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| ☐ Listening 🔺☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: What are you going to do tomorrow?**  |

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| Instructor: Munhee woo ( Christine ) | Level:low intermediate | Students: 3 | Length: 40 minutes |

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| Materials: Video clip, Handout, Worksheet, whiteboard, marker |

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| Aims: Students will be able to speak “be going to” future expression.  Students will be able to distinguish the intention from the prediction meaning in  the context using “ be going to “ future expression. Students will be able to exchange information with their classmates asking and  answering using “ what are you going to ~? “ “ I’m going to ~.” Students will be able to make a dialogue expanding the expressions like “ why are you going to ~? “ “ I’m going to~ because~” |

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| Language Skills: . Listening : teacher’s elicitation - explanation of vocabulary and describing the picture other students’ responses and questions. . Speaking : asking and answering during the activity.  making a short dialogue during the activity. . Reading : reading the sentence on the picture. . Writing : writing the sentence that matches the picture  |

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| Language Systems:. Lexis : vocabulary in the materials. . Phonology : “be going to” can be spoken as “be gonna”. Grammar : distinguish from the intention and the prediction in the context.. Function : asking and answering what speakers are going to do. . Discourse : making a short dialogue using the reason “ because~” |

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| Assumptions: Students are able to speak “ be verb” matching the subject when  they use “ be going to “.  Students have the potential to make a short dialogue after the instruction. Students know most of words in the materials.  Students already know present progressive so they can answer to the  questions using present progressive when the teacher asks them to  describe the pictures.  Students are in their early 20s who are not accustomed to speaking.   |

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| Anticipated Errors and Solutions: . Students might not know some words and idioms - paraphrase, motion, etc. . Students might have some difficulty in making a dialogue - give them an example dialogue.  |

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| References: iSL Collective.cocm althingsgrammar.com |

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| **Lead-In/Pre-task** |
| Materials: video clip - “going to + Infinitive- Planning Your Weekend”<https://www.youtube.com/watch?v=Sc5CV5VzMqk> |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’ | whole class | Good afternoon!I’m great. How about you?Well… I’ll meet my friend.Yes.Umm...h ….meet my friend at the park.Planning? | Good afternoon! How are you today? I’m great, too. Do you have any special plan tomorrow? Oh, Do you have an appointment with your friend?You are going to meet your friend?Where are you going to meet your friend? That sounds good. Today we are going to learn “ be going to “ future expression instead of “will”When you speak “ will”, it means like this. Can you fix my computer later? Sure I will. When you speak “ be going to”, it means like this. “I have a plan to have a party so I’m going to have a party this weekend.”Let’s see the video clip first for your understanding. Can you guess what the expression “be going to” means? Right. “be going to” has two meanings : one is intention and the other one is prediction. Let’s see in detail.  |

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| **Pre-Activity/Present/Task Preparation** |
| Materials: Be Going To material.  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10’ | individual | Predictions : What is going to happen? Intentions : What are they going to do? Have, Buy, Call, Miss, Go, Laugh, Spend, Eat, Take, Jump, Build, Fall, Win, Find , Lose, Be, Rain, Bake, Break , BurnA woman is going to the beach. The chef is making some food. Um…10 minutesindividuallycomplete the blank with “be going to” after choosing a proper word for each picture, and indicate P or I. Number 2 I am going to bake a delicious cake. It’s (I) | Let’s see the direction. Is there any volunteer to read the instruction on the top? Thank you. Let’s review the words in the box in the middle. What does it mean, “ spend”? For example you can spend money or time too. Pls bear in mind that it has two meanings. Let’s see the pictures and sentences. Number 1, What is she doing? Number 2 What is he doing? Number 3 Do you know “spill”? Spill means like this. This is the cup and I miss the cup. What happens? This is “ spill”. Number 8. What does it mean “ cats and dogs”? It means “heavily”. Please complete the gaps with the “ be going to” future, and write (P) for predictions or (I) for intentions in the circles. I’ll give you 10 minutes. Please work on it individually. <CCQ> How much time do we have? Do you work alone? What should you do? Let’s check the answer one by oneWho reads first and share your answer with others? |

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| **Main Activity/Practice/Task Realization** |
| Materials: Mini conversations material |
| Time | Set Up | Student Activity | Teacher Talk |
| 15’ | whole classand pair work.  | *What are you going to do tomorrow?**I’m going to visit a museum.* *Why are you going to visit a museum?* *I’m going to visit a museum because it has historical things to look around.*   | Let’s talk each other using mini conversation material. I’ll show you an example. *What are you going do tomorrow?**I’m going to buy some carrots tomorrow.**Why are you going to buy some carrots tomorrow?* *I’m going to buy some carrots tomorrow because it is healthy food for eyes.* Let’s start and I’ll give you 15 minutes. Who are going to share your dialogue?  |

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| **Post Activity/Production/Post Task** |
| Materials: Writing Worksheet -10 pictures.  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10’ | Whole class | Students write the sentence on their own. He’s going to drink a cup of coffee.  | Let’s write a sentence using “going to”which matches the picture. Let’s share your answers with others.  |

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| **SOS Activity (in case you finish more quickly than you thought)** |
| Materials: Going to Bingo material |
| Time | Set Up | Student Activity | Teacher Talk |
| 5~10’ | Whole class | Are you going to have a party?Yes, I am. Are you going to go to a movie theater this weekend?No, I am not.  | Let’s play bingo game. Do rock paper scissors and decide whogoes first, second, and third. Pls ask your classmate using the expression in the box “ Are you going to~?”If your classmate answers “ Yes, I am.” , circle the box and indicate the name of the classmate. The student who gets one bingo first wins. It is possible horizontally, vertically and diagonally. |