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| ☐ Listening ☐ Speaking ■ Reading ☐ Grammar ☐ Writing |
| **Topic: NEW CELL PHONE** |

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| Instructor:  Annie SOHN | Level:  Beginner | Students:  9 students | Length:  30 minutes |

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| Materials:  NEW CELL PHONE worksheet |

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| Aims:  To obtain reading comprehension  To improve reading skills  To share/express students’ opinion on technology |

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| Language Skills:  Speaking: By sharing students’ opinion on technology  Listening: By listening teacher’s explanation  By listening to other students’ opinion  Reading: By reading texts on CELL PHONE  Writing: By writing students’ opinion on CELL PHONE |

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| Language Systems:  Phonology:Sound from teacher’s talk  Sound from students’ talk  Communication with others  Lexis: Vocabulary  Finding words from crossword worksheet  Function: From other students sentences  From the texts  Grammar: To express students’ opinion  Discourse: Discussion  Responding to other students & teacher |
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| Assumptions:  Students know they should speak in English only in class.  Students are confident to work individually and share their activity  Students know some activities other than what is introduced by teacher |

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| Anticipated Errors and Solutions:  If student has hard time express their thoughts, teacher waits for the student to think enough to explain their opinion.  If students tend to take more than given time, teacher gives them enough time for the activity  If students do not understand what they are supposed to do, teacher has other students explain the activity. |

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| References:  <https://www.fluentu.com/blog/educator-english/esl-reading-comprehension-activities/>  <https://www.google.co.kr/search?hl=en&dcr=0&biw=870&bih=457&tbm=isch&sa=1&ei=qRKNWqejG8PE0gS2u5TIBQ&q=+Art%E2%80%99s+wife+bought+him+an+expensive+cell+phone+for+his+fiftieth+birthday.+Now%2C+he+can+take+pictures%2C+record+videos%2C+access+the+Internet%2C+download+maps%2C+play+music%2C+&oq=+Art%E2%80%99s+wife+bought+him+an+expensive+cell+phone+for+his+fiftieth+birthday.+Now%2C+he+can+take+pictures%2C+record+videos%2C+access+the+Internet%2C+download+maps%2C+play+music%2C+&gs_l=psy-ab.3...15633.15633.0.15962.1.1.0.0.0.0.0.0..0.0....0...1c.1.64.psy-ab..1.0.0....0.NxtXAeslDg0#imgrc=vbt2qOFKqEGDGM:&spf=1519194815479> |

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| **Lead-In** | | | |
| Materials:  White board & marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class | Greetings  & Listen to the teacher and response to questions | Greetings  T: Hello everyone. How are you doing today?  Before we start the class, we are going to play a game called Hangman.  (give out instruction)  Instruction  (play Hangman)  T: I prepared a word, TECHNOLOGY.  Technology is defined, in the dictionary, that the collection of techniques, skills, methods, and processes used in the production of goods or services or in the accomplishment of objectives.  This is the topic of today’s lesson. What do you think can be technology thesedays?  (students answer) |

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| **Pre-Activity** | | | |
| Materials:  NEW CELL PHONE worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole class | Listen teacher’s talk & Response to questions  Doing activities  Doing activities | (distribute NEW CELL PHONE worksheet)  Instruction  T: Let’s look at the first page. There are some pictures that describes technology involving things. Guess what kind of technologies are there and fill out the blanks.  You have 3 minutes to complete the blanks.  CCQ  What are the pictures about?  (3 minutes passed)  Instruction  T: Times up. Are you all done? Let’s check the answers.  (check the answers)  T: Let’s move on. Look at the second page. We are doing crossword. On the bottom, there are 10 words listed. Those are the words you are supposed to look for.  You have another 3 minutes.  (students do the activity)  T: Are you all done?  The things you just look for are combined into one technology. What do you think it is?  (students answer)  Hint 1. All of us own at least one.  Hint 2. Even little kids have one thesedays.  Hint 3. I heard that if you do not have one, you would feel left out.  Hint 4. If you use too much of this, you get addicted.  Hint 5. There would be more things you can do with this but you might not be realized them all.  Hint 6. It can cost a lot.  Hint 7. You have to “learn” if you get a new one.  Hint 8. You might have a hard time explaining things about this to the elders because they are not used to have this improved technology.  Hint 9. There are actually more than you have noticed in your life. |

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| **Main Activity** | | | |
| Materials:  NEW CELL PHONE worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class | Listen teacher’s talk &  Doing activities | Instruction  T: Let’s look at page 3 on the worksheet. We are going to read about a fifty-year-old man that got a new cell phone from his wife as a birthday present.  You have 5 minutes to read the description.  Do not solve any problems below because we are going to do it together.  Start!  (students read / 3 minutes passed)  Instruction  T: Times up.  Let’s look at number A.  CCQ  Number one.  Art got a new cell phone for his birthday. What do you think?  (students answer)  Where can you find the clue from the description?  Number two.  His new phone can record videos. What do you think?  (students answer)  Where can you find the clue from the description?  Number three.  Art does not want to ask his co-workers for help. What do you think?  (students answer)  Where can you find the clue from the description?  Number four.  Art is forty years old. What do you think?  (students answer)  Where can you find the clue from the description?  Number five.  Co-workers are people who work for the same company. What do you think?  (students answer)  Where can you find the clue from the description?  What other facts we can read on this description?  Where are the clues?  Teacher applauds. |

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| **Post Activity** | | | |
| Materials:  N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Listen to teacher’s talk  Share the conclusion | Instruction  T: Let’s look at number B.  Is there anyone who thinks Art should ask a co-worker for help? Why do you think so?  (students answer)  Do you think technology is improving our lives? Why do you think so?  (ask at least two students about the question)  Let’s do some writing.  Is it necessary to have a cell phone? Why?  Write down what you think on page 3 on the worksheet.  You have one minute.  (one minute passes)  Let’s share what you think.  In my opinion, cell phones are useful because, with the device, you can communicate with others, find directions anywhere, order food, and check e-mails, for example. There are more good things having a cell phone. However, I do not think it is necessary because since people rely on their cell phone too much thesedays, I sometimes feel that humans cannot survive without this at all.  What did you write down? |