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| ☐ Listening ■ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: cars in our lives** |

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| Instructor:  Lily(Yeon mi Yang) | Level:  Intermediate  (Adult) | Students:  12 | Length:  45 Minutes |

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| Materials:   * Wallchart , White board , Marker , Flash cards * Worksheet #1 –fill in the blank & use these question to talk to partner (12copies) * Worksheet #2 – playing bingo about parts of car (12copies) * Worksheet #3,#4 – pictures for parts of car (12copies) |

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| Aims:   * Main aim: Ss will be able to improve their speaking skill by communicating   And understanding to the topic.   * Second aim: Ss will be able to understand use of cars in each situation   by discussing.   * Personal aim : I want all students practice speaking by sharing their thought. |

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| Language Skills:   * Speaking : Ss will answer and discuss the comprehensive questions. * Listening : Ss will listen to teacher and students themselves. * Reading : Ss will read questions of worksheet. * Writing : Ss will write down the correct answer in the blanks. |

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| Language Systems:   * Phonology : /f/ & /p/ * Lexis : new vocabulary in the worksheet- fill up, petrol, diesel , pressure, wheel. * Grammar ; present perfect , present tense. * Discourse : with worksheet. |

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| Assumptions:   * Most Ss have a car. * Ss know to manage car well. * Ss know automobile exhaust greatly influence pollution in the atmosphere. * Ss know the seriousness of environmental pollution from automobile exhaust. |

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| Anticipated Errors and Solutions:   * If students have difficulties in understanding key vocabulary   → give them further examples   * If some students keep quiet or speak too quietly.   → encourage them to take risks and walk further away from them ,so they can  speak louder   * If some students give a wrong answer .   → commend their participation and encourage them not to be ashamed of. |

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| References:   * English definitions   → Naver dictionary.   * Script (worksheet)   → https:// onestopenglish . com/ |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mim | Whole  class | Answering the teacher’s question | Greeting students  I arrived at Times TESOL unexpected time.  Rush hour at this time of day is unbelievable.  “What types of car are in the world ? |

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| **Pre-Activity** | | | |
| Materials: Flash cards , White board , Marker , Students’ name cards . | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  2min  1min  3min  1min  2min  8min | Pairs  A student  Whole  class  Pair  A student  Whole  Class  Whole  class | Discuss about topic of today’s class  Student present his/her opinion..  Students listen to teacher what teacher is saying..  Discuss with partner  Student present his/her opinion.  Ss focus on prepared paper.  Ss listen to teacher | **Procedure**  **1 . Prediction**  **Elicit Ⅰ**  (show the flash cards about car’s types )  There are plenty of cars in the world.  We use them by depending on our situation.  Among these cars or another cars  What do you want ? Why?  Share your thought with your partner  I give you 2 minutes.  **I.C.Q**  Are you working in pairs ?  How much time do you have ?  **Monitoring**  ( Monitor discreetly )  (After 2 minutes )  Time’s up !  **Opinion check**  ( Pick up a name card at random)  ( Call “ student’s name “ )  Tell us , what do you want ? why?  ( After student’s opinion )  “ I hope your dream will come true “  **Elicit Ⅱ**  The car is very expensive.  We want our car stay a good condition.  How should we do to maintain strong car ?  Share your thoughts with your partner for 2 minutes.  **I.C.Q**  Are you working alone ?  How much time do you have ?    Let’s start !  **Monitoring**  ( Monitor discreetly )  (After 2 minutes )\  Time’s up !  **Opinion check**  (Pick up a name card at random)  (Call “ student’s name “)  Tell us , how should we do to maintain strong car?  ( Show the prepared paper )  Is there anything else you want to say ?  Look at this paper  There are some instructions to keep our car good condition.  **2 Introduce new vocabulary**  **Instruction**  ( Explain the mean of the following words )  Let’s learn vocabulary that will help you to solve the questions  ( Show the prepared paper )  **Fill up** : it’s a verb.  If a container fill up ,it becomes completely full.  **C.C.Q**  When you go to the gas station you want to put fuel fully in your car tank. What should you say?  **You can say ‘Would you please fill up the tank?**  **Petrol** : it’s a noun  It’s a liquid which is used as a fuel for motor vehicles  **Diesel** (diesel oil ) it’s a noun.  It’s the heavy oil in a diesel engine.  **Pressure** it’s a noun.  It’s force that you produce when you press hard on something.  When we cook rice on the top of mountain  There is an occasion when the rice is undercooked because of **low pressure**  **C.C.Q**  What should we do to cook rice well.?  (listen to the students)  Yes, pressure must be raised  As a good tip ,In my case,  I used to put the stone on the lid  **Wheel**  it’s a noun  Wheel is a tyre in other words.  The wheel of a vehicle are circular objects,  **C.C.Q**  How many wheels does the car have? |

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| **Main Activity** | | | |
| Materials: Worksheet #1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  2min  1min  4min | Individual  Individual  Individual  Pairs | Ss read and try to find the answer.  Solve the questions.  Students complete  Discuss about their cars by using controlled questions. | **1.Overview of the article**  **Instruction**  (Hand out worksheet )  I will give you the worksheet #1. now you read questions and try to find the answer, among the example vocabularies,  **Some answers may be more than one**  Now you have 2minutes to finish questions  **I.C.Q**.  Is it one answer to a question ?  How much time do you have?  Are you working in pair ?    Let’s start !  **Monitoring**  (Monitor discreetly )  (Give time warning ) 30 second left.  Be flexible with time.  Are you done ?  Do you need more time ?( give 1 more minute )  **Check Answers**  Let’s check the answer together .  Everybody Good job!    **2. Practice speaking**  **Instruction**  Did you fill in blank completely?  From now ,you will talk with your partner by using these questions for 4mimutes.  **I.C.Q.**  What will you do ?  How much time do you have ?  Who do you work with ?  ( Run task )  **Monitoring**  ( Don’t’ need time warning ) |

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| **Post Activity** | | | |
| Materials: Prepared paper, White board , Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min  2min | Whole  class  Whole  Class  Whole  class | Present their own opinion about given questions  Ss read the instruction.  Students listen. | **1.Presentation their own taught.**  **Instruction**  Ok , now look at question # 2  ‘How long have you owned your car?’  (ask each student to answer )  (write the year of ownership on the board)  I want someone to calculate the average number for me.  Our students own a car on the average ---years  The more we own our same car, the more money  we save . But old car occurs a bad air pollution  **2.Feedback/ conclude the lesson**  (Show the prepared paper )  In my opinion when we take good care of car,  There is no bad smoke coming from the car.  So, we can protect our environment.  **3.Closing**  You ,guys did a great job today.  Please, put into practice what we leaned today.  Thank you all for your participation. |

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| **SOS Activity** | | | |
| Materials: Worksheet #2, #3, and#4 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  5min | Individual  Individual | Fill in the blanks with  the given example words  Ss play bingo. | **1 Playing Bingo**  **Instruction**  Ok, now I will hand out the worksheet #2 #3and #4  You should fill in the blanks on worksheet #2.  You can choose 25 words through worksheet#3,#4  I will give you 2 minutes  (hand out worksheet t#2, #3,#4 )    **I.C.Q**  What do you do now?  Are you working in pair?  How much time do you have?  Let’s start !  **Monitoring**  (Monitor discreetly )    Time’s up  Let’s start bingo from clock wise direction.  If you get 2 bingos first, you will be winner.  **I.C.Q**  How many bingos do you need to be winner?  You did a good job! |

Vocabulary

Fill up : It’s a verb

If a container or a place fills up , it becomes completely full.

Petral : It’s a noun,

It’s a liquid which is used as a fuel for motor vehicles,

Diesel : It’s a noun. (diesel oil )

It’s the heavy oil in a diesel engine.

Pressure : It’s a noun.

It’s force that you produce when you press hard on something.

Wheel : It’s a noun

Wheel is a tyre in other words.

The wheel of a vehicle are the circular objects.

**The way to keep our car good condition**

1. **Regular check – Tyre pressure , Engine,**

**Battery, Break, etc,,,**

1. **Put in coolant**
2. **Check the oil, Air-conditioning filter, Engine air filter.**
3. **Fill the tank with reliable gas or oil.**
4. **Go for an emissions test ( how much the car releases bad gas into the air )**

**Work sheet #1**

**Cars**

**Write in fitting verbs to complete the questions**

1. **Do you ------------ your car every day ?**
2. **How long have you ------------- your car?**
3. **When and where did you -----------to drive ?**
4. **Who do you ----------------- to drive your car?**
5. **Have you ever --------------- a new car?**
6. **How often do you -----------with petrol or diesel?**
7. **How often do you --------------the air-pressure in the tyres?**
8. **How often do you have your car-----------------?**
9. **Have you ever ------------------ a flat tyre?**
10. **Can you ------------------- a wheel (or tyre )?**

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| **Key: change, use ,fill up, washed, had, owned , drive, learn, cleaned, need, allow,**  **Bought , trust, check, polished.** |

Worksheet #2

Parts of car bingo

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You can choose 25 words through worksheet #3,#4