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| 🔺☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Happy Arbor day** |

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| Instructor: Munhee Woo  (Christine) | Level: Intermediate | Students: 24 | Length: 50 min |

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| Materials: textbook p76~77, CD, whiteboard, board marker, B4 paper, colored pen, crayon. PPT (prepositions, public places), PPT ( special days in Korea, or other countries ),a free ticket(realia) |

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| Aims:  To locate and learn vocabulary and expressions for various events on a special day.  To practice listening to the reading like newspaper articles.  To pick out the details when they listen to the CD asking and answering  To summarize key points using blank sentences  To practice speaking and writing by brainstorming about their own event on a special day.  Grammar Goal : Practice present progress ( used for the near future ) , preposition.  Function Goal : Students will make their own event on a special day using the expressions.  Group dynamics : Students will build teamwork and cooperation skills discussing their learning  experiences as a team.  Skill Goal : Students will practice writing their own events on a special day.  Communication Goal : Students will practice speaking through introducing their own event on a  special day.  Cultural Goals : Students will identify what special days are available in various countries and  apply them to their individual or team tasks. |

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| Language Skills: Reading - event example worksheet  Listening - short response : check words, fill in the blanks  Speaking - speak about their own events.  Writing - write their own events |

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| Language Systems:  Lexis : time, date, propositions, and public places.  Function: Events advertisement.  Structure: present progressive, preposition. |

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| Assumptions:  Students already know:  -how the class is set up and run ( there will be 4 students groups at each table)  -the teacher’s style of teaching and the pace of the course.  -all students are in the 6th grade of the elementary school.  -students have already learned the prepositions. |

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| Anticipated Errors and Solutions:  -students are not used to various reading, especially for newspaper article.  => activate their schema and let them know where to focus using 5w1h while listening.  -students may not be able to pick up details from the listening  => ask them using guiding questions, comprehensive questions like literal, interpretive and applied questions. |

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| References: Reading Time 2 in the 6th grade English textbook published by Daekyo |

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| **Lead-In/Pre-task** | | | |
| Materials:  video clip : <https://www.youtube.com/watch?v=uQWYeMsg9tQ>  ***Arbor Day Video - Plant Something*** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3’ | Whole class | S: Greets and answers.  Watch video clip | T : Good morning! Everyone.  How are you today? The weather is  nice today.  Let’s watch the video clip first. |

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| **Pre-Activity/Present/Task Preparation** | | | |
| Materials: Whiteboard, marker. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’ | Whole class | Somebody is reading  Newspaper  Trees!  Save tree….  Plant trees? | “ Reading”  Write down on the blackboard.  What does it mean?  Reading includes diary, novel, letter and so on.  Open your book to page 76 and take a  look at TV.  What kind a reading is it?  Can you guess?  Yes, it is a newspaper article.  Before listen to the passage, let’s think  about how to focus on an article.  Do you know 5W1H?  Who, What, When, Where, Why, How.  Remember this principle when you  listen.  Can you guess today’s topic of listening?  Yes, this is about Arbor day. On this day  we plant trees to save the earth. |

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| **Main Activity/Practice/Task Realization** | | | |
| Materials: PPT(preposition, public places) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7’ | Whole class | Newspaper company?  Day, date ?  Happy Arbor Day Is Coming.  The Free Tree Event.  The Green Concert.  we pay no money.  It is an organization.  April 5th ( in Korean )  April 5th  Listen | When you read a newspaper article, please look at some areas to pay attention to. What is it?  And…. headlines, and strapline.  What’s the day and date?  What’s the headline?  What’s the strapline?  Please take a look at the picture in you textbook.  There is a banner. It says Get a Free Tree.  What does it mean? *Free*  Yes.  On the bottom of the banner there is Namusarang. Is it an organization or people?  On the bottom of the banner “ Green Concert” it says April 5th.  How do you say April 5th in Korean?  When is Arbor day?  Now we can guess the whole idea.  Let’s review the prepositions and public places that we have learned last time and  preview some new words. the rest of the new words, we will guess what it means while listening.  Listen 2 times. |

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| **Post Activity/Production/Post Task** | | | |
| Materials: B4 paper, colored pen, crayon, a free ticket(realia) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10’ | Whole class | Namusarang.  The Free Tree Event.  The Green Concert.  at Forest Park.  next to the science museum.  get a free tree.  at 9 o’clock.  at Arirang Music Hall.  at 5 o’clock.  see many singers….umh  dance with them.  between Naum Hospital and Sky Bank.  Because of Arbor day.  the tree event?  no…  the concert!  repeat  Comprehension Activity | Who is having two events?  What kind of events are there?  Where is the free tree event taking place?  Where is the Forest Park?  What can you do there?  When does the event start?  Where is the green concert taking place?  When does it start?  What can you do there?  Where is the Arirang Music Hall?  Why do they have two events?  What’s a free ticket? ( Shows a realia )  What is the ticket for?  Yes, right.  repeat after CD  Let’s go to the check check part.  Pls circle the words that matches what you  listened.  Pls fill in the blanks to check if you  comprehend the listening. This is the  summary that you listened. Try to fill in the  blanks. |

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| **Post Activity/Production/Post Task** | | | |
| Materials: B4 paper, colored pen, crayon, a free ticket(realia) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15'  10’ | Group members  Individual | Group Activity  Our event is making tree cakes.  It’s at the park.  It’s starts at 10 o’clock.  *Love My Parents’ day*  May 8th is Parents’ day  *Love My Parents* is having an event. You can get a free carnation. The event starts  at 2 o’clock. | Pls think about your own events on Arbor  day. After it is finished, pls share it with  your friends.  Tere is an example is on p78.  Please write and draw titles, scenes,  building locations, and events  Pls make a poster of newspaper article  Any group to share the event with us?  Excellent!  Now it is time to make a special day on  your own.  Let’s listen and read the example on page 79.  Be careful of the meaning when you listen  “is having an event”. This is intended for the near future.  Please make your own special day and  share it with others.  Great. Let’s read altogether!  < Wrap up>  ~is having an event.  It is at~.  It starts at~. |

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| **SOS Activity (in case you finish more quickly than you thought)** | | | |
| Materials: PPT ( special days in Korea, or other countries ) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’ | whole class | Students are curious about the events and learn the different cultures. | Let’s learn about the various events on a special days in Korea and other countries. |