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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Who is the Top?** |

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| Instructor:**Soyeon.Park** | Level:**High-beginner** | Students:**9** | Length:**30minute** |

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| Materials:-White board and marker-Pictures (thick paper board)-Flash cards-Realia (Toy cars, Lego blocks, Size measurement)-Worksheet activity 1 9Copies-Worksheet activity 2 9Copies-Worksheet activity 3 9Copies (SOS Activity)-Grammar form worksheet 9Copies  |

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| Aims: - Students first learn to information from the Guinness Book Records.- Through the realia, Students may recall and reflect about vocabulary and Superlatives. - Students learn more in detail about regular and irregular of Superlatives. - Students speak through the activity worksheet in a daily expression; they increase interaction with each other.- The aim of this lesson is Students digest grammar better, understanding the structure of grammar well in sentences so that students can speak successfully. |

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| Language Skills:Listening – Students listen to teacher’s instruction.Speaking – Students make sentences and speak when they talk each other.Reading – Read the activity worksheet 1.2.3Writing – Make the sentences and write on the work sheet1. |

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| Language Systems:Phonology –A word has 2syllables with last consonant y, easy->easiest, busy->busiest A word has 1 syllable and 3letters with last consonant g,t,n becomes double gg, tt, nn +est Lexis – the most expensive, the happiest , the worst, easiest, busiestGrammar – Superlatives (-est, -ggest, -ttest, the most,..) regular and irregularFunction --Suggestion and guessingDiscourse – Discussion about what is the biggest or smallest. |

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| Assumptions:1. Students have known about Guinness Records 2. Students know ‘Superlatives’ 3. Students know a few words that they can read and write. |

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| Anticipated Errors and Solutions:1. If many Students don’t know meaning of pictures >Give sentences and CCQ2. If many Students don’t know ‘Superlatives’ >Explain briefly about ‘Superlatives’ by using realia.3. If Students can’t understand discussion questions. >Read together and give some examples about questions. |

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| References:http://www.guinnessworlerecords.comhttps://www.allthingsgrammar.com/superlatives.html |

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| **Lead-In** |
| Materials:  -Pictures -Card |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole class | Listening teacher’s greeting and speaking about their last week.Looking at the Pictures and speaking their opinions.Wow~It’s nail. Long~~~It’s taller guy and smaller guy…It’s dog…The dog has a big ear…It’s Tower. Big and tallest. | **Procedure:****Greeting**Hello, everyone! How was your week? (Wait for Ss response)Good? Not bad?**Review**(showing card)Last week, I was so happy, because I received the most valuable gift from my son …. This is…a card of his loving heart. It’s one of the most precious things in the world as for me. So I was happy last week. Everyone, Have you ever received the most meaningful gift?**Contextualization** O.K. Today, I’ll give you some pictures.(The longest/ The tallest/ The smallest / The biggest )CCQWhat is this? She is Ayanna-Williams who has the longest fingernails and she holds the Guinness WorldNext oneCCQWhat do you think about this picture?This picture is showing The world's tallest man Sultan Kosen on the right side, and the world's smallest man who is Chandra Bahadur Dangi. They met London together.Other one,CCQWhat is this?Yeah! Amazing ears. This dog has the longest ears about 31.1 cm (12.24 in) and 34.3 cm (13.5 in) for the left and right ears from Colorado, USA.Look at the picture next one.CCQWhat is this?This is the Tower in Kuala Lumpur, Malaysia, the Burj Khalifa, It was record as the world's Tallest office building in the Guinness World. The high is 828m, 162 floors.Next one.CCQWhat do you think about?Yes! This is the biggest carrot. Weighing 10.17 kg. It is the world’s Heaviest carrot from Minnesota, USA  |

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| **Pre-Activity** |
| Materials:- Realia (Toy cars, Lego blocks)-Vocabulary flash cards-White board and Marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole classWholeClass | Looking at the Pictures and speaking their opinions.That is Sport’s carYes!Green on the right side.White on the left side.StudentsSpeaking about drillingAnd listening about ‘Superlatives’’ formStudents speaking  | **Procedure**Well, Today’s Topic is Who is the Tot? We are going to learn about Superlatives.**Recall and reflect**(Showing realia)O.K. I’ll show you something.What is this? Yes, this is a sports car.How about this car? Not door and broken the side mirror. This is a one of the oldest car in my son’s toy cars. But It is a one of the most expensive in my son’s toy cars.How about this Lego? Which one is the bigger? Which one is the smallest?O.K. That’s right.Well, This time, Learn more about Superlatives expression and rules.**Form and Drilling**Superlative is not the comparing with 2thing.Superlative is the number one and the top the others.(write sentence on the board) The tallest person in our class is a Tim.Who is a tall? Yes. Tim is the tallest person in the class everyone.What we speak the superlative need some rules.The superlative form is 2parts, –est and the mostIn general, we use –est for short words. 1. Example… adjective tall🡪tallest, tall has one syllable. so becomes tallest.2.But 3letters word in last consonant t,g,n are added double same alphabet Hot 🡪 hottest Big 🡪 biggest \* Easy🡪easiest  If word has 1or 2 syllables, y last consonant changes i , and add est , becomes easiest.3. And adjective expensive🡪 the most expensive.Because they has 2or more syllables,so becomes the most expensive4. Also, there is a few adjectives are irregularGood🡪 best, bad🡪worst, far 🡪farthest/furthest.CCQ(write sentence on the board) Yesterday was the hot day of the year. At this hot word, What word should we change? Yes, hottest!! |

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| **Main Activity** |
| Materials: Activity Worksheet 1 |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | WholeClassPair work | Students listening to teacher’s introduction and speaking about CCQ (Worksheet number1)Individually(number2)Speaking their partner | **Procedure**O.K. Shall we go next activity?**Controlled practice1**( Give them Worksheet)IntroductionBefore write the answer number 1, please refer to The superlatives form. It is very useful to practice. Let’s fill the blank, asking your partner each other and answer it the following number 2.CCQWhat will you do? Yes.Who do you work with?O.K. Let’s start.(Teacher is monitoring while students is talking in pair work)(named) Could you tell us your partner’s the worst experience on her blind date? |

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| **Post Activity** |
| Materials:- Activity worksheet 2 - Size measurement  |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min1min | GroupWholeclassWholeclass | Students listening to teacher’s introduction and speaking about CCQSome students gave a gift | **Procedure****Controlled practice2**IntroductionThis time, divide two groups, this one, and thethe other group. I’ll give you size measurement, measure each person Question that instructed and find out it. Who has the longest finger, and who has the biggest eyes in your group?CCQ O.K., everyone.What will you do? Yes. Measure! In your groups persons.Have you done?O.K. In this group, Who has the longest finger?Congratulations! I’ll give you a gift. Who has the biggest eyes?Congratulations! I’ll give you a gift.In another group, Who has the longest finger?Congratulations! I’ll give you a gift. Who has the biggest eyes?Congratulations! I’ll give you a gift.FeedbackAre you enjoyable time?O.K. Don’t forget about learning today. Have a good day, everyone. See you tomorrow. |

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| **SOS Activity** |
| Materials: Activity worksheet 3 |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | pair | Students listening to teacher’s introduction and speaking about CCQAnd finding out the right answer in pair. | **Free Practice**IntroductionWell, We have a more time. Let’s do crossword! With your partner.CCQWhere is it the adjective words?What do you find out?Who with you?O.K. Let’s start~Have you done?Answer is another worksheet. Finding out the right answers at home.Have nice a day. See you tomorrow. |