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| ☒ Listening ☒ Speaking ☒ Reading ☒ Grammar ☒ Writing |
| **Topic: The end of the world-Survival game** |

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| Instructor:  SoYoung Park  (Lauren) | Level:  **Intermediate** | Students:  **14** | Length:  **45 Minutes** |

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| Materials:   * Whiteboard & Markers * 14 Role cards (one for each student) * Interview Worksheet (14 copies) * Ballots (14 copies) & Writing Worksheets (14 copies) * TV & Computer ( to show eliciting photos ) |

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| Aims:   * Ss will be able to practice sentences to express one’s opinion by using “should be” & ‘’should not be” * Ss will work cooperatively in a group by sharing information to make decision * Ss will be able to speak fluently by giving their opinions for survival game |

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| Language Skills:   * Speaking: Ss convince the others why they should live, discussion of making group decision * Listening: teacher’s elicitation, background information, other Ss’ reasons during the interview and opinion of Ss in group discussion * Reading: role card * Writing: make note during interview, filling out Ss’ justification worksheet |

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| Language Systems:   * Discourse: discussing who to take on the rocket * Function: Interview questions and answers * Grammar: practicing sentences with should be & should not be * Lexis: key vocabulary (indiscretion, astrophysics, terminal cancer) * Phonology: check correct pronunciation |

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| Assumptions:   * Ss enjoy role play activities. * Ss already know the key vocabulary. * Ss know how the class is set up and run. |

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| Anticipated Errors and Solutions:   * Ss take longer to complete their task than expected * Some Ss may not be active in the discussion. * encourage S by asking for his/her opinion of what others are saying. |

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| References:  <http://www.eclecticenglish.com/grammar/Should1A.html>  <https://en.islcollective.com/resources/printables/worksheets_doc_docx/the_end_of_the_world_-_survival_game/spealing-role-play/2184>  <https://www.google.co.kr/search?dcr=0&biw=1280&bih=645&tbm=isch&sa=1&ei=qnjDWtDmEIes0gSq8Zj4DQ&q=martian+movie&oq=martian+movie&gs_l=psy-ab.3..0i19k1l10.71197.78528.0.79578.13.12.0.1.1.0.162.1637.0j11.11.0....0...1c.1.64.psy-ab..1.12.1639...0j0i30k1.0.aHdyRm5z-a4#imgrc=AGnu4FOycp_OpM:>  <https://www.google.co.kr/search?q=end+of+the+world+2012&dcr=0&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKEwi1k9uXj57aAhUBJJQKHUZxDpgQsAQIYw&biw=1280&bih=694#imgrc=zheW2QlCdY4lAM:>  <https://dictionary.cambridge.org/ko/%EC%82%AC%EC%A0%84/%EC%98%81%EC%96%B4/indiscretion> |

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| **Pre-task** | | | |
| Materials: Whiteboard & Markers, 14 role cards, TV & Computer (to show elicitation pictures) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Listen to questions and answer | Procedure:  **Greeting**  T: Has anyone watched the movie 2012?  (If Ss answer yes ask him/her what the movie is about )  \*\* show Ss elicitation pictures from 2012 movie  T: This movie is about the end of the world and as you see from the picture, John Cusack is trying to get on the airplane for life.  Has anyone watched the movie,Martian?  (If Ss answer yes ask him/her what the movie about)  \*\* show Ss elicitation pictures from Martian.  T: From the movie Martian, Matt Damon succeed to raise potatoes and it was possible because he was a botanist.  **Introduction of Task**  (write on the boards “The end of the World”)  T: We’ll play “The end of the World” survival game today and I’ll give you the background information now.  **Background Information**  It is the end of the world. You and your group are the only people on the planet who are safe. You have a rocket with food, water and technical supplies to survive for 10 years. In that time you must find a new home on another planet and build a new world. There are 14 people outside the rocket asking to be saved. There are only 10 spaces left on the rocket. Your task is to decide which 10 you are going to take with you.  T: Do you need to listen one more time?  Yes: read once again  No: continue with next task preparation |

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| **Task Preparation** | | | |
| Materials: Role Cards, Interview Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  15min  4min | Whole class  Individually  Individually | Read role card & listen to teacher’s instruction  Listen to T’s instruction  speak to other Ss to convince and write note  listen to teacher &  answer to vocabulary questions | **1. Role cards**  Instruction  T: Now, I am going to pass out a role card to everybody and please do not show it to your partner.  CCQ’s  -Can you show your card to your partner?  -Does everybody have a role card?  **2. Interview**  Instruction  T: Let’s move on to interview and you can only interview one person at a time. You have to convince others to get on the rocket to survive.  I’ll pass out the interview worksheet and make note about jobs, characteristics and professions of the person. We will use interview worksheet in group discussion.  Alright, let’s begin. You have 15 minutes.  CCQ’s  -How much time do you have?  -What do you need to do during the interview?  T: Okay, let’s begin.  ( monitor discreetly)  T: 5 minutes left!  T: Times up!  T: I have some secret information about the candidates, I like to give you these out before making group decisions. There are couple of terms I also like to go over before giving the secret information.  (write ‘indiscretion’ on the board)  T: Does anyone know the meaning?  Yes, it means something, especially a sexual relationship, that is considered embarrassing or morally wrong  (write example sentence on the board)  \*\*We should forgive him a few youthful  indiscretions.  (write ‘astrophysics’ on the board)  T: Can you tell me what it means?  Yes, ‘astrophysics’ is study of the physical and chemical structure of the stars and planets.  (write ‘terminal cancer’ on the board)  T: Can anyone tell me what it means?  Yes, ‘terminal cancer’ is cancer that cannot be cured and leads to death  T: I will give you secret information now so listen carefully.  **Secret Information**  -The priest had recently been transferred to a small, faraway community. The reason is unknown.  -The Indian wife’s baby isn’t the child of the engineer, but the fruit of an indiscretion.  -The scientist knows how to win oxygen from rocks and water.  -The doctor killed his wife when he found her in bed with another man.  -The millionaire offered a lot of money if we take him on board.  -The genius stole his ideas from the internet.  -The policeman has terminal cancer. He may live only on more year.  -The actress has a diploma in astrophysics. |

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| **Task Realization** | | | |
| Materials: Ballots for personal and group decision | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  7 min  6 min | Group | listen to teacher’s instruction  For groups of 3-4  exchange opinions and make decision  speak their decision | **Discussion**  Instruction  T: I want you to make groups of 3-4 members, you can arrange seats for group discussion.  Practice sentence with “should be” and “should not be” when you say your opinion in the discussion.  We use should and should not to give advise or to talk about what we think is right or wrong.  (write example sentence on the board  I think the priest should live…  I think the policeman should not live….)  T: Let’s begin the group discussion and pick 10 people to take on the rocket with you. I will give 7 minutes to make the decision.  CCQ’s  -How much time do you have?  -Who do you work with?  -What do we discuss?  T: 2 more minutes!  T: Times up and I need one person from each group to tell the decision.  (Listen to group decisions) |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  class | answer to question  feedback | **Feedback**  T: Did you enjoy today’s survival game?  Can you recall interesting or funny thing other Ss said during the interview?  (Listen to Ss feedback on the activity)  Error Correction  (Write Ss errors you noticed during the  interview and discussion and write them  on the board & discuss to correct them with  the class)  T: Do you want to play another game in next class? I hope you had fun today and see you all tomorrow. |

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| **SOS Activity** | | | |
| Materials: Writing Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Extra time | Individually | writing personal opinion & justification | If you disagree with group decision. write  your personal decision & justification on  the worksheet. |