|  |
| --- |
| ☐ Listening ★Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: At School** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  **JIYOUNG PARK** | Level:  **High Beginner** | Students:  **9** | Length:  **30 Minutes** |

|  |
| --- |
| Materials:  Picture book (10 copies)  Picture  Flash Cards  White Board and Markers  Work Sheet (10 copies) |

|  |
| --- |
| Aims:  To enable students to imagine the story and describe the pictures  Students will practice conversation through Q&A activity  Students will practice present progressive  Students will practice action verbs through imitation and repetition of teacher  Students will practice feeling adjectives  Students will practice to make the story. |

|  |
| --- |
| Language Skills:  Speaking : Describing Pictures, Making Conversations, Making the story  Listening : Listening Teacher’s explain, Partner’s questions  Reading : Reading Flash cards, Picture Book  Writing : Making Conversation and story (write down what students practiced ) |

|  |
| --- |
| Language Systems:  Phonology : Prolonged sound (eg. I’m/ want to do/go to) , some words(stir/iron/vacuum )  Lexis : Action Verbs for describing playing at school  Grammar : Present progressive and” ~is going to~”(plan)  Function : Describing Pictures, Telling the Story. |

|  |
| --- |
| Assumptions:  1. How the class is set up and run (there will be 3 students one group)  2. Students know the teacher’s style of teaching and pace of course  3. Students know they should speak only English in the class.  4. Students enjoy the pair and group work. |

|  |
| --- |
| Anticipated Errors and Solutions:  ● If students need more time to finish their main activity (cut-off plan)  Cut the post-activity  ● If student finish their activity early (SOS plan)  Make students write composition describing for first day at school |

|  |
| --- |
| References:  Text Book : Oxford Reading Tree Level 1  [www.google.com](http://www.google.com) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-task** | | | |
| Materials:  PPT-Picture  White Board and Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole Class | Looking at Picture | **Greeting Student & eliciting**  Hello! Everyone! How are you?  Having fun?  OK, Let’s look up this!  What do you see?  Who are they? Where are they?  Where are we? What are you doing?  Yes, We are like them at school.  Today’s topic is “at school” |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Preparation** | | | |
| Materials:  Picture Book (10copies)  Flash Cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  4 min  1 min | Whole  Class | Listening instruction  Answering questions  Learning Vocabulary | Let’s Look up this book. “At school”  On the 1st page, What can you see?  Here are Kipper, mom and teacher  How is Kipper? Happy? Sad? Why?  Today is the first day of school.  Kipper doesn’t want to go to school.  What is mom doing?  Mom is holding Kippers hand.  What teacher’s doing?  Yes, She is welcoming student like me.  **Presenting words**  We are going to learn some words about action verb.  -Lift up : to raise somebody or something a higher position  -Hide : do you know hide-and-seek ?  It is a children's game, one friend covers his or her eyes, the other friends hide, not to be seen. and the one looking for hiding friends.  -Stir : (drawing) you move spoon, make it circle and mix it in a bowl.  -Iron : (demonstrate and drawing – many wrinkle on the cloth, use iron, we can make it  Neat. No more wrinkle. (showing action)  -Vacuum : (drawing) to clean up dirty place using vacuum.  -Pull & Push: (demonstrating)  -Wave goodbye : (demonstration) to wave hand and say goodbye  **CCQ : Demonstration**  Now everyone guess what I am doing now.  (lift up / hide / stir / iron / vacuum / pull /  wave goodbye )  Yes, I’m lifting up my book  I am hiding / I am stiring / I am vacumming  I am pulling / I am waving Goodbye |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization** | | | |
| Materials:  White Board and Marker  Work sheet (10 copies)  Speech bubble post-it | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  7 min  2 min  7 min | Whole Class  Smalll Group  (3 persons one group)  Whole Class  Small  Group | Listening Instruction  Describing Pictures (through “What do you see” activity)  Listening Instruction  Making Conversation  Using Picture | **Instruction of Activity 1**  We make 3 persons one group. One person of group ask the person sitting on your right side, the right side group member answer the question. Like this we run rotate Q&A activity.  **CCQ of Instruction** : (indicate one group)  Whom do you ask of ?  And then who answer the question?  **Running activity 1**  Here worksheet and picture book.  OK! Let’s start! We are going to be curators!  **Monitoring**  (If students ask, participate or help them)  **Instruction of Activity 2**  We are going to making conversation  I made conversation about the first page.  Before showing, I need two more volunteers. Who do want to help me? (Let them stand up)  And now you make conversation as we shown  Make it with your group members. You choose the role. If you finish it, Let’s act on it!  **CCQ of Instruction**  Soyeon, whom do you want to be? Kipper? Teacher? More than 3 role, how can do it? Yes, we can be 2 more roles. OK?  **Running activity 2**  I’ ll give you worksheet and speech bubble post-it. You are going to be the writer of cartoon!  Let’s start! (Let each group make an announce) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials:  Picture Book  Paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  4 min | Whole Class  Individual | Listening Instruction  Writing, Speaking and Listening | **Instruction of Activity 3**  I made a Kipper’s story. The first day at school. (showing the book, tell the story)  Like me, you can make the story. Topic is “Kipper at school”  **CCQ of Instruction**  What do you make?  Write and speak the story. This time we are going to be the story teller!  **Running Activity 3**  **Monitoring discreetly**    Who want to tell the story? (select 3 students and let them speak what they write )  **Feedback**  Today we have learned how we can tell what we see. and can also make the story.  Go back home, tell your family or friends with the picture.  Let’s wave goodbye! Good bye! |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: Board and Marker  Paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Small Group | Writing | **Instruction of Activity**  Do you remember the first day of school?  Were you afraid of the first day like Kipper?  What did you do at school?  Write them on the paper.  **CCQ of Instruction**  What do you write?  **Feedback**  Today we have learned how we can tell what we see. and can also make the story.  Go back home, tell your family or friends with the picture.  OK!  Let’s wave goodbye! Good bye! |