| ham | * 1. get   2. will get |

1. If we don't protect the elephant, it \_\_\_\_\_\_\_\_ extinct.

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| elephant | * 1. becomes   2. will become |

1. You \_\_\_\_\_\_\_\_ better if you turn on the lamp.

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| lamp | * 1. will be able to see   2. are able to see |

1. She \_\_\_\_\_\_\_\_ completely different if she cuts her hair.

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| woman gets a haircut | * 1. looks   2. will look |

1. If I \_\_\_\_\_\_\_\_ some eggs, how many \_\_\_\_\_\_\_\_?

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| egg | * 1. will cook / do you eat   2. cook / will you eat |

1. If you \_\_\_\_\_\_\_\_ an apple every day, you'll be very healthy.

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| apple | * 1. eat   2. will eat |

Worksheet B

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| **Complete the sentence and white it down.** |
| **1. If you sell your luxury goods…** |
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| **2. If you take my advice…** |
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| **3. If I catch a cold…** |
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| **4. If you give me a 10 % discount…** |
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| **5. If he gets proper medical care…** |
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| **6. If I tell the truth…** |
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| **7. If she invites me…** |
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| **8. If I get a promotion…** |