When I recall my own language teacher, I find it hard to recall details of any specific lessons, but I can recall how I felt in the class and how was the teaching to me.

When I was first grade of middle school, I had none of English knowledge. I was so nervous that I couldn’t even breathe well. But first English teacher of my life, she made me easily access to English like music at first. And she conducted our class just as an orchestra. She made groups, and named every group spellings and words. From sound, letter, phrase to sentence, she ran variety activities, so that we could make a sentence using name of each group. She elicited great response of students. We participated in class autonomously. As a result, we could not only understand structures of sentence, but also use them. Pretty soon I became interested in learning English. Furthermore, She was open minded and incredibly passionate in teaching. She tried to lead all students participate activity in the class through various teaching methods. She made the impossible to be possible. I think it was why first of all she concentrated on students and their needs. She understood the importance of establishing a close rapport with students. She enabled very new beginner like me to learn for myself.

On the other hand, my worst teacher was at my second grade of high school. Her English teaching was only explaining. There was no feedback, no activities, and was not considered for learners’ characteristics. Student’s responses and requirements were ignored by her monotonous teaching. She gave some homework to memorize words and to read paragraphs in advance. Of course, I understand that her traditional teaching is the way in order to preparing college entrance exam. Even though I memorized a vast store of vocabulary, but I couldn’t use them at all. Her class was not motivated to study enthusiastically. She did all talking, it became a time of nodding off.

 Through the two extremely different types of teachers, I thought about language teaching more deeply. It is not so simple as I had thought. Besides the techniques, skills and methodology, the rapport with students and the atmosphere of class should be more considered well. Finally teacher can enable student to lead class as an another teacher.