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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Routines (present tense)** |

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| Instructor:  Soo Yeon Lee | Level:  Beginner | Students:  5 | Length:  30 |

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| Materials:  White board & board marker  Youtube video  Worksheets  Computer |

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| Aims:  Students will predict the meaning of the present tense by watching Youtube video  Students will know the form of the present tense by teacher’s explanation and substitution table  Students will practice the present tense by answering concept checking questions and completing the worksheets  Students will practice speaking and listening ability by sharing their daily routines. |

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| Language Skills:  Reading : reading worksheets to answer questions  Listening : listening teacher’s instructions, explanation, and classmates’ ideas  Speaking : drilling, practice activities, and sharing their daily routines  Writing : worksheet answers |

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| Language Systems:  Phonology : drilling  Grammar : use of present tense  Function : describing routines |

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| Assumptions:  Students are child  Students know common sight words  Students have simple oral communication abilities |

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| Anticipated Errors and Solutions:  Students may difficulty in understanding the meaning  -Teacher provides more examples  Students may have a hard time drilling  -Teacher gives the students more chances to practice  If students need more time to finish their activity  -Be flexible with the tine as giving student more time to finish their activity and cut off the time of post activity  If students finish their tasks earlier than anticipated  -Give students more time on final activity |

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| References:  <https://www.youtube.com/watch/?v=zHWtWOIn3RY>  <http://www.myenglishpages.com/site_php_files/grammar-lesson-simple-present.php>  <https://www.turtlediary.com/worksheet/writing-present-tense-of-verb.html>  and google’s images |

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| **Lead-In** | | | |
| Materials: Youtube video | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | Greeting  Answer teacher’s questions    Watch a Youtube video | Hi! Everyone~  The weather is getting better  How are you, guys?  Did you have a good time on New Year’s Day?  Ok, let’s start!  I will show a Youtube video in 2 minutes  When you watch the video, you have to think about what the video represents.  CCQ  What should we think when you watch the video?  (watch the video) |

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| **Presentation** | | | |
| Materials: white board & board markers, realia, computer | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2  10 | Whole class | Answer the teacher’s questions  Answer the teacher’s question  Watch the slides  Answer about CCQ  Repeat after teacher | Recall  Did you enjoy the video?  What do you think this video’s purpose?  Thank you for your answers.  This video is about the boy’s daily routines.  Ok. Today lesson is about present tense.  Let’s start!  (prepare a toothbrush)  (pretend to brush my teeth with the toothbrush)  Everyone, what am I doing?  (students answer the question)  Yes, I am brushing my teeth, I brush my teeth every day!  Now, I will tell my daily routines.  (prepare Powerpoint)  Slide#1~#10  Show teacher’s daily routines  I do this activities everyday  Let’s check again.  Show last slide#10  ‘I go to sleep at 11p.m. in the evening’  (write down the sentence on the board)  It means I go to sleep at 11p.m. in the evening every day. I went to sleep at 11p.m. yesterday and I will go to sleep at 11p.m. tomorrow.  CCQ  Did I go to sleep at 11p.m. yesterday?  Do I plan to sleep at 11p.m. today?  Will I go to sleep at 11p.m. tomorrow?  Yes. The present tense used to describe routines.  And In this case you can say  ‘you go to sleep at 11p.m. in the evening and teacher goes to sleep at 11p.m. in the evening’  (write down the sentence on the board)  Drilling   |  |  |  | | --- | --- | --- | | I  you | go | to sleep | | He  She | goes |   Repeat after me!  In this Drilling, Third person singular’s verbs can be variable  I will show you the picture.  (Show picture)  Now we will practice present tense. |

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| **Practice** | | | |
| Materials: worksheet1, 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2  3 | Whole class  Individually  pair | Do a worksheet’s activity  Do a picture description’s activity | Controlled Practice  Instruction)  Do the worksheet questions. Choose the correct answer individually. I give you 2 minutes.  CCQ  How much time do you have?  What do you do?  (pass out the worksheet and run task)  Ok. Let’s check the answer.  Less-controlled practice  Instruction)  Do the picture descriptions with using the subjects in the worksheet. We will do a pair activity. Both have to make the sentences with using present tense.  I will give you 3 minutes.  CCQ  How much time do you have?  What do you do?  Ok. Let’s describe the pictures together! |

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| **Production** | | | |
| Materials: worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | pair | Do a worksheet | Free practice  we will do pair activities.  You have to share your daily routine with your partner. You have to write 2~3 things about each time. I will distribute the papers.  I will give you 5 minutes.  (distribute the papers)  CCQ  How much time do you need?  Did you do an activity with your partner?  Teacher has the students describe his/her partner’s daily routine. (*name*, can you tell me your partner’s daily routine?)  Thanks for your answering.  Did you have fun today?  Did you know present tense exactly?  I hope you enjoyed today’s lesson. |

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| **SOS Activity** | | | |
| Materials: worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | individually | Do a worksheet | Instruction)  Choose the correct answers in each sentence. I will give you 5 minutes  CCQ  How much time do you have?  What do you do?  Ok. Times out. Let’s check the answers. |

Worksheet 1

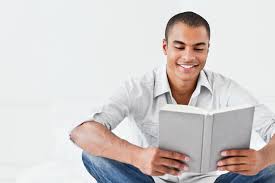
1. I \_\_\_\_\_ to sleep at 10 p.m. in the evening.
2. go
3. went
4. goes
5. going

1. She \_\_\_\_\_ breakfast in the morning.
2. eat
3. ate
4. eats
5. eaten
6. You \_\_\_\_\_\_ your teeth in the afternoon.
7. brushed
8. brush
9. brushes
10. brushing
11. He \_\_\_\_\_\_ TV at 8 p.m. in the evening.
12. Watch
13. Watches
14. Watched
15. watching

Worksheet 2



He I



She You

Partner’s Daily Routine

(When you ask your partner’s daily routine, you can use the sentence

– **What is your daily routine?**)

-In the morning

-In the afternoon

-In the evening

SOS Activity

