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| ☐ Listening ☐ Speaking ☐ Reading ★ Grammar ☐ Writing |
| **Topic: What is your plan on lunar holiday?** |

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| Instructor:  **Ji Young Park** | Level:  **beginner** | Students:  **9** | Length:  **30 min** |

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| Materials:  Board and makers  Flash cards  Pictures  Worksheet1 (10 copies)  Worksheet2 (10 copies)  Worksheet3 (10 copies)  Worksheet4 (10 copies) |

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| Aims:  - Students will learn about concept and usage of “be going to” future tense(worksheet1)    - Students will practice future tense and express their own plan.(worksheet2-3)  - Teacher wants to follow the Lesson Plan. |

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| Language Skills:  Speaking- Asking and Answering about plan by worksheet2  - Making the plan by worksheet3  Listening- listening teacher’s and partner’s plan  Reading- read the worksheet 1,2,4  Writing- Write their worksheet 1,2,3,4 |

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| Language Systems:  Phonology – Correcting the pronunciation during the class, also learn “Be gonna~”  Lexis-verbs  Grammar- Practicing future tense by using “ be going to~”  Function- Describing one’s plan |

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| Assumptions:  1. Ss know the teacher’s style of teaching.  2. Ss know they should speak only English in the class.  3. Ss are confident with pair and group work.  4. Ss know simple present and past present. |

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| Anticipated Errors and Solutions:   If Ss speak their native language  – Encourage them to speak English   If Ss need more time to finish their activity (Cut-off plan)  – Give them 30 seconds more and then stop the activity.   If Ss finish their activity earlier than anticipated (SOS plan)  – make students run “find someone who activity” |

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| References:  Grammar in use  [www.allthingsgrammar.com](http://www.allthingsgrammar.com)  [www.24calendars.com](http://www.24calendars.com) |

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| **Lead-In** | | | |
| Materials:  Board and markers  Pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole Class | Listening and Looking at calendar | **Greeting and eliciting**  Hello everyone!  Next week we don’t have class as you know. Yes, It’s lunar holiday. Everyone is happy, right? But I am not so much happy. I have many things to do before it.  I have bad memory, so I should write schedule lists on the calendar. Ok, I’ll open it, I’ll show all of you. Ta-da!  (tell one by one)  How about your plan? Many things to do?  (ask 2 people, listen to them) |

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| **Pre-Activity** | | | |
| Materials:  Board and markers  Worksheet1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  1 min  5 min  1min | Whole class  Individual  Whole Class | Listening and learning about the concept and the usage of “be going to”  Answering the questions | **Presentation**  -Instruction  Today we learn about future tense.  Using “be going to” this express, we can speak our plan. This is the time line. Now I speak “I’m going to do it”, it means in the past “I decided to do it”, so in the future “I’m going to do it”  -CCQ  I ask some questions about “be going to”.  If I say “I’m going to buying a gift for my husband”  1. Did I buy gift for husband? (N)  2. Do I have to buy gift now? (N)  3. Do I intend to buy gift? (Y)  4. Do I have plan to buy gift? (Y)  - I show you some pictures. These are someone’s plan. We make sentences using “be going to”  **Practice**  **Controlled practice**  -Running Activity 1 (worksheet1)  (Repetition Drill, simple substitution Drill, Simple Variable substitution Drill)  Here is the worksheet. Complete the sentences.  Monitoring  (If students ask, help and teach them)  -Checking up the answers |

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| **Main Activity** | | | |
| Materials:  Board and markers  Worksheet 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  6min  1 min | Whole Class  Small Group  Whole Class | Listening  Asking & answering with group members  Answering | **Less-controlled practice**  -Instruction  Let’s move on next activity.  I’ll give you some questions to share with your partners. These questions are about specific plan. 3 people one group.  -CCQ  What are you asking of?  How many people do you ask?  -Running Activity 2 (worksheet2)  (Situational Drill, Transformation Drill)  Monitoring discreetly  (If students ask, participate or help them)  Everyone Has done? Is there any interesting plan? |

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| **Post Activity** | | | |
| Materials:  Board and markers  Worksheet 3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  8 min  1 min | Whole Class | Listening | **Production**  -Instruction  Let’s move on next activity.  This is calendar of this month.  I know you have many plan to do. So you write down your plan on the calendar. And share with your partners as I did  -CCQ  What do you write?  What do you share with partners?  Don’t forget to use “be going to” this form.  -Running Activity 3 (worksheet3)  Monitoring discreetly  (If students ask, participate or help them)  -Feedback  Today we learn about “be going to” ,now we can tell our plan using this expression. After class I’m going to call you one by one. and I’m going to check up today’s lesson, OK?  Have a happy holiday!! Good bye!! |

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| **SOS Activity** | | | |
| Materials:  Board and markers  Worksheet 4 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole class  And  Pair | Asking & Answering | **Free practice**  -Instruction  “Find someone who~” activity.  In our class, find some one who is going to do something. Here is worksheet. eg. It is written “is going to travel to another city next week”. Fine who is going to do it and write name.  -CCQ  How can you ask of your classmate?  (“are you going to ~~”)  Whom do you ask of?  (every classmate)  -Running Activity 4 (worksheet4)  Participate in activity  -Feedback  Today we learn about “be going to” ,now we can tell our plan using this expression. After class I’m going to call you one by one. and I’m going to check up today’s lesson, OK?  Have a happy holiday!! Good bye!! |