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| ☐ Listening  **☐ Speaking** ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Joker’s experiment** |

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| Instructor:  Min Jeong Go | Level:  advanced | Students:  9 | Length:  30 |

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| Materials:  PPT, role card, paper, video clip |

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| Aims:  -To practice to speak their own stance clearly.  -To know how to discuss and persuade  -To know the three motto of liberalism(Liberty,Equality,Fraternity ) |

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| Language Skills:  Listening: listen to the video  Speaking: participate discussion & speak their opinion based on the role cards  Reading: Read some sentences in the role cards.  Writing: write down their own/ other student’s thinking |

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| Language Systems:  Function:How to persuade someone |

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| Assumptions:  Students already know:  -All students are adult.  -All students can speak English well.  -Students already know that liberalism is important idea for these days. |

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| Anticipated Errors and Solutions:  Students may be shy to make a refutation.  -Give them a role card that is well constructed so they can find what they can make a refutation. |

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| References:  -<https://www.youtube.com/watch?v=2D4qvaLpHfw> |

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| **Pre-task** | | | |
| Materials: PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | 1.Lead-in  - Answer to teacher’s question | 1. Lead-in  -(showing students Joker’s face)  Do you know who he is?  - What do you know about joker?  -Did you see the [Dark knight]?  -Today, We will be the actor in this movie. |

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| **Task Preparation** | | | |
| Materials:role cards, video clip(https://www.youtube.com/watch?v=2D4qvaLpHfw)  note&pen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole class  Individuall | 1. introduce situation  \*See the Video clip  \*Answer to teacher’s question  \*Read the role card.  -Write down their opinion | 1.Introduce situation  \*Show students the Video clip of Dark knight  \*Present PPT  -What did Joker say?  -Let’s practice the key vocabulary  (detonator)  -Now, I’ll give you the role cards in which the character’s background is written.  -When you get, please read it.  -You are in the ‘Liberty’ boat. In the other boat, there are criminals.Based on your role, do you think you have to press the detonator or not? and Why?  -Now you have to persuade who has the different view in this situation.  -I’ll give you 3 minutes to prepare. You can write down your opinion and make it clear. |

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| **Main Activity** | | | |
| Materials: PPT,board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole class | 2.Discussion  -Speak opinion one by one-  -Speak freely | 1.Precautions  -Is everyone finished? Please look at the screen. There is something you have to make sure.  (Show the PPT)  2.Discussion  -Now, Let’s start it. As you know,we don’t have much time so we have to make a dicission quickly.  -Who think that you have to press the button? Please raise your hand. (Write down their name in the board)  -And who don’t agree? (Write down their name on the board)  -Why do you choose the opinion? Please tell your reason.We’ll start from 00. First, let’s tell one by one. And please tell your name too(Character’s name).  -Now, you can speak your opinion or try to persuade others. |

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| **Post Activity** | | | |
| Materials: piece of paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Individual | 1.Vote  -Voting | 1.Vote  -Now, Let’s choose what we’re gonna do.  I’ll give you a paper, and right down Yes/No Yes means to press the button, and No means not to press.  2.Make conclusion  -So, We decide to ~~.  3.Show the purpose  -Actually, this social experiment is based in liberalism.Joker was willing to break these three liberalism’s motto to prove that he’s opinion was right. |

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| **SOS Activity** | | | |
| Materials: - | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class |  | 1.Conclude lesson  (If the class choose to press the button,Show them p8 of the PPT/ if not, show them p9)  - Thank you class. See you next time |