I remember a best Japanese language class I took many years ago. The teacher asked

students to work in groups of 4-5 to discuss about certain topics to talk about. With the

given topic, showed a short clip of drama related to the topic for 15min. After seeing the

video, students had to discuss the topic with the group and you can also look up in a

dictionary or think of the phrases to discuss. When students started discussion, I used the

words and expressions that I heard from the drama and also used the words that I wanted to

talk about. After the discussion, each member shared their thoughts about the topic and

opinions that helped to understand.

What I liked about this class was while watching the short video, I could prepare and think of

what to talk about inadvance also the terms to get some background about the topic. After

summarizing some points of the discussion, it helped a lot to express my thoughts. It was

interpersonal intelligence that made me actively participate in a lesson and also enabler

teaching style what I mostly felt related to. Also by thinking and looking for the best

expression beforehand was very helpful and longer I remembered afterwards. Although the

class was held few years ago, I could classify it as modern classroom, with students centered

and mostly students actively participated in the lesson talking. Also the teacher used all the

materials in visual spatial intelligence and interpersonal intelligence.

About my experience that was not the best case was during my university class, there was

“English book Reading & Discussion”, the class was about students read a book beforehand

and discuss about the story of the book during the class. Since there was about more than 10

people, we sat in a panel and the teacher led class with the topic and questions about the story

what we read. There were no such visual or additional tool to support the discussion nor since

the teacher did mostly the talking which failed to share students thoughts nor did speak out

their opinions. Teacher hardly asked questions to draw students to know about their thoughts,

more than 70% teacher dominated the talking and students found hard to speak out their

opinions during the class.

It was pity that we missed the chance to develop our own learning experience in English.

Also her teaching style was very much traditional and teacher centered that shared

her thoughts only as a lecture based that made me react passively during the class. Also there

were lack of interactions that students felt and wished to speak out their opinions. Since there

was no chance given, also felt depressed and extremely caution in expressing any thoughts.

I think there is no such right or wrong in teaching and learning, however there is ‘passion’ or

not during the lesson and learning. This passion comes from both teacher and students.

Also the most importantly a teacher could be the one to make the bridge to make and lead

comfortable atmosphere and then student would feel free to talk about their ideas and

opinions. When the students feel free, students learn and share their thoughts to each other,

interpersonal intelligence follows afterwards.

From above two of my different experiences, I remembered better and positively when I

actively talked or worked out about rather than just ‘hearing’ things such as auditory as a

lecture.