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| ☐ Listening ☐Speaking ☐ Reading ☐ **Grammar** ☐ Writing |
| **Topic: present perfect continuous** |

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| Instructor:Risa Ha | Level:Pre-intermediate | Students:4 Students | Length:30Minutes |

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| Materials: Whiteboard and markers videoWorksheet1 and 2 Body languageSubstitution tables and timelines on the board |

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| Aims:To practice speaking, writhing and listening by answering and completing the worksheetsTo ensure that students can use this form confidentlyTo make students understand the usage of present perfect continuous tense.To know how to form a present perfect continuous.To know when to use a present perfect continuous. |

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| Language Skills:* Speaking : sharing ideas with classmates
* Reading: Multiple choices, reading worksheets to make sentences.
* Listening :instructions of the teacher, classmates’ ideas, watching video
* Writhing: Filling in worksheet, making some sentences
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| Language Systems:* Phonology : Substitution tables, drilling
* Lexis: vocabulary
* Discourse : conversation worksheet
* Function : sharing about their ideas by using the present perfect continuous form
* Grammar : by using the present perfect continuous
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| Assumptions:Some students may already know present perfect continuous.Some students already have general idea of the grammar and vocabulary |

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| Anticipated Errors and Solutions:* Students may have difficulty in understanding the meaning of present perfect continuous

The teacher provides more examples to make Ss understand* Students may need more time to finish their activities.

Be flexible with the time as giving student more time to finish |

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| References:<https://www.youtube.com/watch?v=mWfDrPeBDl8>worksheets from Google.com |

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| **Lead-In** |
| Materials: Whiteboard and marker.Timelines.Body languages |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Students listen to the teacherStudents look at the board. | **Procedure:**1. Greeting & introducing

T: Hello~ everyone~How are you feeling today?Good~~Great~T: I have been wondering how to explain this comes to you.  I have been wondering  Did you notice the present perfect continuous in my first sentence? T : When do we use the present perfect? I have been wondering 10mins ago.Things that started in the past, and are still happening. There are many tense forms in English and we get confused while using them.Don’t we?Teacher draws **timelines** on the board◀--------------------------------------▶Past present futureFor instance :How long have you been learning English?I have been learning English for 3years It is very clear they have already learned about some English.They have still a lot to learn.This means: I started studying English three years ago and continue to study English nowIt has been raining all night (it’s still raining)(Eliciting questions)Does it stop raining? NIs it still raining? YHe has been fixing his car.(you can see his dirty hands)(Eliciting questions)Can you see his dirty hands?I have been wearing this shirt for three daysToday it’s on SaturdayI put this shirt on ~ThursdayStand on one leg, for 5 secondsI have been standing on one leg for 5 seconds. |

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| **Pre-Activity** |
| Materials: Whiteboard and marker. Video clip Hand out a copy of worksheet 1 to each student. |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min5mins | individuallyindividually | Students are watching video.Students talk about what they understand by sharing the answersStudents look at the board and listen to teacherStudents fill in the blanks with their partner.Students share their answers all together | **Procedure:**I want you to listen and catch what they sayin the video.Take a note if you wantI want you to talk about their conversationsafter watching this (CCQ)What should we do while watching?Are you working on it alone?Let’s take a look at this video!(Eliciting questions)What did you see in the video? Do they already know each other? How long has she been staying here? How long has she been living in the usa? They are both interested in photography Why? Teacher write them on the boardLet’s think about form**Substitution tables**

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| **Subject + have/has + been + verb + ing** |

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| IYouWeTheyHeSheIt | havehas | been | learning Englishworking too muchreading this bookdiscussing this questioncling youplaying computer gamespreparing for this test |

**Multiple choices activity**I’m going to give you the worksheetYou can have 3minutes.Fill in the blanks with an appropriate verb formLet’s start number 1 to 5 (CCQ)How many time do you have?What should we do?Have you all finished?OK~ Times up!!Let’s check answers togetherTeacher ask each student about answers and share all together |

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| **Main Activity** |
| Materials: whiteboard and markerHand out a copy of worksheet 2 to each student |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Pairs | Students listen to the instructionEach student tells the answers | **Procedure:**I want to put two people into a group. I am going to give you the worksheet. As you can see,Complete the sentencesI want you to share your ideas with your partner. You can have 10 minutes to make an answer(CCQ)How much time do you have?Who are you working with?What should you do?Let’s get started now(Feedback)Would you like to have more time?If you yes, give a few minutes extra timeIf you no, check answers togetherHave you all finished?Let’s share your answers |

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| **Post Activity** |
| Materials:  Whiteboard and marker. Dialog sheet |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Students repeat Student will try to understand the present perfect continuous | **Procedure:**Giving the conversation worksheet to each student.As you can see, There are two people talking on the phoneUsing the present perfect continuous formYou guys are A and B.I say A . repeat after me(Eliciting questions)Why does he feel sorry?Why was he worried?What’s wrong with the phone?How many minutes has he been trying to call?Did you have fun today’s lesson?I hope you had a great time with me.Try to use with perfect present continuous when you talk to your friendsSee you next time. |

**Worksheet 1**

**Fill in the blanks with an appropriate verb form.**

1. **You look tired. Yes I ……………………………..**
2. **have run**
3. **have you been running**
4. **either could be used here**
5. **I………………………….all morning. I am tired**
6. **have worked**
7. **Have been working**
8. **Either could be used here**
9. **Sorry about the mess. We……………………….the walls.**
10. **Have painted**
11. **Have been painting**
12. **Either could be used here**
13. **We…………………………………..in this city for ten years.**
14. **Have lived**
15. **have been living**
16. **either could be used here**
17. **You look hot. What……………………………?**
18. **Have you done**
19. **Have you been doing**
20. **Did you do**

**Worksheet 2**

**Present perfect continuous guessing game**

**Complete the sentences below with your own ideas**

1. **There are bruises on my body because**

 **I have been……………………………………………………………………………..**

1. **My English is much better now because**

**I have been……………………………………………………………………………..**

1. **I am boiling(=very hot) because**

**I have been……………………………………………………………………………..**

1. **I am freezing (= very cold) because**

**I have been……………………………………………………………………………..**

1. **My eyes hurt because**

**I have been……………………………………………………………………………..**

1. **I am smelly because**

**I have been……………………………………………………………………………..**

1. **My stomach hurts because**

**I have been……………………………………………………………………………..**

1. **My thigh muscles ache(=hurt) because**

**I have been……………………………………………………………………………..**

1. **My nose is bleeding because**

**I have been……………………………………………………………………………..**

1. **The police have come to arrest me because**

**I have been……………………………………………………………………………..**

**Dialog sheet**

**Missed the call**

**A : Where have you been?**

**B : Nowhere I was just hanging out with some friends. What happened?**

**A : I have been calling you for the past 40 minutes and you didn’t bother to answer your cell phone?**

**B : I am extremely sorry. I didn’t realize that my phone was on silent mode.**

**A : well you had me worried there. Don’t do it again.**