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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic:****How Are You Feeling Today?**  |
| Instructor:Jenny | **Students Competency Level and Student ages****: Elementary 8-9 yrs. old** | **Number of Students:****5** | **Lesson Length:****50 Min** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**Pictures of Facial Expression HappySad AngryScaredSurprisedSillyEmotions Hokey Pokey Song Emotions Hokey Pokey Song LyricsFeeling and Tracing Worksheet Computer  |
| Lesson Objectives (What do you want the students to know (**new skill** or **knowledge** that you want them to gain)? andWhat do you want them to be able to do? Students will learn how we express our feelings such as: happy, sad, angry, scared, surprised, silly by singing, dancing and writing on a worksheet. |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**Ss will understand feelings by looking at the pictures of feelings that teacher shows to class.Ss get comfortable and interested in lesson by listening to the song.Ss will be able to learn a song by dancing to the song and following the lyrics. Ss will learn how to write feelings such as happy, sad, angry, scared, surprised, silly by completing the worksheet.Ss will understand how to express feelings by playing a game and acting Ss will understand feelings better by reviewing the words of feelings and sing the song together.  |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Pictures of feelings* Listening:**(Where did listening occur in the lesson?)**

Listening to the song* Speaking: **(Where did speaking occur in the lesson?)**

By repeating after T and singing the song* Writing: **(Where did writing occur in the lesson?)**

Worksheet |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**Ss will enjoy and have fun.Ss will learn feelings.Ss will know how to express their feelings on their faces. |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**Ss might get too excited during the activity. |
| References:https://youtu.be/ZHS7vCdBeus |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**Emotions Hokey Pokey Song Emotions Hokey Pokey Song LyricsComputer  |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1 min 2 min3 min | Whole classWhole classWhole class | Greet TeacherLook at T and learn expressions of feelingsSs listen to the song and become interested and familiar with the song | Greet StudentsT shows the pictures of feelings and let Ss repeat after T. T plays the song about emotions twice |

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| **Pre-Activity or Task Familiarization Part (Presentation Part for Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**Emotions Hokey Pokey Song Emotions Hokey Pokey Song LyricsComputerPictures of Facial Expression HappySad AngryScaredSurprisedSillyEmotions Hokey Pokey Song Emotions Hokey Pokey Song LyricsComputerFeeling and Tracing Worksheet |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 10 min10 min5min | Whole classWhole clas Whole classs | Ss follow the dance and sing alongSs listen to teacher and learn the words and repeatSs write down the words of feelings on the worksheets and read out loud.  | T plays song and T sings and shows how to dance to the song. Then sings with SsT introduces the words related to feelings by showing pictures. T encourages Ss to read out loudT hands out worksheet and encourages Ss to read out loud and write words on Ss’ worksheet correctly Example : happy, sad, angry, scared, surprised, silly |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**Pictures of Facial Expression HappySad AngryScaredSurprisedSilly |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 min2 min10min | TeamsTeamsTeams | Ss observe teacher and get in teams Ss follow T’s instruction to play the gameSs watch and cheer for their teams. The first S of each team starts playing. Ss take turns | Put students in teamsTeacher puts pictures on the table placed in front of the class and explains how to play the game.Teacher tells students to play the game. |

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| **Post Activity or Post Task Part (Wrap-Up Part to Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**Pictures of Facial Expression HappySad AngryScaredSurprisedSillyEmotions Hokey Pokey Song Emotions Hokey Pokey Song LyricsComputer |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 1 min3 min | Whole classWhole class | Ss repeat after T and review words related feelingsSs sing and danceSs say good bye | T reviews the words of feelings by using picture T encourages Ss to stand up, sing and dance to the song learned in the beginning of the class.Congratulate and thank Ss for active participation. |

Happy

Scared

Surprised

 Sad

 Angry

 Silly