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| **Reading Lesson Plan** |
| **Topic: The story of Coca-Cola**  |
| **Instructor:**Raina | **Level:**Intermediate | **Students:**12 | **Length:**30mins |
| **Materials**: Script (12 copies), Worksheet#1#2 (12 copies), worksheet#3#4 (12 copies), SOS (12 copies), white board, markers. |
| **Aims:** Ss will know and understand the meaning of key vocabulary in the reading text.Ss will be able to get the main idea by skimming the reading text and answering a guiding question.Ss will improve scanning skill by answering true & false questionsI want to give clear and simple instructions. |
| **Language Skills:**Listening: Teacher's instruction and listening other student’s opinions.Speaking: Sharing ideas in the class.Reading: Reading text “The story of Coca-Cola”Writing: Answering T/F question, Write answer on worksheet#3  |
| **Language Systems:**Phonology: Soda, Distinctive, Ingredient, Cocaine, Fountain, Eliminate, FormulaLexis: Vocabulary in the text ( Soda, Distinctive, Ingredient, Cocaine, Fountain, Eliminate, Formula) Grammar: Past tense. Function: Describing actions. Discourse: Presentation.  |

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| **Assumptions:**-All students know the Coca Cola and the shape of bottle.-Students know the past tense. |
| **Anticipated Errors and Solutions:**-If students doesn’t understand the meaning of vocabulary I will encourage them to find its meaning by giving explanation and using sentences with the word. -If students may feel difficult to understand the contents, I will explain the summary of contents. |
|  **References:**Script: https://linguapress.com/intermediate/coca-cola-story.htmDefinition: <http://englishdictionary.naver.com/#/main>Worksheet#4: https://www.pinterest.co.kr/pin/271341946275701657/SOS worksheet: https://www.pinterest.co.kr/pin/505318020670148281/ |

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| **Lead-In** |
| **Materials:** White board and Makers. |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1 min | Whole class | Talk about topic with teacher and answering teacher’s questions. | -Hello, everyone!-How are you today? |
| **Pre-Activity** |
| **Materials:** worksheet#1#2(12 copies), white board, markers.  |
| 3min4min2min | Whole classIndividualWhole class | Students answering teacher’s questions.worksheet #1Check answer with teacher | **Procedure:**1. Prediction ElicitWhat is the most recognized object in the world? Could it be a big-mac or Starbucks cup? What do you think?Introduce TopicThe answer is coca cola bottle. Is there anyone **doesn’t** know the shape of cola bottle?**Today’s** topic is “The story of Coca-Cola”(Write down the topic)2. New vocabularyInstructionNow. We will learn some new vocabularyI will give you worksheet. Read the word and matching with right definition. Work alone.I will give you 3minutes.**Demonstration**So, look at #1 soda…**ICQ**What are you doing now?Work alone or pairs?How much time do we have?“OK. You can start”**Monitoring**-Work around the classroom.-Answer to student’s question.(After 3min) **Check answer**OK, now we find the answer together.Each person read a question and answer.Right turn. -Then repeat after me.“Our key vocabulary is secret ingredient.Repeat after me please.” |

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| **Main Activity** |
| **Materials:** worksheet#2#3#4 (12 copies), white board, markers. |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5mins.1 min3mins2mins5mins3mins | IndividuallyWhole classPairsWhole classIndividuallyWhole class | Students read script and complete worksheet#2Students check answersStudents complete worksheet#3Check answerWorksheet#4Presentation | **1. Reading for the main idea**Instruction. This time I will give you script about the main story. Read the script I will give you 3mins.(after 3mins)Everyone ok? And I gave you worksheet2, True and False.Read each sentence and circle true or false.Work individually I will give you 2minutes.DemonFor example, look at the first sentence,“The story of cola started in 1990”is it true or false? It is false, it started in 1886ICQ-What do you do now?-Are you working alone?-How much time do you have?-OK. You may start now(After 2mins)-OK, time's up!Check answer-Let’s check the answers.-Student read question and answer. Who want to go first?**2. Reading for detail**(Hand out worksheet#3#4)Instruction-This time, work on worksheet#3. There are some questions about script. Read questions and find answer. Work with your pair I will give you 3mins.ICQ-What do you do now? -Are you working alone?-How much time do we have?-OK. You can start now.Monitoring(Walk around and give help if students need it)(After 3mins)-OK, time's up!Check answer-Let’s check answer. Anyone read question and answer please.**3. Free Production**-Now, it's your turn to make your own soft drink. Think about the taste, ingredient, and Anything you want. You can draw or just writing.Work individually I will give you 4mins.ICQ-What do you do now?-Are you working in pairs?-How much time do you have?-Great! You can start now.Monitoring(Walk around and give help if students need it)(After 4mins)l-OK, time's up!-Let’s present your work in class.-Start from left. Please. |
| **Post Activity** |
| **Materials:** white board, markers |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1 min | Whole class | Students listen to teacher and answer | **1. Feedback**-Which one would you like to drink??-Who put some bad ingredients?**2. Conclusion**-Did you have fun today?OK. Not to drink too much soft drink for your healthAnd thank you for your participation. |
| **SOS Activity** |
| **Materials:** word search worksheet(12copies) |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5mins2mins | Individualpair | Students complete the word searchCheck answer | **1. Crossword Puzzle**(Hand out SOS worksheet)Instruction-Now, we are going to do word search game about soft drink-Find the word in the list.-Work individually and you will have 5minutes to do.Demon-For example, look at the first one in the list. “Aquafina” is in across third line and down seventh line then circle it.ICQ-What do you do now?-Are you working in pairs?-How much time do we have?Monitoring(Walk around and give help if students need it)(After 5mins)-OK, time's up! -Let's check the answer.Check answerCheck answer with your pairs  |

Matching words

-Draw a line the words to right definition.

Worksheet#1

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| **1.Soda** **2.Distinctive****3.Ingredient**4.Cocaine **5.Fountain****6.Eliminate****7. Formula** | A) things that are used to make something, all the different foods you use when you are cooking a particular dishB) To remove or get rid of.C) Special quality or feature which makes it easily recognizable.D) Used for mixing with fruit juice or other syrups, often ice cream and milk etc…E) Device that dispenses carbonated soft drinksF) Powerful drug which some people take for pleasureG) Plan that is invented in order to deal with a particular problem. |

**The story of Coca-Cola**

The story of Coca-Cola is even older than 100 years. It was in 1886 that John Pemberton, a druggist in Atlanta, Georgia, invented a new type of syrup, using coca leaves, sugar and cola nuts, plus a few other secret ingredients! Pemberton sold it as a medicine; and with its coca (the source of cocaine), it must have made people feel good!

Nevertheless, Pemberton's medicine was not very successful, so he sold his secret formula to another druggist, As a Candler. Candler was interested, he thought that Pemberton's "medicine" would be much better if it was mixed with soda.

Candler was thus the man who really invented the drink Coca-Cola. At first he sold it in his drugstore; then he began selling the syrup to other drugstores, who used it with their soda fountains. Candler also advertised his new drink, and soon people were going to drugstores just to get a drink of Coca-Cola.

Before long, other people became interested in the product, including a couple of businessmen who wanted to sell it in bottles. Candler sold them a license to bottle the drink, and very quickly the men became millionaires. The famous bottle, with its very distinctive shape, was designed in 1916.

During the First World War, American soldiers in Europe began asking for Coca-Cola, so the Coca-Cola Company began to export to Europe. It was so popular with soldiers that they then had to start bottling the drink in Europe. Today, Coca-Cola is made in countries all over the world, including Russia and China; it is the world's most popular drink

The “coca” that was in the original drink, that was eliminated in 1903. As for the famous formula, it is probably the world’s most valuable secret! The exact ingredients are only know to a handful of people.

**True and False**

-For the following question, circle “T” or “F” worksheet#2

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| 1. The story of Coca-Cola started in 1990 | **T** | **F** |
| 2. Candler bough secret formula from Pemberton. | **T** | **F** |
| 3. Coca makes people’s feel good. | **T** | **F** |
| 4. Pemberton’s medicine was successful at first. | **T** | **F** |
| 5. American soldiers asked Coca-Cola in Europe. | **T** | **F** |
| 6. Coca-Cola still contains cocaine source.**<Reading for detail>** -Read and choose the right answer worksheet#3 **1. What was Pemberton’s job?**a. Inventor b. Druggist c. Businessman**2. How was the Pemberton sold Coca-Cola at first?**a. Drug b. Medicine c. Drink**3. When was the Coca-Cola bottle designed?**a. 1916 b. 1886 c. 1903**4. How was the Coca-Cola be famous?**a. Candler mixed cola with soda.b. Candler advertised his new drink.c. They started bottling the drink in Europe.**5. What is the secret formula for Pemberton’s medicine?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**6. Think about another title.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **T** | **F** |