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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Comparative Adjectives** |

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| Instructor:Kim Yeonkyung | Level:Beginner | Students:5 students | Length:40 minutes |

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| Materials:* Vocabulary worksheet (5 copies)
* Empty paper (5 copies)
* White board and board marker
* Powerpoint
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| Aims:* Students will practice how to compare two objects in full sentence by completing worksheet.
* Students will be able to practice speaking and listening by sharing their job
* Students will learn the patterns to compare two objects by completing worksheet
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| Language Skills:* Listening : teacher talk, classmates talk, sharing information with classmates
* Reading : practice worksheet question, vocabulary worksheet
* Speaking : speak with classmates
* Writing : write down practice worksheet
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| Language Systems:* Lexis : vocabulary
* Grammar : patterns of comparative adjectives, sentences to practice comparative adjectives
* Function : ask and answer the questions by using patterns
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| Assumptions:* Students can recognise the differences between two objects
* Students know the adjectives used to describe size or length of the objects like big, small, heavy, long, short etc.
* Students know what compare means
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| Anticipated Errors and Solutions:* It takes time than expected
* Give them more time, not exceeding 5 minutes
* Students finish their works faster than expected
* Give them SOS activities
* Students may have difficulties in understanding the patterns and use it
* Give them more examples and explanation
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| References:<https://www.youtube.com/watch?v=9S7DY2lgJlU><https://www.youtube.com/watch?v=eOXHiiJUfcw><https://agendaweb.org/exercises/grammar/comparison/comparison-write-2> |

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| **Lead-In** |
| Materials: Whiteboard, Boardmarker |
| Time | Set Up | Teacher Talk |
| 3m | Whole Class | *T : Hello everyone!* *Have you been to supermarket before?*(Draw two apples and two bananas with different size)*If these two apples are same price, do you want small one or big one?**How about bananas? Do you want big banana or small banana if they are selling at the same price?*(Students answer whether they want big or small fruits)*As you did just now, in our lives, we are facing situations to compare two or more things. Today we will learn how to compare two objects.* |

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| **Pre-Activity** |
| Materials: Vocabulary worksheet, whiteboard, Boardmarker |
| Time | Set Up | Teacher Talk |
| 12m | Whole Class | **Vocabulary**Instruction*T : Before that, we will learn some new grammar vocabulary.* *(Write the word below and explain & write the meaning)** *Comparative Adjectives : used to compare differences between the two objects.*
* *Consonant : Z,B,T,H*
* *Vowel : A,E,I,O,U sometimes Y*
* *Syllable :beat of the word. Let’s watch the video!*

CCQ* *What is consonant and vowel for “Bird”?*
* *How many syllable for “Bird”?*

*T : It seems everyone understand what these words mean. You don’t need to memorize it, just understand what they are. So now, we will learn some patterns of comparative adjectives. Let’s watch a short video clip together.* (Turn on the video)**Video Clip**(Video ends)*T : Now, I will replay the clip one more time and please find out patterns of comparative adjectives and write down on the paper.* *(Pass up the empty paper and play again or give more time if needed.)**T : Good. Did you find out any patterns of forms of comparative adjectives? This video explains different patterns. Anyone has noticed the differences?*(Let students find answer themselves or explain direct if they can not find out)*T : For comparative adjectives, we use -er or -ier than at the end of the words. So, we will learn when do we use -er or -ier. Let’s see the powerpoint slide first.* |

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| **Main Activity** |
| Materials: Grammar practice worksheet, whiteboard, boardmarker |
| Time | Set Up | Teacher Talk |
| 15m | Whole Class | **Powerpoint***T : As we discussed before, there are different forms to compare...* (Explain the form & give them some examples. If students do not understand, explain again)*T : So now, I will pass up the worksheet to make you clearer than before.*(Pass up the worksheet)**Worksheet - Controlled Practice**Instruction*T : Try to fill in the blanks. You have 7 minutes to complete.* CCQ* How much time you have?
* When do we use -ier?
* When do we use -er?

*T :Good, you may begin.*(Monitor each students and guide them in a correct way if they make error.)*T : 3 minutes left.**T : Alright, It seems everyone has done.*(If some students have not finished the task, give them more time around 2-3 minutes Write the answers on the paper and let student check themselves. If they wrote the wrong answer, correct the answer and explain why it is wrong) |

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| **Post Activity** |
| Materials: Worksheet |
| Time | Set Up | Teacher Talk |
| 10m | GroupWhole Class  | **Free Practice**Instruction*T : Now, we will make groups in a pair. Pair with person next to you. Make 5 sentences comparing you and your partner using comparative adjectives. You have to write down what your partner say. Use the empty paper that I passed before. You have 5 minutes.*Demonstration*T : For example, if A is my partner, I can say that “My hair is shorter than A” and A will write down what I said.*CCQ* What do you have to write down?
* How much time you have?
* How many sentences you have to write?

*T : Good. Tell me what your partner said. We will start from \_\_\_\_.*(All students shared what they said.)**Wrap-Up***T : Today we have learnt how to compare two objects. This is the end of the lesson. I hope you all enjoyed today’s lesson. Thank you!* |

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| **SOS Activity** |
| Materials:  |
| Time | Set Up | Teacher Talk |
| 10m | Individual | *T : Let’s compare at least 10 things in this class individually and make sentences. You will have 5 minutes to do it.* Demonstration*T : For example, “The whiteboard is bigger than me” or “ I am smaller than whiteboard”.* CCQ* How much time you have?
* How many sentences you have to write?

*T : Good. You may begin.**T : Times up! If you are done, please choose 3 sentences from what you wrote and write on the whiteboard.* |



