Grammar

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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: How we met our friends and love (A article on the newspaper headline)** |

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| Instructor:  Oh seung eun  (Lisa) | Level:  Intermediate | Students:  6 | Length:  30min |

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| Materials: A article and some pictures  6 copies of the practice worksheet  pens  Computer, Power point program  White board and board markers (black, blue, red)  The substitution table (power point)  Simple Repetition drill (power point) |

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| Aims: Students will predict the focus on grammar by reading the article.  Students can learn about the words ending in –one, -thing, -where  Students will practice by completing the worksheets.  Students will practice speaking ability by completing the conversations with the words below. |

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| Language Skills:  Reading: reading worksheets to answer questions  Listening: teacher’s instructions, explanation, and classmates’ ideas  Speaking: drilling, practice activities, and sharing ideas  Writing: worksheet answers |

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| Language Systems:  Phonology: drilling  Grammar: words ending in –one, -thing, -where  Function: the conversations, read a article |

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| Assumptions:  Students already took their speaking lesson about have + p.p.  They already talk about their experiences each other.  Students will enjoy the activity. |

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| Anticipated Errors and Solutions:  Students may have difficulty in understanding the meaning  → Teacher provides more examples  Students may have a hard time drilling  → Teacher gives the students more chances to practice.  If students need more time to finish their activity (cut-off plan)  → Be flexible with the time as giving student more time to finish their activity and cut off the time of post activity.  If students finish their tasks earlier than anticipated (sos plan)  → Give students more time on final activity. |

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| References:  www.oup.com/elt  http://www.esl-lounge.com/student/grammar-guides/grammar-beginner.php  basic grammar book  abcteach.com |

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| **Lead-In** | | | |
| Materials:  A article, a computer, power point program | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole  class  Individually  Whole  class | Listen to teacher’ procedure  Answer “Hello” (students greet back)  Answer “Yes”  I have been to (a place).  Students answer “I met someone on the street when I am walking.”, “I met someone at my university.”, “I met someone in France, when I traveling with my friends.”, “I meet someone usually at bookstore.  Answer “I met my boyfriend at …”  Answer “No” or “Yes”  Read the article. | **Procedure:**  Hello, welcome to my grammar class.  **Review**  Do you remember what we had learned previous my speaking class?  What was it?  Right! So I have a question for you. Have you ever meet someone in somewhere?  If students answer “yes” next question.  Where do you usually meet someone?  Ok, good.  Elin, where did you meet your boyfriend?  And how did you meet?  **Contextualization**  Have you ever meet someone at supermarket? If Ss answer “yes” – “who did you meet at supermarket?”/ If Ss answer “no”- “Where do you go if you want to meet new friends? How is singles Night at the supermarket different from other nights?  Let’s read the article together.  (show the article on the computer.)  **Guided Warmer Activity**  When you read the article try to remember the “Someone”. You will also notice that someone is a person.  **CCQs:** What should we do when we read  ? (show the article and let students read it.) |

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| **Presentation** | | | |
| Materials:  A article, A computer, power point program, white board, board markers (black, red, blue), a article that hard copied (6copies), the substitution table (simple repetition drill) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | Whole  Class  Grammar  Individually | Look at this article and read.  Answer “yes”  Think and Answer  “Rob!”  Answer “no!”  Answer “Rob”  Answer “a person!”  Listen and look at the board.  Remind that meaning.  Check the form  Look at and read it.  Read, repeat and check | **Procedure:**  **①Recall**  I’m going to give you this article. (Here you go.) You can read it more close.  Did you enjoy the article? What did you find out from this article? How often Singles Night is held? (every month)  Why Clara Allen likes Singles Night at the supermarket? (Because it’s a quiet.)  was Clara’s evening a success? Why?  (Because she met someone new.)  Who is someone?  Did she know him before?  **②Reflect**  So when we don’t know well about him or her, we usually use this “someone”.  Write on the white board.  “A person: - one, A thing: - thing, A place: -where” like this.  In this article, Clara met (a blank).  What is “(a blank)?” “Rob is a person? Or a thing?”  Write on the board: “Clara met someone.”  And also you can use like this “Clara met somebody.” “-one and –body is the same meaning.”  **③Conclude:**  **Meaning**  We have just learned “A person: - one”  It means “we don’t know well who is a person.”  For example, I’ve been to Singapore. I met someone.  Do you know that who is? Who did I meet? What is his name? What is his job?  You don’t know about him or her. So we can use “some-one”  **CCQ: Did I meet someone in Singapore? (y)**  **Do I know him well? (No)**  How do you know that? Because I use “someone” not put on his name.  Someone/somebody= a person, but we don’t know who  Something=a thing, but we don’t know what. Somewhere=in/to a place, but we don’t know where. (write on the board.)  **Form**  One (= a…) singular  One (a person)  Not + anybody/anyone = nobody/ no one (for people)  Not +anything = nothing (for things)  -body and – one are the same.  Anybody=anyone, nobody=no one  Remember: negative verb+ anybody/anyone/anything,  Positive verb+ nobody/no one/nothing.  For example: He **doesn’t** know **anything.**  (not he doesn’t know nothing.)  Do**n’t** tell **anybody**. (not don’t tell nobody)  Everyone/everybody(people), everything, (things), everywhere (places): use a singular verb after everyone/everything. For example, everyone has problems. (not everyone have.)  **Drilling**  “Words ending in –one, - thing, - where.”   |  |  |  | | --- | --- | --- | | A person: -one | A thing: -thing | A place:-where | | I met everyone. | I saw everything. | I went everywhere. | | I met someone. | I saw something. | I went somewhere. | | I met no one. | I saw nothing. | I went nowhere. | | I didn’t meet anyone. | I didn’t see anything. | I didn’t go anywhere. |   \*You can also use “-body”: everybody, somebody, nobody, anybody  Simple Repetition Drill  (show students the substitution table)  Ok, now listen and repeat.  **CCQ: What do you do?**  (Point to the substitution table while reading and whole class repeat.)  And I will pick some students to repeat individually. (Point to the substitution table and pick students.) |

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| **practice** | | | |
| Materials: 6 copies of worksheets, Pens | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | whole  class  each  2pairs | Read and check  Do their worksheet.  Read and write on the worksheet.    Look teacher’ Demonstration.  Practice their new sentence on the form with their partner. | **Controlled Practice 1**  I’m going to give this worksheet for you.  (instruction) Do the worksheet question 1 and 2. Choose the correct answer individually. You have 2min.  **CCQ: how much time do you have?**  **What do you do?**  **Do you read and find out the answer alone?**  (Here you go. Give them it)  (Feedback: Do you need more time to find out the answers? If yes: give 30sec extra time, if no: check the answers together.)  **Controlled Practice 2**  (instruction) Complete the conversations with the words below.   |  | | --- | | anything, anybody, no one, everyone, something, anything, nothing | | 1. A: you went somewhere last night. B: No, I didn’t go ( )  2. A: There’s something wrong. B: No, there is ( ) wrong. I’m ok.  3. A: You met someone. B: No! I didn’t meet ( ).  4. A: Everybody’s mad at me. B: Don’t be silly! !( )’s mad at you.  5. A: She told you everything. B: You’re wrong. She didn’t tell me ( ).  6. A: Were there a lot of people at the party? B: Yes! ( ) was there.  7. A: Do you want to speak to me? B:Yes, I’d like to ask you ( ). |   **CCQ: How much time do you have?**  **How many questions do you have?**  **Do you work with others?**  (run task)  (Feedback: would you like to have more time? If yes: give 30 sec extra time, If no: check answers together.)  **Less-controlled Practice**  (instruction) Do the worksheet from1 to 4 and from 1a to 4a. Fill in the blanks.  write someone/somebody, something, somewhere on your worksheet.   1. Lisa said: (a blank.) – What did she say? 2. I lost (a blank) this morning. – What did she lose? 3. Lisa and Chris have gone (a blank)-Where have they gone? 4. I’m going to call (a blank)-Who are you going to call?   write no one/nobody, nothing, nowhere.  ⒜ What did you say? (Nothing.) – for example  ⒝ Where are you going? (a blank)  ⒞ What do you want? (a blank)  ⒟ Who are you looking for? (a blank)  Now I’m going to make each 2pairs in a group. Ask and answer take turns. Make a sentence first and ask your partner. Your partner should be answer “someone, everything, nothing like this. Use words ending in –one, -thing, -where.  (Teacher Demonstration: Who want to be a volunteer? Little Lisa hands up. Teacher ask her “I’m thirsty. Little Lisa think about it and use “something” to teacher “would you like something to drink? Another for example A: make a sentence- Why are you standing? B (your partner): Because there isn’t anywhere to sit. like this.) Now your turn. Let’s start.  **CCQ: how much time do you have?**  **how would you start a new sentence?** (Let all students make a sentence. Correct errors of form and meaning appropriately.) |

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| **Production** | | | |
| Materials: Board and board markers, board game, 2 dices | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Each  Groups  (2pairs or 3pairs)  whole  class | Listen  Do the board game about “the name something.”  Talk and speak each other about their ideas and answers. | **Free Practice:**  **Do the board game (divide in 2 groups )**  (instruction) I’m going to make 2 groups.  Here are 2dices. Here you go. First, make a turn. “rock-scissors-paper”, and roll a dice. I will give 3min. You can answer that question.  Let’s start.   |  |  |  |  | | --- | --- | --- | --- | | **Start !!** | Something 1 that has stripes | Somewhere 1 you can eat | **Lose a turn!!** | |  |  |  | Something your | | **Move ahead 3places** | Somewhere 1 You want to go with | Something 1 made of glass | 3 favorite | | Something 1  healthy |  |  |  | | Someone who keeps us safe | Something 1  yellow | Somewhere 1  You meet new someone | **You are the Winner** |   **CCQ: What will you do?**  **Who do you work with?**  **How much time do you have?**  (monitor discreetly)  (Feedback: Have you all finished? If no, give 30sec extra time)  Let’s share each group’s ideas.  Group#1, please share your group’s answer.  What did she/he talk about that questions?  (Go through all groups)  **Wrap-up**  Did you have fun today?  I hope you enjoyed today’s lesson.  See you on next time! |

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| **SOS Activity** | | | |
| Materials: 6 hardcopies worksheet, pens | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Individually  Or    whole  class | Listen  Do their worksheet.  Discuss their opinions. | (Instruction) I prepared this worksheet for you. This is ranking activity worksheet.  “When you meet someone, what makes a Good friend?” Set the ranking from these questions.   |  |  |  |  | | --- | --- | --- | --- | | What makes a Good friend? | Your  ranking | Group ranking | Class  ranking | | 1.Someone who always listens to your problems. |  |  |  | | 2.Someone who will keep a secret. |  |  |  | | 3.Someone who give you good advice. |  |  |  | | 4. Someone who gets along well with your other friends. |  |  |  | | 5. Someone your family likes and approves of. |  |  |  | |

Singles Find a New Place to meet

**At the supermarket**

**On a recent Thursday night, Clara Allen went to her local supermarket to look for something different.**

**Not dish detergent or a pound of vegetables, but a nice man.**

**She was not the only one. Dozens of singles attended**

**“Singles Night” at the Fresh Fields Whole Foods market near Washington, D.C. The store started the monthly event in June,**

**and the evenings have become very popular.**

**Meeting by the organic vegetables may sound unromantic,**

**but for many people it is a good alternative to night clubs.**

**“I like this better,” said Clara Allen, 31, a recreation specialist dressed in jeans and a white blouse. “No one is drinking. No one is smoking. And you don’t have to shout.”**

**For a five-dollar contribution, singles write their names on a white button and use stickers to announce their hobbies. They can also listen to live music and watch modern dance and even ballet in the grocery store. Not everyone could relax. One local businessman, uncomfortable in a gray suit, put his button in his pocket. “I’m shy,” he admitted.**

**Clara Allen’s evening was a success.**

**She met Rob, a 37-year-old marketing manager, while buying some cake in the baked goods department. The two discussed their lives and their jobs, and found out they had a lot in common.**

1. **Look at the chart and answer the questions.**① What words are used with a negative verb?  
     
    **a**. words with some **b.** words with any **c**. words with no  
     
   ②Which two sentences in each column have the same meaning?

**Work sheet 1**

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| **Words ending in one,** | * **thing, - where** |  |
| A person : -one | A thing : - thing | A place : -where |
| I met everyone. | I saw everything. | I went everywhere. |
| I met someone. | I saw something. | I went somewhere. |
| I met no one. | I saw nothing. | I went nowhere. |
| I did**n’t** meet **anyone**. | I did**n’t** see **anything.** | I did**n’t** go **anywhere.** |
| Note: You can also | use –body. everybody, | nobody, anybody |

1. **Imagine that there were 50 people at the Singles Night at the supermarket. Circle the number of people the underlined word refers to.**

Everyone wore a white button. 0 1 50

The businessman didn’t meet anyone. 0 1 50

Clara met someone in the baked goods department. 0 1 50

No one smoked or drank. 0 1 50

1. **Complete the conversation with the words below.**

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| **anything, anybody, no one, everyone, something, anywhere, nothing** |

1. A: You went somewhere last night.

B: No! I didn’t go ( ).

1. A: There’s something wrong.

B: No, there is ( ) wrong. I’m ok.

1. A: You met someone.

B: No! I didn’t meet ( ).

1. A: Everybody’s mad at me.   
    B: Don’t be silly! ( )’s mad at you.
2. A: She told you everything.   
    B: You’re wrong. She didn’t tell me ( ).
3. A: Were there a lot of people at the party?

B: Yes! ( ) was there.

1. A: Do you want to speak to me?

B: Yes. I’d like to ask you ( ).

**Worksheet 2**

1. **Write someone (or somebody) / something / somewhere**

1. Lisa said ( ). – What did she say?

2. I lost ( ) this morning. – What did you lose?  
  
3. Lisa and Chris have gone ( ). \_ Where have they gone?  
  
4. I’m going to call ( ). \_ Who are you going to call?

1. **Write no one (or nobody) / nothing / nowhere**

1a. What did she say? ( Nothing ).

2a. Where are you going? ( ).

3a. What do you want? ( ).

4a. Who are you looking for? ( ).

1. **Make own sentence using words ending in – one,-thing,-where and speak with your partner.**

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| **For example**   1. **Teacher: I’m thirsty.**   **Students: Would you like something to drink?**   1. **Teacher: Why are you standing?**   **Students: Because there isn’t anywhere to sit.** |

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| **Start ! !** | Something that  has stripes | Somewhere you can eat | **Lose a turn ! !** |
|  |  |  | Something your |
| **Move ahead**  **3 places** | Somewhere you want to go with | Something made of  glass | Three favorite |
| Something healthy |  |  |  |
| Someone who keeps us safe | Something  yellow | Somewhere  you met someone | **You are the Winner !!** |

**\*\* You have to make full sentences, when you answer and ask your partner.**

**Board Game: You can say nothing, no one….**

**Ex ) not “Singapore.” → I want to go singapore with my boyfriend.**

**not “lemon, banana, (yellow things) → There is a something yellow like banana.**

**Sos plan (Someone who?)**

**Sos plan**

**What makes a Good Friend? (Ranking activity)**

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| **Ranking**  **Questions** | **Your ranking** | **Group ranking** | **Class ranking** |
| **1.someone who always listens to your problems** |  |  |  |
| **2.someone who will keep a secret** |  |  |  |
| **3.someone who give you Good advice** |  |  |  |
| **4.someone who gets along well with your other friends** |  |  |  |
| **5.someone your family likes and approves of** |  |  |  |
| **6.someone who shares your interests** |  |  |  |
| **7.someone who has the same religious or political beliefs** |  |  |  |
| **8.someone who will always tell you the truth.** |  |  |  |
| **9.someone who has the same background as you** |  |  |  |
| **10.someone you can meet frequently** |  |  |  |
| **11.someone who will confide in you about personal matters.** |  |  |  |
| **12.someone who finds the same things funny.** |  |  |  |
| **13.someone of similar intelligence to you** |  |  |  |
| **14.someone who thinks you are wonderful.** |  |  |  |
| **15.someone you consider to be nice looking** |  |  |  |