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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Describe personality of classmates** |

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| Instructor:  Kim Yeonkyung | Level:  Pre-Intermediate | Students:  5 | Length:  45 minutes |

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| Materials:   * Description of personalities worksheet (5 copies) * Speaking practice worksheet (5 copies) * White board and board marker |

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| Aims:   * Students will be able to describe personality of her/himself and others by learning description * Students will be able to build rapport with classmates during group work * Students will be able to practice how to explain themselves during group work * Students will be able to express their view of classmates during interview |

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| Language Skills:   * Listening : teacher talk, classmates talk, sharing information with classmates * Reading : practice worksheet question, Description of personalities worksheet * Speaking : asking and answering during interview, present their own view * Writing : write down in the speaking practice worksheet |

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| Language Systems:   * Lexis : description words of personality * Grammar : what phrases are using to describe one’s personality * Discourse : question and answer * Function : ask and answer the questions |

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| Assumptions:   * Students do not hesitate to share their feeling * Students do not bother to share information * Students know about what personality means * Students are able to write what the other students say |

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| Anticipated Errors and Solutions:   * Students may feel difficulties how to describe other students’ personality based on the shared information * give them examples * Some students may * monitor and ask students to talk to each other * It takes time than expected * Give them more time, not exceeding 5 minutes |

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| References:  <https://www.esolcourses.com/content/exercises/grammar/adjectives/personality/words-for-describing-personality.html>  <https://www.humorthatworks.com/how-to/50-questions-to-get-to-know-someone/>  https://www.merriam-webster.com/dictionary/personality  http://learnersdictionary.com/3000-words/topic/personality-types |

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| **Pre-task** | | |
| Materials: Whiteboard, Board marker, vocabulary worksheet | | |
| Time | Set Up | Teacher Talk |
| 10 minutes | Whole Class | <Greeting & Elicit the topic>  *T : What do you think of yourself? Do you think you are active, or chatty? What makes you think you are \_\_\_\_?*  (Pick one or two students to answer the question)  *T : Good job, the words that is used like active, chatty, \_\_\_\_ are describing personality of people. Do you know what personality is?*  (Explain what personality means if they do not know).  *T : Yes, personality shows a character of a person.It is like ways of behaving and it makes a person different from other people. Every person has different personality.*  <Introduction of Task>  *T : Today, we will learn about how to describe personality of your classmates. Here is the handout that some words using to describe personality.*  (Pass up the worksheet)  Make students read vocabulary first and explain it. Then ask students whether they understand all of them.  ->If yes, Move to the next step  ->If no, explain the vocabulary what they do not understand |

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| **Task Preparation** | | |
| Materials: Question paper | | |
| Time | Set Up | Teacher Talk |
| 3 minutes  12 minutes | Whole Class  Group | 1. Question Papers   <Instructions>  *T : Now, I will pass up the worksheet. Each group will have different questions. Let’s read the question first. You have 2 minutes.*  <CCQ>   * How much time you have?   *(Handout the question papers and give them time to read it.)*  *T : It seems everyone read the questions. Do you understand the questions?*  ->If yes, move on to the interview  ->If no, explain them the meaning  2. Interview  <Instructions>  *T : Now, you will have time to question each other in a group. Ask your partner and write down briefly what they say. Who get the worksheet with 2 questions will be group A and who get the worksheet with 1 question will be group B. Let’s seat with your partner(s). You have 10 minutes to discuss.*  <CCQ>   * How much time we have? * Who will be in a group A? * Do you have to write down what your group member say?   *T :Good, you may begin.*  (Monitor each students and guide them in a correct way if they make error)  *T : 5 minutes left.*  *T : Alright, It seems everyone has done.*  (If some students have not finished the task, give them more time around 2-3 minutes) |

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| **Task Realization** | | |
| Materials: Question paper, | | |
| Time | Set Up | Teacher Talk |
| 15 minutes | Whole Class | 3. Discussion  <Instruction>  *T : Now, we are going to talk about what we have discussed until now. Before that, let’s think about one or two words that you can use to describe personality of your classmates and a simple reason based on what you shared. For group B, you can choose one person but all of you have to choose different person. You have 5 minutes.*  <CCQ>   * How much time you have? * How many words you have to use?   T : 2 minutes left.  T : Alright. Times up.  (If students need more time, give them 3-5 minutes)  <Instructions continue>  *T : Okay, good. Now tell me what you discussed until now from group A.*  (Students present what they discussed one by one. Take note of any noticeable errors students make with the new expressions learned today) |

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| **Post Activity** | | |
| Materials: Whiteboard, Boardmarker | | |
| Time | Set Up | Teacher Talk |
| 5 minutes | Whole Class | <Error correction and Feedback>  *T : I hope today’s activity helped you to know about your classmates well and chance to build up the rapport. And I wish you enjoyed today’s activity. Did you have any difficulties?*  (Have students analyse their difficulties or errors made during the class and discuss about them. Try to correct as a whole class. Note the difficulties of students. )  *T : You all did a good job. Bye!* |

**Speaking Practice Worksheet**

1. What do you do when you have free time at home?

2. Are you punctual for the appointment? What will you say if your friends keep late for the appointment?

**Speaking Practice Worksheet**

1. Do you prefer indoor to outdoor activity? What’s your favorite indoor/outdoor activity? and Why?

**Vocabulary worksheet for Teacher**

* **Description of personality -**

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| hard-working | someone who works very hard  ex) My brother is very hard-working. He is always studying. |
| Tolerant | A person who is patient, understanding and accepting of anything different.  Ex) We must be tolerant of others |
| generous | A person who shows kindness toward others.  Ex) He is generous and very polite |
| active | Someone who is physically energetic and lively  Ex) He was an active member of the church |
| introvert | Someone who is shy and quiet  Ex) Internet is good for **introvert** people. |
| neat | A person who is very tidy and well-organised  Ex) My roommate is very neat. His room is always tidy. |
| polite | Someone who has good manners  Ex) He is very polite boy. He always says please and thank you. |
| wise | Someone with a lot of common sense of knowledge  Ex) My grandfather was a very wise man, he taught me many things. |
| chatty | Someone who talks a lot.  Ex) Maria is very chatty person. She always on the phone to friends. |
| outgoing | Someone with a friendly, energetic and enjoyable to be with others  Ex) She's really an outgoing, bright, and funny girl. |
| cheerful | Someone who shows happiness by appearance  Ex) How can she be so cheerful at six o'clock in the morning? |
| adventurous | Someone who willing to take risks or to try out new methods, ideas, or experiences.  Ex) My life couldn't be more adventurous |

**Vocabulary worksheet**

* **Description of personality -**

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| hard-working |  |
| Tolerant |  |
| generous |  |
| active |  |
| introvert |  |
| neat |  |
| polite |  |
| wise |  |
| chatty |  |
| outgoing |  |
| cheerful |  |
| adventurous |  |