|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Restaurant Mix up** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  John Kang | Level:  **Intermediate** | Students:  **5** | Length:  **30 Minutes** |

|  |
| --- |
| Materials:   * Restaurant Mix Up handouts * Restaurant Menu * Computer * Board * Vocabulary List |

|  |
| --- |
| Aims:   * Increase students’ communication skills * Increase students’ listening skills * Increase students’ understanding of English |

|  |
| --- |
| Language Skills:   * Speaking: students will need to explain what kind of food they initially ordered, but what they received instead. * Listening: students will have to listen to other students during their conversation * Reading: students need to be able to read assignment * Writing: students may write down food description |

|  |
| --- |
| Language Systems:   * Discourse: the way the students will use words in conversation * Function: how students may need to talk to each other to find a solution to a problem in real life. * Lexis: new vocabulary learned for the activity * Grammar: correct use of grammar when speaking to each other. * Phonology: sound of each students when talking |

|  |
| --- |
| Assumptions:   * Student had an experience where they went to restaurant before . * Student had an experience where waiter made a mistake with their order. * Student should know most of the ingredient vocabulary |

|  |
| --- |
| Anticipated Errors and Solutions:   * Students might not personally know the items on the menu to be able to explain it to other classmates: I have put some descriptions and some example questions to the assignments * Some students might not know some vocabulary like cloche, or vegetarian: I will have to show realia or give descriptions so that students they can understand it. * Some students might not understand the concept of vegan and vegetarian |

|  |
| --- |
| References:  <http://knollcrestfarm.com/images/2016/12-27-16/KCF-Bennett-Fortress-12-2016.jpg> realia of angus  <https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQfnTF1DJpacSmmANPqv0LSwRJvdPaJUIPd2bwEFkEJJitB0N-ZZw> realia of beef  <http://www.brightonyourhealth.com/wp-content/uploads/2016/01/cloche.jpg> realia of cloche  <https://upload.wikimedia.org/wikipedia/commons/thumb/d/d8/Insam_%28ginseng%29.jpg/220px-Insam_%28ginseng%29.jpg> realia of ginseng  <https://www.seriouseats.com/images/2014/09/20140912-olives-vicky-wasik-2-mission.jpg> realia of olive  <https://upload.wikimedia.org/wikipedia/commons/thumb/7/71/American_Pork_Cuts.svg/2000px-American_Pork_Cuts.svg.png> realia of pork  <https://upload.wikimedia.org/wikipedia/commons/thumb/6/62/British_Beef_Cuts.svg/1200px-British_Beef_Cuts.svg.png> realia of sirloin  <https://sciencebasedmedicine.org/wp-content/uploads/2016/07/Vegan-food-guide.jpg> realia of vegan  <https://www.liveeatlearn.com/wp-content/uploads/2017/11/vegetarian-meal-prep-1.jpg> realia of Vegetarian  <https://cdn.shopify.com/s/files/1/1088/6648/products/16wok-gsw_1024x1024.jpg?v=1514383784> realia of wok  <https://www.koreanbapsang.com/wp-content/uploads/2014/08/Samgyetang-recipe-2.jpg>  Realia of Traditional Korean Chicken Stew  <https://therecipecritic.com/wp-content/uploads/2016/02/homemadealfredosaucecrop.jpg> Realia of Cream Cheese Pasta  <http://2.bp.blogspot.com/-LkMK17bKSFw/TqixA_D8XmI/AAAAAAAAS8w/G7vsZQWPyhA/s1600/American-Greek-Salad-6-kalynskitchen.jpg> Realia of Greek Salad  <https://realfood.tesco.com/media/images/TESCO-DT2-EP-4-LARGE-HERO-CHICKEN-STIR-FRY-9307e684-bfca-4f99-a6cd-550d4520b031-0-1400x919.jpg> Realia of Stir Fried Chicken  <https://thumbs.dreamstime.com/b/steak-mashed-potatoes-dish-white-plate-36347759.jpg> Realia of Steak |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-task** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole Class | Students listens to teacher greeting | **Greeting**  Hello class, how are you all today? doing good I hope, there has been bad cases of fine dust particles here in Seoul lately.  However that just because the air is bad doesn’t mean you cannot enjoy a good meal at a restaurant.  **Eliciting**  Was there ever a time where you went to a restaurant and the waiter brings the wrong order?  What usually happens?  Doesn’t the waiter usually handle the situation?  Well what if that waiter just quits on the spot and you had to look for your food yourself?  What would you do?  So today we will do a role play about where we are in a restaurant. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Preparation** | | | |
| Materials: computer and board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  5 min | Whole Class  Whole Class | Students listens to teacher’s instruction  Teacher goes over Vocabulary list | **Instruction**  First of all I will hand out the Restaurant Menu, and your personal character description card.  This card will tell you small description of your character and what they have ordered.  **Things to consider**   * In this role play you guys will have to act like the customers in a restaurant, who have received a wrong order. * The waiter who brought you your order, just quitted on the spot out of embarrassment. * All of your food is under the Cloche. * You only know name for the food you ordered * You do not know the name for the food you received. * Now you guys have to help each other so that all of you will recieve your correct order.   **Vocabulary Explaination**  Now some of you might have questions during your activity about some of the vocabulary here. so we will go over it right now. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization** | | | |
| Materials: Restaurant Menu, and personal character description card | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20min | Pairs | Students work in pairs until they find out who has whose dish  teacher can also participate in the activity. | **Activity**  When you all receive your handouts, get in pair and talk to your partner to find out who has your food  DO NOT just tell your partner   * “I ordered \_\_\_\_”.   + if you answer this way, your partner should ask for description of the food. * as I already explained before you do not know any other food than your original order. * so knowing the name is pointless without description.   Instead try to ask questions like this.   * What do you like to eat * Are you a Vegetarian? * Is there anything special about your food?   and answer like.   * I received food that has \_\_\_ and \_\_\_. * I received food had scent of \_\_\_\_. * try to form a conversation with small bits of information you were given.   Finally if you think your partner has your food or you think you have theirs’ then you could say   * hey I think you have my order * hey I think I have your order |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole Class | teacher gives feedback | **Feedback**  Did you enjoy today’s activity?  Did everyone played by the rule?  Did everyone got to find where their food was at?  **Eliciting**  What do you think you would do if this happened in real life? |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole Class |  | **Checking**  Did the new vocabulary help in today’s activity? |

Restaurant Menu

**Beef**

1. Steak - ¼ pound of Sirloin steak roasted. served with hickery barbeque sauce, mashed potato, garlic, and broccoli. This is our best seller.
2. Hamburger - Classic american food, made with 100% real angus beef, topped with tomatoes, lettuce, pickles, chedder cheese, stacked between two potato buns. served with French Fries.
3. Beef Stir Fry - Chuck beef stir fried in wok with bell pepper, onion, broccoli. served with rice.

**Chicken**

1. Grilled Chicken Breast - 200 gram of chicken breast Grilled. served with broccoli, garlic
2. Spicy Stir Fried Chicken - Chicken breast stir fried in wok with bell pepper, onion, broccoli, and our special spicy sauce. served with rice
3. Traditional Korean Chicken Stew - Stew with whole chicken stuffed with rice porridge, and ginseng
4. Chicken Tenders - Strips of chicken breast battered in flour mix then deep fried.

**Italian**

1. Spaghetti w Meatballs - spaghetti pasta topped with tomato sauce and six meatballs Served with breadsticks
2. Cream Cheese Pasta - spaghetti pasta topped with cream cheese. Served with breadsticks
3. Pepperoni Pizza - 15 inch backed round dough topped with tomato sauce, mozzarella cheese, and pepperoni slices.

**Salad** - Vegan option available

1. Caesar Salad - Mixture of romaine lettuce and croutons dressed with lemon juice, [olive oil](https://en.wikipedia.org/wiki/Olive_oil), [egg](https://en.wikipedia.org/wiki/Egg_(food)), [Worcestershire sauce](https://en.wikipedia.org/wiki/Worcestershire_sauce), [garlic](https://en.wikipedia.org/wiki/Garlic), [Parmesan cheese](https://en.wikipedia.org/wiki/Parmesan_cheese), and black pepper
2. Greek Salad - Mixture of tomatoes, sliced cucumbers, onion, feta cheese and olives

**Rice** - Vegan option available

1. Fried Rice - Rice stir fried in wok with green peas, carrots, bell peppers, and eggs
2. Assorted Vegetable Rice - Rice topped with chopped lettuce, grilled carrots, zucchini, eggplants, eggs, and spicy chili pepper sauce.

Customer A - loves meat, allergic to garlic, prefers chicken over beef and pork.

What you Ordered: Traditional Korean Chicken Stew

What you received: ??

* I am allergic to garlic, when I opened the cloche I smelled strong scent of garlic, so I just closed it immediately. but I believe I saw some whole slice of beef and mashed potato

Customer B - is a vegetarian, loves Italian food

What you Ordered: Cream Cheese Pasta

What you received: ??

* I received dish that was mixture of rice and Chicken. had strong scent of chilli pepper. I liked how there was lot of vegetables in it. would have been perfect for me without the chicken.

Customer C - is a vegan does not eat animal or any animal based food like cheese, milk or fish. Loves olives. was glad this restaurant had vegan option

What you Ordered: Greek Salad

What you received: ??

* it looked like a soup and smelled nice. But did not like it, since there was Chicken in it, had strange looking vegetable in there, kind of looked like tree root.

Customer D - loves spicy food, likes to eat chicken, hates lettuce

What you Ordered: Spicy Chicken Stir Fried

What you received: ??

* I am not too sure. but this food seems horrible. There was nothing to eat but “grass and berries”! Why would anyone pay for this? I mean I am okay with vegetable, but there was just too much.

Customer E - I do not have special preference for food. Just ordered the most popular dish in restaurant.

What you ordered: Steak

What you received: ??

* I don’t know the name for this food, but there was long noodles with white sauce on top of it.

Vocabulary

1. Angus - Black hornless cow breed originating in scotland
2. Beef - Word to describe a meat that comes from a cow
3. Cloche - Bell shaped metal cover for food plate
4. Ginseng - Root plant credited with various tonic and medicinal properties
5. Olive - A small oval fruit with a hard pit and bitter flesh
6. Pork - Word to describe a meat that comes from a pig
7. Sirloin - Part of a beef used for sale
8. Vegan - Person who only eat non animal based food, also does not eat fish, egg, and milk.
9. Vegetarian - person who prefers to eat vegetable rather than meat for moral or personal reasons, some may still eat fish, egg, and milk
10. Wok - Round bottom cooking pan.