|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Giving advice(Guess the problem)** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Soo yeon lee | Level  intermediate | Students:  6 | Length:  35 |

|  |
| --- |
| Materials:  ‘List of problem’s cards  Board & board marker |

|  |
| --- |
| Aims:  To improve speaking skills to students  Ss will work cooperatively in a group by guessing the problem.  Ss can learn patterns of idioms by giving the advices  Ss can will be able to speak fluently by giving their opinions to guess the problem. |

|  |
| --- |
| Language Skills:  Listening : teacher’s instruction & demonstration, other student’s response to advices, other ss’ opinions in giving the advices  Reading : read a list of problem.  Speaking : speaking by guessing the problems, giving advices. |

|  |
| --- |
| Language Systems:  Function : guessing the problems by using idioms  Grammar : using present tense  Discourse : talking by making sentences with using idioms |

|  |
| --- |
| Assumptions:  Ss know using the present tense.  ss know most of the word in ‘list of problem’  ss enjoy the activities. |

|  |
| --- |
| Anticipated Errors and Solutions:  Some Ss may not be active in the discussion  -encourage s by asking for his/her opinion.  Some students have difficulties in understanding teacher’s instruction  -give students the example of the instruction  Some students may not say the sentences by using the idioms  -give students the example of the sentences made with idioms. |

|  |
| --- |
| References:  <http://www.englishcurrent.com/speaking/advice-problem-guessing-activity/>,  <http://www.englishcurrent.com/giving-advice-lesson-plan-upperintermediate/> |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-task** | | | |
| Materials: no | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class | (students are sitting on the desk) answering the teacher’s question. | **Greeting**  Hi, everyone. How are you?  I’m glad to meet you again.  It’s too cold outside. Isn’t it?  Ok. Let’s start!  **Eliciting**  As we live our life , we have many problems. Like I don’t want to go back my school.  Do you have any problems like me?  What can you do when I have the problem?  Yes,you can also give the advice to me Like soo yeon, you’d better sing.    Today , we are going to ‘giving advices’ activity. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Preparation** | | | |
| Materials: board & board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3  5 | Whole class  Whole class | Seeing the board while teacher is writing the patterns  Listening teacher’s instruction. | **key patterns**  before we do activity, I will teach you some patterns. Because we have to use the patterns with making the sentences of advices.  (using the board and board marker)  --patterns  -why don’t you…?  -I suggest ….  -If I were you, I would …..  -How about…?  -I recommend.....  -you’d better……  **Instruction**  I have 7 cards in each. The cards have some problems. Turn cards over and distribute the cards individually. The students who have a card don’t have to see their problems on the card. One student shows his/her problem to others with not looking at his/her card. And the others give the advices to the student’s problem in the card. Then, the student guesses the his/her problem. When the student corrects the problem, next student does it again.  -Student doesn’t have to answer the problem correctly.it can be similar  **Demonstration**  I give an example to students. I pick a card with turning it over. I show my problem card to other students. Students give some advices to me. And I guess my problem.  CCQ  What do I share?  What should you do? |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization** | | | |
| Materials: ‘list of the problem’ s cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 17 | Whole class | Do a ‘giving advices’ activity | **Activity**  (distribute the cards)  -Now, we have to do a ‘giving advices’ activity.  -we will turn around like this.  -you, first.  -Show your problem card to everyone without looking at your card.  -Everyone, giving some advices the student with using the patterns that I taught.  If the student corrects his/her answer, next student does the same activity. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Task** | | | |
| Materials: no | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | feedback | Did you enjoy today’s activity?  (teacher tell students about errors that she heard when students were doing the activity)  Ok. Good job everyone.  Today lesson is completed  See you guys tomorrow |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: ‘list of problems’ 3 cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | Do a ‘giving advices’ activity again with other 3cards. | Let’s do a SOS activity.  we will do a ‘giving advices’ activity.  As I told the ‘giving advices’ activity’s instruction, we will do it again.  But I will give different 3 cards to 3 students who want to do a activity again.  Let’s do it!  (distribute the cards) |

I’m gaining weight

I’m getting old.

I don’t know what gift I will give my friend.

I am depressed

I can’t find my dog

I can’t decide where to go on a trip

I fail to make many blind dates

Sos activity

Students bother you

in school

I am homeless

My parents don’t like

my boyfriend/girlfriend

.