**Second Language**

**Acquisition Assignment**

**TESOL 169/ Weekday**

**Teacher: Stefan**

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**Second Language Environments that I have experienced &**

**Effective learning**

When I was a first-year student of middle school, I began to learn English as a second language. My English teacher was a middle-aged Korea woman. She always brought the audio system and heard the vocabulary sound for us. She had simply tried to explain the grammatical aspects of the language. She put great emphasis on grammar. Goal of study from traditional teaching was to pass an exam, but not really used in real situation when we needed. Over the next 6 years, I have learned English in the same way. As a result my learning a second language was failed. There are several reasons why I say this.

First of all, Teachers had not consideration for the type of students. Nevertheless, that was the important thing. Most teenagers are visual and kinesthetic language learners. They do not like to listen for long time. As the Howard Gardner said in his multiple intelligence theory, I know, I have bodily-kinesthetic intelligence. So I loved to active activities. Such as presentation, discussion, role-play, etc. However the teachers mainly explain or lecture to the students like an explainer. Consequently, I lost interest in a second language.

Secondly, Types of teacher who teaches English. Traditional teachers taught a second language as explainer. When they teach the vocabulary, they told the students were meaning of the word by giving definition. Students did not try to find the meaning themselves. Most of students were listening and occasionally answering questions, but did not respond. Most explainer emphasized grammar to solve the problem of exam. They explained how it made, it means and how to use it. It can teach students how to learn English, just like math teacher. This type of teaching is teacher-centered teaching.

Lastly, one of the major reasons that my learning a second language was failed is because educational environment during the class force students to concentrate only on studying. Many students get caught up in their studies to pass the exam. I also spent a lot of time on study to be received an acceptance for admission to university, but could not speak English in cramming education environment. For a long time I learned English but I was afraid to speak English. During the English class, Mostly students always looked at teacher and read textbook. The class room had a quiet atmosphere.

In conclusion, my second language experience was failed. Learning a second language is not easy for any of us. However, Bill Gates once said that “it is fine to celebrate success but it is more important to heed the lessons of failure”.

I had a dream to become an English teacher. I think that, it is important to know the type of students before I go out and teach them. I want to get involver’s teaching style. I will try to teach of student centered learning and to arrange position for more effective class. Therefore I am sure that for the students will have successful experiences of a second language.