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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: What is fashion to you.. What is your dream job?** |

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| Instructor:  Bo Sohn | Level:  intermediate | Students:  7 | Length:  40min |

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| Materials:   * PPT slides (pictures from the movie “Devil wears Prada” ), * Video clip(movie trailer of “Devil wears Prada) * Text(summary of the movie “Devil wears Prada”) * Worksheets * White board, markers |

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| Aims:   * Able to read range of texts in English * To practice skimming and scanning skills * To learn new vocabulary and idioms through reading a text * Comprehensive reading through different level of comprehensive questions * Able to practice speaking through sharing answers and opinions |

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| Language Skills:   * Reading : reading the text (summary of the movie) * Speaking : sharing answers and opinions to the group * Listening : video clip, classmates’ answers & opinions, Teachers’ instructions * Writing : writing answers and opinions on the comprehensive questions |

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| Language Systems:   * Lexis : reading the text * Function : Questions(comprehensive) and answers * Discourse : predicting, eliciting |

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| Assumptions:   * Some students are already aware of the movie(story) * Some students are aware of fashion industry(brands, fashion wordings) * Students know how to skim and scan * Students to work individually and in groups or pairs |

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| Anticipated Errors and Solutions:   * Some students might not be able to understand some of the vocabulary in the text 🡺 try to learn the meaning by predicting with classmates through discussion session * There may not be enough time to complete the lesson 🡺 assign the post activity worksheet as a homework assignment * Some students may finish the main tasks earlier than others 🡺 give them the SOS worksheet |

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| References:  Video clip(trailer of Devil wears Prada)  <https://www.youtube.com/watch?v=XTDSwAxlNhc>  summary of the movie  https://en.wikipedia.org/wiki/The\_Devil\_Wears\_Prada\_(fil  worksheet  <https://en.islcollective.com/resources/search_result?Tags=the+devil+wears+prada&type=Printables&searchworksheet=GO> |

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| **Lead-In** | | | |
| Materials: PPT(pictures relate to the movie “Devil wears Prada”), White Board, Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | Greeting  Answer to Teachers’ questions.  Watch the picture (PPT slide) and speak about the picture | Hello everyone? How are you today?  Sunny, how was your makeover last Saturday? What do you think about it Jin? Does she look professional?  I’m going to show you some pictures.  What can you tell from this picture? (eliciting) |

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| **Pre-Activity** | | | |
| Materials: Movie trailer of “Devil wears Prada”, worksheets(questions) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min. | Whole Class | Watch the trailer and answers the questions.  Work on the worksheet and share opinions with their partner.  Students answer the questions, | Instruction  Now I’m going to show you a trailer of the movie “Devil wears Prada” which relates to the picture from this slide.  Can anyone tell what a trailer is? Yes, it is a preview of a movie. Try to find out what the movie is about and how you can tell it through this trailer.  (turn on the trailer)  Now I’m going to pass you a worksheet with questions. Complete it and share your answers with your partner. We will work in pairs.  I give you 5min.  CCQ  How many time you have?  After completing the worksheet what should you do?  (after 5min)  Have you discussed your answers with your partners? Now can I have some volunteers? What kind of movie do you think? Why? |

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| **Main Activity** | | | |
| Materials: Text (summary of the movie “Devil wears Prada”, Worksheet(comprehensive questions) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min. | Individually  pair | Students to read the text and work on the worksheet.  Students to discuss with their partner | Instruction  I’m going to pass you a text which is a summary of the movie. After reading the text work on the worksheet individually.  If you have complete your worksheet, share your answers with your partner.  I’ll give you 10min.  CCQ  How many time you have to complete the whole activity?  After completing your worksheet what should you do?  (Monitor actively whether students have questions)  (After 10min. Time warning) Did you all finished sharing your answers? Do you need more time? |

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| **Post Activity** | | | |
| Materials: Text, worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min. | Whole Class | Students to share their answers. | I’ve noticed some of you were asking about the words :  “merciless” “posh” Does anyone know the meaning?  Now let’s share the answers together.  (ask the answers and also whether they are literal, interpretive and applied questions. Depending on the time left, it can be volunteered from each group)  Hope you all had fun. Thank you for your participants. |

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| **SOS Activity** | | | |
| Materials: worksheet (SOS worksheet) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | To answer the worksheet | Instruction  Complete the worksheet and discuss with your partner. |