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|  ☐ Listening ☐ Speaking ☐ Reading **☐ Grammar** ☐ Writing |
| **Topic: comparative** |

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| Instructor:Min Jeong Go | Level:high beginner | Students:9 | Length:30 |

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| Materials:PPT, worksheet |

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| Aims:-To practice to use comparative.-To know the time when we compare |

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| Language Skills:Listening: listen to teacher’s talkSpeaking: pair work, repeatReading: Read some sentences in the PPT and worksheetWriting: write down their own sentences through worksheet |

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| Language Systems:Function:How to compare something |

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| Assumptions:Students already know:-All students are 4th grade -All students are high beginner.-All students know what is ‘more’ |

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| Anticipated Errors and Solutions:Students may use more and comparative together (ex. more taller)- Make sure to not using these together at the end of the class |

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| References:- |

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| **Pre-task** |
| Materials: PPT |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | 1.Lead-in- Answer to teacher’s question | 1. Lead-in-(showing the picture of 2 people) Who is more tall? Who is more short? Who’s arms are more long?  How can we say these in one word?-Today, We will learn about how to tell someone is more~~ |

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| **Task Preparation** |
| Materials:PPT |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 | Whole class | 1.Showing the ruleRepeat the sentence | 1. Showing the ruleLook at the screen please. And repeat after me.(present grammar rules with PPT)A is more tall than BA is taller than BB is more short than AB is shorter than AGiraffe’s neck is longer than hippo’s neck.etc3 times repeat, and after 3 times, let students to make sentences before presenting. |

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| **Main Activity** |
| Materials: worksheet,board |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Group | Do a group(pair)work.Show the class their work. | (give students a worksheet)Now, Let’s make your own sentences.Choose one of your stuff to compare, and compare it with your friend’s stuff. And then fill in the blank please. I’ll give you 5 minutes.Is everyone finished?Is there any volunteer to show what you did? Please come up and show what you did |

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| **Post Activity** |
| Materials: Whiteboard |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Whole class | 1.Make sentences with class-Answer to the teacher’s questions | 1. Make sentences with classI need two students to help me. Is there any volunteer?(When 2 students come up to the front)Let’s make the sentences all together.-Who’s hand is more big?-Who’s hand is more small?-(Let students to run) Who is more fast?-Who is more slow?-Who’s arms are more long?-Who’s arms are more short?-What else can you compare?(Write down the sentences on the board) |

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| **SOS Activity** |
| Materials:PPT |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Whole class | 1.ReviewAnswer to teacher’s question | 1.ReviewWe call this grammar rules ‘comparative’How can we change ‘more ~’ in one word? (~er)Great. can we use more and comparative together? (no)Good. Let’s fill in the blank one more time. |