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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Diet with Acorns** |

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| Instructor:  Soyeon.Park | Level:  High-Intermediate | Students:  10 | Length:  50minute |

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| Materials:  -White board, markers  -Pictures (two sheets of photos)  -Flash cards (Vocabulary)  -Vocabulary matching Worksheet 10 copies  -Listening for details work sheet Q&A 10 copies  -Dictation 1 Worksheet 10 copies  -Dictation 2 Worksheet 10 copies  -Activity work sheet Q& A 10 copies  -Listening video  -Script |

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| Aims:  -To learn vocabulary and more understand by matching worksheet.  -To predict students’ personalities by the first impression from pictures.  -Students will develop their listening skills by doing activities worksheet of Vocabulary matching &Dictation and grammar approach.  -Students will improve their speaking skill while they work together Q&A sheets and can have opportunity knowing each other with relationship.  -to advance vocabulary and expression through News information. |

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| Language Skills:  -Listening ; Students listen the News Video  -Speaking ; Students speak while they question and discuss each other  -Reading ; Students read script and dictation worksheets  -Writing ; Students write dictation and answer the question |

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| Language Systems:  Phonology ; ea/ee/e sounds  Lexis ; flash cards, matching vocabulary work sheet  Grammar ; Use dictation  Function ; Use Q&A work sheet, knowing about why they did, how effective give something.  Discourse ; students are using in only target language to communicate by Q&A worksheet and reading script |

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| Assumptions:   1. Students know about one words of title. 2. Students are able to work in pairs. 3. Students enjoy doing activity with their experience. 4. Students are excited because everyone has already interested in it.(age 27 and up) |

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| Anticipated Errors and Solutions:  1.Students may follow the passage easily  > If we have time left, make use of last SOS activity  2.Students may not be able to listen details  > Chunk the listening (pause-play-pause-play)  3.Students may not know understand the instructions of each worksheet  > Give them time to think and explain more clearly. |

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| References:  http://www.arirang.com/News/News\_View.asp?nSeq=207530  google image searching |

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| **Lead-In** | | | |
| Materials: White board & pictures(two sheets of photos), | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | whole  class | Ss : Hello. Hi~,etc  Ss : Good. Not bad, etc  Ss : Not yet.  Yes, me too, etc  Ss :looking at the pitures, they tells their thoughts | Present  Warm up & Eliciting  Hello everyone.  How are you today? Good? Or bad?  Did you have a dinner today?  I ate too much. What did you ate today?  So, Here’s picture. Let’s look at the picture.  What about this picture?(show two sheets of photos)  Ok. Today, we will listen to a kind of dietary supplement. |

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| **Pre-Activity** | | | |
| Materials: White board, Flashcards(5sheets) , Matching vocabulary work sheet (10 copies ) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min  7min | Whole  Class  Pairs | Speaking by their ideas or thoughts  Listening vocabulary definition  Following Techer’s pronunciation  -Writing match the words  -Speaking sentence in  Pairs. | T; Before we watching the News video, let’s learn some new vocabulary.  I. Vocabulary  Instruction  Presentation words by showing flashcards  T; What is this flashcard’s picture?  (show each pictures and draw out Ss’s thoughts. Finally tell definition with gestures)  T; This word is… a…c..o..r..n  (Writing words on the white board (let Ss knows to pronounce a word correctly and write an accurate words)  Matching vocabulary    T; Here. I will give you work sheet for vocabulary, you can try to match the words and speak full sentence in pairs  Teacher Monitor discreetly during Ss are writing match the words, and speaking sentence in pairs. |

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| **Main Activity** | | | |
| Materials: The News video, Q&A work sheets (10 copies), Dictation work sheets(10 copies), Script (10 copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min  3min  8min  8min | Whole  Class  Whole  Class  Group  Whole  Class | Listening  Speaking their own thoughts  Listening& Writing  Ss are speaking their opinions or thoughts  Students are listening  Asking and answering  Speaking  Writing for dictation  Ss grows their listening skill and structure of sentence. | Procedure.  1. listening for the main idea (general understanding by watching video)  Instructions  This is a Arirang News which is famous broadcasting in Korea. Let’s watch! And listen.  Play Video  CCQ  What are the reporter and a person who is Interviewed talking about?  What are you supposed to think about?  Do you want to listen again?  Yes-🡪 Let’s one more listen to the video  (Play video, Chunk the listening by doing pause-play-pause-play)  No -🡪 Let’s share own ideas  What did say reporter?    Instruduction  T ; This time, After one more listening. Put your pen and listen to reporter and a person who is interviewed. Think about the content and key words of this news by writing.  CCQ  Can you eat acorn food?  How think about seasonal dish?  2. Listening for details  Instructions  Now, listen to News and question the answers.  Grouping in 2 groups and talk to each other.(Listening for details work sheet of Q&A)  CCQ  Techer asks whole SS about work sheet of Q&A and conforms.  Instructions  Now, listen to News and fills up the blank in script (3times listen/about 2minite video)  (Play video and guide Ss write it on work sheet.)  (teacher is briefly monitoring during students are writing)  Everyone! Has done? O.K. Let’s speak script in a loud.(Teacher gives script) |

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| **Post Activity** | | | |
| Materials: Activity worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7  min | Pairs | Listening &speaking  Writing  Ss are  reflecting their experiences  and show interests | Procedure.  Introduction  Discuss together in pars by Q&A and then calculate the calories of each of foods written.  CCQ  What kind of food do you like?  What do you usually eat on weekends?  Can you lose your weight? How many?  Did you have ever diet?  How many get calories you have a meal in a day?  Monitor actively and participate each group.    I hope you to grab some vocabulary when you go out this room. |

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| **SOS Activity** | | | |
| Materials: Dictation work sheet 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  1min | pairs | Speaking &Writing & Listening | Instruction  Since you have a little more time, let’s do a  Dictation.  (Give Ss dictation worksheet 2 and video play)  Everyone, Has done? O.K, Let’s take a look at  The scrip we just received, check each answer  And read each other one by one.  Feedback  Do you have any questions?  What was the useful part today?  What was the most difficult part?  Thank you very much. Have a nice day  See you tomorrow! |