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| ☐ Listening √ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: At the movies** |

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| Instructor:Soojung WangHana BongKate Choi | Level:**low-Intermediate (Level 4 - adults)** | Students:**5 students** | Length:**45 Minutes** |

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| Materials:* Whiteboard, board markers
* Internet connection
* Projector or TV screen to show the computer screen
* Presentation slides (for movie posters as visuals)
* Worksheet #1 -new vocabulary to learn (6 copies), worksheet #2 - main activity 1 (expressions to describe movies) (6 copies), worksheet #3 - group activity and SOS activity (discussion about Ss’ own movies) (6 copies)
* A4 paper (8 copies)
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| **Aims:*** Main Aim: Ss will become familiar with the common expressions to describe the movies that they know through drilling vocabulary, fill out the underlined words to discuss with partners, and presenting the riddles for movies to class.
* Secondary Aim: Ss will learn various vocabulary relating with the topic of movies when we teach them new vocabulary and drilling with the vocabulary.
* Personal Aim: We want students to become more confident to express their thoughts about movies.
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| Language Skills: **Speaking: discussion / drilling / present their talk in class** Reading: new vocabulary and dialogueListening: vocabulary explanation / dialogue demonstration/ following instructions Writing: changing the underlined words/ ranking / making riddles for movies |

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| Language Systems:Lexis: setting, plot, climax, category, sci-fi, thriller, documentary, animation, horror, drama, romance, comedy, action, actor/actress, Function: asking for information; giving information; creating riddles for movies Discourse: discussion in groups, role-play  |

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| Assumptions:* Students know most of the words in the worksheets.
* Students are mostly interested or even enthusiastic about the topic
* Students are familiar with doing activities both individually and in groups.
* Students are familiar with the class, so not tend to be shy to present to class.
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| Anticipated Errors and Solutions:* If students do not have awareness in all different categories of movie, it might be hard to do the activities, worksheet 2 and 3.
	+ By giving chance to finding movies through smartphones, students can have awareness of movies.
* Ratio of students and teachers is not matching since students are 5 and teacher are 3.
	+ Make a classroom more student centred through doing discussion as much as can.

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| References:<https://bogglesworldesl.com/adultesl1.htm>“At the Movies I” “At the Movies II”  |

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| **Lead-In** |
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| Time | Set Up | Teacher Talk |
| 2 min |  | **Greetings**S, K, H: Hello everyone! How are you today?S: Do you like watching movies?K: What movie did you watched most recently?H: Where do you watch movie mostly?**Introduce topic** S:Today, we are going to learn about the expressions to describe movies.  |

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| **Pre-Activity** |
| Materials: Whiteboard, markers, worksheet #1 |
| Time | Set Up | Teacher Talk |
| 3 min6 min4 min | WholeWholePair | **(Kate) Prediction:**1. Do you like movies?
2. What kinds of movies do you like?
3. How often do you go to the theater?

(Soojung: Board the questions)Please discuss with your partner about these questions. I will give you 3 minutes. (Hana) ICQAre you walking alone or with your partner?How much time do you have?You may begin now**Vocabulary and ranking:**Great job, everyone. Now we will distribute a worksheet about the new vocabulary. (Distribute worksheet #1)(Explain the meaning of the following words, show the slides from the ppt)(Soojung) Plot, climax, category, actor/actressPlot: a plot is a plan and main events of a play, movie, novel or similar work.Climax: climax in movies refer to the highest point of a movie.Category: category refers to film genres, which is different dividisn and kinds of movies. Actor/actress: an actor is a man person who portrays a character in a performance, like movies. An actress is a woman person who portrays a character in a performance like movies.(Kate) Sci-fi, thriller, documentary, animationSci-fi : Sci-fi movie is based fictional science. Such as aillian, robots and etc.Thriller : Thriller movie gives excitement and suspense to the audience.Documentary : Documentary movie is a non-fictional and includes reality and history record.Animation : Animation movie is one where individual drawings or illustrations are photographed frame by frame.(Hana) Horror: This movie makes you feel scary.Romance: Movie about fall in love with someone.Comedy: Comedy make the audience laugh through amusement.Action: Action movie include violence, extended fighting, physical feats, and frantic chases.(while explaining, show the slides from the presentation) H: Now, what we are going to do is ranking the movie categories. We have 8 types of categories, you will rank the categories and then talk with your partner what you choose and why you choose that categories. We will demonstrate. Please Listen carefully.(Demonstrate)K: Hey Soojung, did you choose your three favourite categories of movies?S: Yes! What are your top three categories?K: My first favourite movie category is comedy, second is thriller and third is romance. I love comedy most because it makes me laugh. What about you Soojung?S: My top three categories are romance, comedy and animation! I love romance the best because it is fun, romantic and relaxing. K: Now students, please talk to your partner what your top three movie categories are, and reason why.You have 3 minutes. ICQAre you working alone?How much time do you have?H:You may begin now.(After students finish the activity)Good job, everyone. |

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| **Main Activity** |
| Materials: Worksheet #2, worksheet #3, white board, markers, A4 paper (8 copies)  |
| Time | Set Up | Teacher Talk |
| 3 min7 min3 min4 min3 min3min4 min | Whole classPairs Whole class GroupWhole class PairsWhole cass | 1. **Dialogue (Controlled Practice)**

Instruction (Soojung)This is a conversation between two people about movies. Please listen carefully. (distribute the worksheet #2)Demonstrate the dialogue (Kate and Hana)H: Who are in it? K: Leonardo DiCaprio and Kate Winslet are in it.It’s starring Leonardo DiCaprio and Kate Winslet.H: Where does it take place?K: It takes place \_in the boat, Titanic, in 1997.H: What’s it about?K: It’s about \_sinking of the boat, Titanic..H: What happen in the climax?K: In the climax, the Titanic sinks and Dicaprio dies.S: Now, please use this movie: the Beauty and the Beast to fill the underlined parts with your own answers. Then share your answers with your partner. You have 7 minutes to discuss. (show the slide from the ppt on the screen)ICQWhat are you going to talk about?How much time do you have?Are you working alone or with partners?(Monitor discreetly and assist students who have difficulties)Great job, everyone. **2. Group Activity (Less Controlled Practice)**(distribue the worksheet #3)Instruction (Kate)If you see worksheet 3, you can see four questions. Discuss these four questions as a group. We will show a demonstration.Demonstration (Hana and Soojung)S: What kind of movies do you like the best?H: I like action movie. How about you?S: I like romance and comedy. H: Who is your favorite actor/ actress?S: My favorite actor is Benedict Cumberbatch. My favorite actress is Emily Blunt.H: My favorite actor is Chris Evans. K: Good. So work with your group to discuss all the questions on the worksheet. I will give you four minutes to work on. ICQAre you working alone?How many question do you have to discuss?How long do you have?Let’s begin working now. (Monitor discreetly, and assist those who have problems)**3. Make riddles for movies and present to class (Free Production)**Instruction (Hana)You will choose one movie you like most and fill in the blank. You will make the riddle about that movie. Don’t show your riddles to your partner. When you finish, I will give you a paper to draw a movie poster that you choose.After finishing, share your riddles and class will try to guess the answer.Demonstration (Soojung and Kate)S: It’s an action movie starring Robert Downey Jr., Chris Evans, Scarlett Johansson and so many popular movie stars are in it. It takes place in America and Wakanda. It’s about superheros fighting for the earth, and against Thanos.In the climax, Thanos kill most of the superheros.K: Is it movie ‘spider man’?S: No! Try again.K: Umm.. is it from disney pictures? Avengers?...S: Yes! You are correct! ICQHow much time do you have?Are you working alone or in a group?H: You may begin now.(When students finish the riddles hand out the A4 paper for movie poster)Please draw the movie poster that you choose to make the riddle. (Monitor discreetly and assist those who need help)K: Now! Who want to volunteer to present their riddle to the class?(check if there is a volunteer, if not, go in turn clockwise)S,K, H: Great job, everyone! |

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| **Post Activity** |
| Materials: Whiteboard, markers |
| Time | Set Up | Teacher Talk |
| 2 min | Whole class | Error correction(Write sentences on the board that Ss misspoke during the discussion activity, and riddle activity. Facilitate peer correction)FeedbackGreat job and work for today! We hope you enjoyed today’s class.ConclusionDo you have any question regarding today’s class?Have a great weekend and we will see on next week. Bye everyone.  |

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| **SOS Activity** |
| Materials: worksheet #3 |
| Time | Set Up | Teacher Talk |
| 5 min |  | “Well done!!”“If you finished early, then choose one or two more movies that you enjoyed, and fill out the rest of movie 2, and 3 on the worksheet 3.”  |

Worksheet #1

 New vocabulary to learn.

Plot Climax Category

Actor/Actress

Rank the movie categories.

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|  Sci-fi Thriller Documentary Animation Horror Romance Comedy Action  |

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| 1 |  |
| 2 |  |
| 3 |  |

Sample worksheet 2 (Movie : Titanic)

At The Movies

Look at the expressions below. They are commonly used to describe movies.

Actors, Stars :

**Who:**  Who is in it?

 Leonardo DiCaprio and Kate Winslet are in it.

 It’s starring Leonardo DiCaprio and Kate Winslet.

Setting:

 Where does it take place?

It takes place \_in the boat, Titanic, in 1997.

**Where**: In the city, in the country, in Italy, on Mars, on a ship, in an airplane . . .

**When:** In the 80s, in the 90s, in the 1800s, in the future, in the past, in winter . . .

Plot:

 What’s it about?

 It’s about \_sinking of the boat, Titanic..

**What**: Two people who fall in love, a meteor that crashes into the earth,

Climax:

 What happen in the climax?

In the climax, **the Titanic sinks and Dicaprio dies.**

**What happened**: They get married, they save the earth . . .

Category:

 What kind of movie is it?

 It’s a romance-disaster.

**What kind**: comedy, romance, sci-fi, documentary, horror, animation, thriller, action movie.

Worksheet #2

At The Movies

Look at the expressions below. They are commonly used to describe movies.

Actors, Stars :

**Who:**  Who’s in it? (be in a movie= act in a movie)

 \_\_\_\_\_\_\_\_\_ is in it.

 It’s starring \_\_\_\_\_\_\_\_.

Setting:

 Where does it take place?

It takes place \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Where**: In the city, in the country, in Italy, on Mars, on a ship, in an airplane . . .

**When:** In the 80s, in the 90s, in the 1800s, in the future, in the past, in winter . . .

Plot:

 What’s it about?

 It’s about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What**: Two people who fall in love, a meteor that crashes into the earth,

Climax:

 What happen in the climax?

In the climax, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What happened**: They get married, they save the earth . . .

Category:

 What kind of movie is it?

 It’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What kind**: comedy, romance, sci-fi, documentary, horror, animation, thriller, action movie.

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Worksheet #3

At The Movies

Classroom Activity

In groups discuss these questions:

What kind of movies do you like the best?

Who is your favorite actor? Actress?

What movies have you seen recently?

How often do you watch movies or videos?

What movies do you want to see?

# By Yourself

## Make three riddles for movies that you have seen:

**Movie1:** It’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is in it.

 It takes place \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 It’s about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

###  In the climax, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(SOS activity)

**Movie2:** It’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is in it.

 It takes place \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 It’s about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 In the climaz, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Movie3:** It’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is in it.

 It takes place \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 It’s about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 In the climax, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Activity: Share your riddles and your group will try to guess the answer.