My Future Adventure as a Teacher

of Young English Learners

TC162

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 Before I started this course, the interviewer asked me, "Why are you taking this course?"

 I answered "I want to be a more professional teacher". It means I want to improve my English speaking skill and teaching skill. But I realized that that is not the most important thing. The most important thing is that how I communicate with students. The most wonderful teacher I think is a facilitator who helps children get exposed to English in an enjoyable way and thereby want to learn English naturally.

 Taking this class about two months, I am grateful that I can finish this well first and I appreciate that I met a good instructor and wonderful companions.

 While working as a kindergarten English teacher, I have always wondered how to teach English effectively to children. Taking this TC class, I found some sort of solution. I am able to specify that how I prepare a lesson plan. I also learned the development process and characteristics of children and how to prepare classes for the child’s development. I can also clarify what kind of fun activities I have to prepare.

 When I make a lesson plan, I should plan the fun game and activity that are appropriate to the subject, considering the characteristic and levels of the children to teach. Children are interested in learning English through fun games and activities. Students should also like to use English when they go outside the classroom. When I prepare a game activity, I should apply it in a variety of ways, not just one method. Even when I prepare a lesson plan, I must consider it in detail. For example, the timing, grouping, feedback, appropriate materials, arts & crafts, puppet show, drama, and song are great methods to teach English too.

 I learned a good way to write. First, write down all the words that come to mind about topic. And then, build the sentence on those words and next through connecting them, I can write a more creative writing example.

 When I was in middle school and high school, I did not practice much writing in our English education system. But I have learned how to write now, I think I can apply it to children with this system.

 In the course of learning how to plan and do a puppet play show, I learned how to make a puppet and how to introduce the puppet to students. Above all, during the process of making a puppet play, we seem to have learned and felt a lot in the process of collaborating and helping each other. We were able to produce better works in this process. Before starting the puppet show, I learned that it was important to introduce the main character and interact with the children. It is also important to interact with children during the play. Children become more focused and more involved. The Students are more likely to use English by doing that.

 In storytelling, the main character of my story must be relatable to students and should invite students to participate in the story.

 Some students are quick to follow and some students are late for work. But every student is special and unique. I will teach them in the appropriate ways for each child.

 A few days ago, there was a class that could not concentrate well in my kindergarten. I was looking for a good way to help them. I found a good way how students could concentrate. I prepared my students with paper and colored pencils and let them to draw their favorite dinosaur. I was able to do a very intensive lesson by doing that. I struggled with the idea that these students couldn’t concentrate on my lesson. But as soon as I changed the way they work, everything got better. I realized that it was more effective when I changed the characteristics of students and the way they fit.

 During the course of the TC, I learned that teacher should be facilitator not a controller. And Students are learning English more easily in fun games.

 I want to be a teacher who makes learning and using of English fun, not a teacher who only delivers my knowledge to students.