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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Who is the Top?** |

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| Instructor:  **Soyeon.Park** | Level:  **High-beginner** | Students:  **9** | Length:  **30minute** |

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| Materials:  -White board and marker  -Pictures (thick paper board)  -Flash cards  -Realia (Toy cars, Lego blocks, Size measurement)  -Worksheet activity 1 9Copies  -Worksheet activity 2 9Copies  -Worksheet activity 3 9Copies (SOS Activity)  -Grammar form worksheet 9Copies |

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| Aims:  - Students first learn to information from the Guinness Book Records.  - Through the realia, Students may recall and reflect about vocabulary and Superlatives.  - Students learn more in detail about regular and irregular of Superlatives.  - Students speak through the activity worksheet in a daily expression; they increase interaction with each other.  - The aim of this lesson is Students digest grammar better, understanding the structure of grammar well in sentences so that students can speak successfully. |

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| Language Skills:  Listening – Students listen to teacher’s instruction.  Speaking – Students make sentences and speak when they talk each other.  Reading – Read the activity worksheet 1.2.3  Writing – Make the sentences and write on the work sheet1. |

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| Language Systems:  Phonology –A word has 2syllables with last consonant y, easy->easiest, busy->busiest  A word has 1 syllable and 3letters with last consonant g,t,n becomes double gg, tt, nn +est  Lexis – the most expensive, the happiest , the worst, easiest, busiest  Grammar – Superlatives (-est, -ggest, -ttest, the most,..) regular and irregular  Function --Suggestion and guessing  Discourse – Discussion about what is the biggest or smallest. |

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| Assumptions:  1. Students have known about Guinness Records  2. Students know ‘Superlatives’  3. Students know a few words that they can read and write. |

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| Anticipated Errors and Solutions:  1. If many Students don’t know meaning of pictures  >Give sentences and CCQ  2. If many Students don’t know ‘Superlatives’  >Explain briefly about ‘Superlatives’ by using realia.  3. If Students can’t understand discussion questions.  >Read together and give some examples about questions. |

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| References:  http://www.guinnessworlerecords.com  https://www.allthingsgrammar.com/superlatives.html |

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| **Lead-In** | | | |
| Materials:  -Pictures  -Card | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole class | Listening teacher’s greeting and speaking about their last week.  Looking at the Pictures and speaking their opinions.  Wow~  It’s nail. Long~~~  It’s taller guy and smaller guy…  It’s dog…  The dog has a big ear…  It’s Tower. Big and tallest. | **Procedure:**  **Greeting**  Hello, everyone!  How was your week?  (Wait for Ss response)  Good? Not bad?  **Review**  (showing card)  Last week, I was so happy, because I received the most valuable gift from my son …. This is…a card of his loving heart. It’s one of the most precious things in the world as for me. So I was happy last week.  Everyone, Have you ever received the most meaningful gift?  **Contextualization**  O.K. Today, I’ll give you some pictures.  (The longest/ The tallest/ The smallest / The biggest )  CCQ  What is this?  She is Ayanna-Williams who has the longest fingernails and she holds the Guinness World  Next one  CCQ  What do you think about this picture?  This picture is showing The world's tallest man Sultan Kosen on the right side, and the world's smallest man who is Chandra Bahadur Dangi. They met London together.  Other one,  CCQ  What is this?  Yeah! Amazing ears. This dog has the longest ears about 31.1 cm (12.24 in) and 34.3 cm (13.5 in) for the left and right ears from Colorado, USA.  Look at the picture next one.  CCQ  What is this?  This is the Tower in Kuala Lumpur, Malaysia, the Burj Khalifa, It was record as the world's Tallest office building in the Guinness World. The high is 828m, 162 floors.  Next one.  CCQ  What do you think about?  Yes! This is the biggest carrot. Weighing 10.17 kg. It is the world’s Heaviest carrot from Minnesota, USA |

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| **Pre-Activity** | | | |
| Materials:  - Realia (Toy cars, Lego blocks)  -Vocabulary flash cards  -White board and Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole class  Whole  Class | Looking at the Pictures and speaking their opinions.  That is Sport’s car  Yes!  Green on the right side.  White on the left side.  Students  Speaking about drilling  And listening about ‘Superlatives’’ form  Students speaking | **Procedure**  Well, Today’s Topic is Who is the Tot? We are going to learn about Superlatives.  **Recall and reflect**  (Showing realia)  O.K. I’ll show you something.  What is this? Yes, this is a sports car.  How about this car? Not door and broken the side mirror. This is a one of the oldest car in my son’s toy cars. But It is a one of the most expensive in my son’s toy cars.  How about this Lego? Which one is the bigger? Which one is the smallest?  O.K. That’s right.  Well, This time, Learn more about Superlatives expression and rules.  **Form and Drilling**  Superlative is not the comparing with 2thing.  Superlative is the number one and the top the others.  (write sentence on the board)  The tallest person in our class is a Tim.  Who is a tall? Yes. Tim is the tallest person in the class everyone.  What we speak the superlative need some rules.  The superlative form is 2parts, –est and the most  In general, we use –est for short words.  1. Example… adjective tall🡪tallest, tall has one syllable. so becomes tallest.  2.But 3letters word in last consonant t,g,n are added double same alphabet  Hot 🡪 hottest  Big 🡪 biggest  \* Easy🡪easiest  If word has 1or 2 syllables, y last consonant changes i , and add est , becomes easiest.  3. And adjective expensive🡪 the most expensive.  Because they has 2or more syllables,so becomes the most expensive  4. Also, there is a few adjectives are irregular  Good🡪 best, bad🡪worst, far 🡪farthest/furthest.  CCQ  (write sentence on the board)  Yesterday was the hot day of the year. At this hot word, What word should we change?  Yes, hottest!! |

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| **Main Activity** | | | |
| Materials: Activity Worksheet 1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Pair work | Students listening to teacher’s introduction and speaking about CCQ  (Worksheet number1)  Individually  (number2)  Speaking their partner | **Procedure**  O.K. Shall we go next activity?  **Controlled practice1**  ( Give them Worksheet)  Introduction  Before write the answer number 1, please refer to The superlatives form. It is very useful to practice. Let’s fill the blank, asking your partner each other and answer it the following number 2.  CCQ  What will you do? Yes.  Who do you work with?  O.K. Let’s start.  (Teacher is monitoring while students is talking in pair work)  (named) Could you tell us your partner’s the worst experience on her blind date? |

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| **Post Activity** | | | |
| Materials:  - Activity worksheet 2  - Size measurement | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min  1min | Group  Whole  class  Whole  class | Students listening to teacher’s introduction and speaking about CCQ  Some students gave a gift | **Procedure**  **Controlled practice2**  Introduction  This time, divide two groups, this one, and the  the other group. I’ll give you size measurement,  measure each person Question that instructed  and find out it.  Who has the longest finger, and who has the  biggest eyes in your group?  CCQ  O.K., everyone.  What will you do?  Yes. Measure! In your groups persons.  Have you done?  O.K.  In this group, Who has the longest finger?  Congratulations! I’ll give you a gift.  Who has the biggest eyes?  Congratulations! I’ll give you a gift.  In another group, Who has the longest finger?  Congratulations! I’ll give you a gift.  Who has the biggest eyes?  Congratulations! I’ll give you a gift.  Feedback  Are you enjoyable time?  O.K. Don’t forget about learning today.  Have a good day, everyone.  See you tomorrow. |

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| **SOS Activity** | | | |
| Materials: Activity worksheet 3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | pair | Students listening to teacher’s introduction and speaking about CCQ  And finding out the right answer in pair. | **Free Practice**  Introduction  Well, We have a more time. Let’s do crossword!  With your partner.  CCQ  Where is it the adjective words?  What do you find out?  Who with you?  O.K. Let’s start~  Have you done?  Answer is another worksheet. Finding out the right answers at home.  Have nice a day. See you tomorrow. |