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| ☐ Listening ☐ Speaking ★ Reading ☐ Grammar ☐ Writing |
| **Topic: One Little Seed** |

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| Instructor:  **Ji young Park** | Level:  **Intermediate** | Students:  **9** | Length:  **30 min** |

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| Materials:  Board and Markers  Pictures  A Friendly Letter (Realia)  10 Letter Envelopes and 10 Letter Papers  10 copies Worksheet1-2  10 copies Handout for Reading Script |

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| Aims:  Students improve reading skills by skimming the reading text and answering comprehension questions.  Students will practice speaking by answer teacher’s questions and Q&A activity with partners.  Students will practice writing by a friendly letter to a classmate. |

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| Language Skills:  Listening - Teacher’s explanation of word meanings,Instructions of activities  Teacher’s Demontsration of witting a letter  listening what partners read  Speaking – Answering teacher’s questions and running Q &A activity with partners  Reading - Reading a letter and it’s background paragraph by handout  Reading students’ own hand writing friendly letter  Reading vocabulary’s definitions  Writing - Writing a friendly letter to a classmate |

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| Language Systems:  Phonology - Pronunciation (eg. Martyr)    Lexis - Vocabularies used in the script  (ex: persecution/ missionary /martyr )  Grammar - Passive sentences, Relative Clause  Function - Description and Expression of own feeling  Discourse - Conversations with partners through Q&A activity |

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| Assumptions:  1. Students are willing to participate activities actively.    2. Students know how to skim and scan the article.   |

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| Anticipated Errors and Solutions:  ● If students need more time to finish their main activity (cut-off plan)  Cut the post-activity and remain it to be a homework  ● If student finish their activity early (SOS plan)  Make students write a reply letter to a classmate |

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| References:  [www.google.com](http://www.google.com)  [www.yanghwajin.net](http://www.yanghwajin.net)  [www.dictionary.cambdige.org](http://www.dictionary.cambdige.org) |

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| **Lead-In** | | | |
| Materials:  Pictures  Board and Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole Class | Listening  Guessing  Predicting  Answering | **Greeting and Eliciting**  How are you everyone?  It’s still cold outside, but your fever and eager for learning will melt away frozen air, right? OK, Let’s warm it up!  Let’s look up the monitor.  I’d like to share some pictures with you,  What do you think about it? Can you see it?  It’s a seed. It’s so small.  Let’s look up the next,  What do you see? It’s a tree. It’s so huge.  Next, There are two pictures that we’ve just seen. The above one is~, yes! This is a mustard seed. It is the smallest of all seeds, but when it grows up, like the picture below. It is the biggest of all plants. It becomes a tree, so that birds come and make their nest in its branches. It also Make people to take a rest under the tree.  Do you want to plant it? Isn’t it a good investment? From a very little seed became a very useful and helpful tree.  Next, I’d like to introduce a boy. His name is Evan. He is 12 years old, He lives in Indonesia. He is the child who I’m supporting. We can write letters to communicate. I’ve known him for 8 years. Whenever I get his news, I’m very proud of him. I plan my little seed to him. I hope he will grow like a mustard tree  Today’s topic is “One Little Seed” |

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| **Pre-Activity** | | | |
| Materials:  Board and Markers  Worksheet 1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min | Whole Class | Listening  Reading worksheet1  Answering | **Presenting Vocabularies**  **(using definition, pictures, drawing and writing)**  We are going to learn today’s vocabulary  Barefoot  not wearing any shoes or socks  Missionary  A missionary is a Christian.  Missionary goes to a foreign country  Why? They are go to spread godspel, and teach people God’s Word and about Jesus.  Persecution:  Persecution is cruel and unfair treatment  Someone is beaten, dragged away. Even cut head by knife. Jesus was persecuted. And dead on the cross. Why are they persecuted?  Because of what?  Because of their religious or political beliefs  Martyr [|mɑ:rtə(r)]  a person who suffers very much or is killed because of their religious or political beliefs, and is often admired because of it:  **CCQ**  -Missionaries, What do they do in a foreign country?  -Do missionaries have many religious?  -Is persecution a fair treatment?  -Because of own bad deed, would be persecuted? |

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| **Main Activity** | | | |
| Materials:  Handout for Reading Script  Worksheet 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  4 min  4 min  2 min | Whole Class  Individual  Whole Class  Small Group  Whole Class | Listening  Reading  Conversation with partners | **Reading Script**  Instruction  Today we are going to read one letter from a American young women, named “Ruby Kendrick” She was born in Texas on January 28, 1883. On June 20, 1908 She died, And She was buried in Seoul. Her grave and gravestone remains in Seoul. It was Chosun Period, The Whole country was so poor, People were not educated and easily died for many disease. This is the last letter she wrote.  CCQ  Who did write this letter?  When was she died?  Where was she buried?  OK, Let’s start to read individually  **Activity1 - Q & A**  Have you finished?  I’m asking true and false questions.  1. Is Ruby Kendrick a missionary? (T/F)  2. Did her mom agree her goes to Chosun? (T/F)  Here other questions to share with your partners.  Monitoring  (If students ask, participate or help them)  Have you finished? Need some more time?  Many missionaries had been sent to poor and hopeless Korea to build many schools and hospitals, so that Korean could be well - educated, healed, love one another just as many missionaries did. So I appreciate them. Especially American missionaries. No theirs help and love for Korea, no today’s Korea.  (choose 2 people and listen to their answer) |

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| **Post Activity** | | | |
| Materials:  A friendly Letter (Realia)  Letter papers and Envelopes | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  3 min  7 min | Whole Class  Individual  Whole Class | Listening  Answering  Writing  Reading | Demonstration  I wrote a letter to my TESOL teacher Tim.  Do you want me to read?  Hello, Tim,  I am your student, Ji Young. How have you been?  It’s the first time to write a letter to you. I’m very excited about teaching English. I am looking forward to every class with my lovely students.  I just wanted to tell you that I could teach English better than before through your teaching.  You helped me to teach English effectively.  Thank you so much! Keep in touch!  With love.  Instruction  We’re going to write a friendly letter. Here envelopes written name. You guys pick one among them and write a letter to a classmate of a given name.  CCQ  What are you doing?  To Whom do you write a letter?  Do you write a business letter?  **Activity 2- Writing a friendly letter**  OK,Let’s start  Monitoring discreetly  Have you finished? Who wants to read first ?  (listen to 9 students’ letters one by one)  Feedback  How was today’s activity?  Thanks for your active participations!  After class we can write a reply letter to your partner, What do you think about it? OK! See you next week! |

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| **SOS Activity** | | | |
| Materials:  Paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Individual | Writing | Now We have some more time, so we’re going to write a letter back to your partner, how about it?  Let’s start.  Feedback  How was today’s activity?  Thanks for your active participations! |