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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Different types of English around the world** |

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| Instructor:  Joseph Kang | Level:  Advanced | Students:  10 students | Length:  50 minute |

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| Materials:  Dialogue worksheets for warm-up (10 copies)  Lexis worksheet with meanings (10 copies)  Computer to play the Youtube Video  Youtube Video 1: 21 Accents - Amy Walker  Youtube Video 2: British vs American English Words |

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| Aims:   * To learn that there is many different types of English around the world, and make the students be exposed to numerous types of English accents. * To get the students to understand that in the global real world we will meet many people from diverse cultures and backgrounds, each with a unique accent. * To allow the students to understand what the speakers are saying in various accents. * Help students understand that Lexis can change between American English, and other English such as British English. |

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| Language Skills:   * Reading: Reading the dialogue worksheet, and the lexis worksheet * Listening: The speaker’s different accents from the first video, and the different lexis used in British, and America from the second video. * Speaking: Attempting to mimic some of the accents with partner to get a better understanding of various English accents. * Writing: Writing on the dialogue worksheet to take notes on the key attributes of each types of English |

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| Language Systems:   * Lexis: Learn different words used to describe the same word in British and America * Phonology: Learn how different accents have different intonations, and stress. * Function: how each words are used in an actual sentence pattern * Grammar: use basic grammar to make full sentence when practicing |

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| Assumptions:  Students already know:   * The teacher’s style of teaching and the class schedule * That there are students from diverse cultures and background in the class * All of the students are ESL learners, learning English * All the students are adults, mostly college students. * All of the students have been exposed to different types of English (not many) |

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| Anticipated Errors and Solutions:   * Students will have hard time catching some of the accents that they are not used to   -> Give a worksheet with the dialogues of the spoken language and explain to them one how certain accents are different from each other   * Students may not have any experience with other English accents   -> Help the students be exposed to various accents by replaying the video   * Students may need time understanding the words used in British accents   -> Students who did not learn British English will need time learning the words   * If time is short   -> Skip some of the accents, and focus on the most widely used English Accent   * If the students finish their task earlier than anticipated   -> Ask students on their experience with different English accents, and ask them on what kind of English accent is most widely used in their native country. |

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| References:   * 21 Accents - Amy Walker <https://www.youtube.com/watch?v=3UgpfSp2t6k&feature=youtu.be> * American VS British English Accent Word <https://www.youtube.com/watch?v=vTSdnhBtQUM> |

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| **Lead-In** | | | |
| Materials: Prepare the Youtube videos | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | Have the students do a short self introduction by saying.  “Hello, my name is \_\_\_\_\_ and I am \_\_\_ years old and I was born in\_\_\_\_\_\_.” (they may say additional information about themselves they would like to mention)  By the students speaking we can hear the diverse accents just inside this classroom. Also we can get to know each other’s names, and get an idea of what kind of cultural backgrounds they have. Each student will take turns doing self introduction. | Hello everyone, I know that we all come from diverse cultures and backgrounds. And our native language maybe be all different from each other, and that causes us to have a different English accent from each other. The intonations, and stress in our native language will affect the way we speak in English. Today I want to tell you all that even native English speakers have accents. For example people from America, British, Australia, and Canada are all native speakers of English, but they will sound different from each other due to their accents. I want to help you understand that because you have an accent, it does not mean that your english is poor. And I also want to stress the importance of being exposed to diverse English accents so that when you meet an English speaking individual from all over the world you can fully understand what they are saying. |

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| **Pre-Activity** | | | |
| Materials: Computer, Projector, Youtube Video 1 (21 Accents), Dialogue Worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  3 min  4 min  10 min | Whole Class  Individual  whole class  whole class | **Procedure:**   1. **Different Types of English**   Instructions  Start of Class: Students will listen to the first video and try to understand the concept that there are various types of English around the world.  Activity 1: using the dialogue worksheet try to highlight the key differences in each types of English, and try to understand what makes them different from each other. Give the students about 3 minutes each to highlight the key phrases.  Activity 2: after studying the dialogue worksheet, discuss with the whole class, on what they have found to be different from each language.  Activity 3: listen to each type of English again and when the video is paused after each type of English, discuss the key differences with the rest of the class. Repeat until all 21 accents have been discussed as a class. | **Procedure:**   1. **Different Types of English**   Instructions  I will show the you the first Youtube Video (21 Accents) first time I will show you the whole video to get you all exposed to various types of English accents. At this time the you should be focused on listening and trying to figure out what is the key differences in each accents. After the first play of the video please talk to each other about the unique features of each accents that you have found out.  (Distribute dialogue worksheet)  Please read the worksheet to get a better idea of what key differences each accents have. Let’s see the video again but this time we will stop after each accent, and discuss the key differences with the class to help us understand the accent better. we will do this until all 21 accents have been studied one by one.  (After each type of English video part)  what do you think is the key differences they notice, have you heard this type of accent before? It could have heard in real life, in a radio, a movie, and more. please discuss with each other in how each type of English is unique. Now that we have discussed the 21 types of English that was spoken in the video let’s move on the the main activity. |

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| **Main Activity** | | | |
| Materials: Lexis worksheet with meanings, Lexis worksheet to fill in difference in word, Computer to play the Youtube Video, Youtube Video 2: British vs American English Words | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min  10 min | whole class  work in pairs | **Procedure:**   1. **Different Types of English: in dept- British and American English words**   Instructions  Step 2:  Listen to the video and try to understand what British English sounds like, and learn the 10 words that are shown on the video. These 10 words have different meaning in American English, and British English. The 10 words will be on the handed worksheet: American VS British English. After each word the video will be paused, allowing the class to practice together.  Step 2:  Students will work in pairs to mimic the 10 words spoken in both American, and British Accents. Also the students will use the words in a sentence and the partner will listen to what the other speaker is saying. By doing this each speaker can be exposed to both British and American accents, and words. | **Procedure:**   1. **Different Types of English: in detail- British and American English words**   Instructions  (hand the students the American VS British English Word worksheet)  Now that you have an idea of what different types of English exists in the world, we will go in detail. We will discuss how American English and British English not only have different accent but also some words are used differently. It is important to learn some words to not get mixed up when talking to a English speaker person who came from British.  (Play the Youtube Video American VS British English Accent Word, pause the video after each word to give time for the students to study)  The speaker of the video is British, and her accents are different from an American accent. We will listen to her speak and try to understand what she is trying to say. Also we will learn from her how the 10 words are used differently from American English, and British English.  (allow the students to work in pairs and speak to each other)  After Listening to the Youtube video we will try to use both the American English word, and the British English word in a sentence. At the same time we will try to mimic the type of English accent with each other. |

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| **Post Activity** | | | |
| Materials: nothing is needed | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | as a class | Procedure:   1. Free Production   Instructions  Have the students discuss how English is used uniquely in their own native country. English has become a global language, and many places have fused English into their culture transforming the way English is used in their country. Each student will take turn talking about one unique way English is used in their country until each person has spoken. | Procedure:   1. Free Production   Instructions  Thinking of how English is used in your own native country, please tell us how certain English Words are used differently. (For example in Korea, we call “American Corn Dogs” as “Hot Dogs” and in America you say “remote controller” but in Korea we just say “remote”) Have the students discuss using their own cultural background.  II. Conclude lesson  Elicit today’s 10 different American VS British English words as a class.  Give homework  Have to students find by themselves a television show or a movie where their is different types of English being spoken (for example British shows, or Australian shows.)  Good work everyone, see you again in the next class! |

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| **SOS Activity** | | | |
| Materials: nothing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | whole class | Have the students discuss when they have met these types of English, and if they had/ or did not have difficulties understanding these types of English. (it is unique that Jamaica’s official language is English) | Since we have time left before the end of class let’s discuss as a class on what other type of English exists in the world, that was not shown in the Youtube Video. (For example Jamaican English, Hongkong English, Singapore English etc) (it is unique that Jamaica’s official language is English |