|  |
| --- |
| ■ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Dogs and human** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor: Yeonsoo Kate Choi | Level: Intermediate | Students: 6 students | Length: 30 minutes |

|  |
| --- |
| Materials:   * White board and markers * Worksheet 1 for pre-teaching vocabulary * Worksheet 2 for finding main idea * Worksheet 3 for finding details * Worksheet 4 for free production * SOS Activity Worksheet |

|  |
| --- |
| Aims:   * Main aim : Students will develop intensive reading skills by skimming and scanning texts to find the main idea and detailed information * Secondary aim : Students will be able to talk about their knowledge of dog with their partners. * Personal aim : * I want my students think about dog and human relationship. * I want to teach my students with clear instruction and keep it simple. |

|  |
| --- |
| Language Skills:  Reading : Reading text by skimming and scanning to find main idea and detailed information.  Speaking : Discussion with partners in free production.  Listening : Listening teacher’s demonstration  Writing : Answering worksheets |

|  |
| --- |
| Language Systems:   * Phonology : Pronunciation of new vocabulary words * Lexis : meaning of new vocabulary * Grammar : making questions and answers * Function : Discussion with their partners * Discourse : Reading the text |

|  |
| --- |
| Assumptions:   * Students know what scanning and skimming are. * Students have interests about dogs. |

|  |
| --- |
| Anticipated Errors and Solutions:   * If students finish their work faster than other students. * Give students SOS activity worksheet. * If students need more time to finish their work. * Be flexible with time and give more time if they needed. * If students don’t know some words in text * Give them definition or give chance to look at dictionaries. |

|  |
| --- |
| References:  <http://www.softschools.com/language_arts/reading_comprehension/science/447/dogs/>  <https://dictionary.cambridge.org> |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Activity Teacher Talk | Student |
| 2 min | Whole Class | Hello everyone! How are you today? Do you like animals? What animal is most familiar to human? Yes, dog is mostly common to human. Do you know there are special relationship between dog and human? | Answering the teacher’s questions |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: Worksheet 1 | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 1 min  5 min  2 min | Pairs  Individually  Whole Class | 1. Prediction  What kind of relationship is it between dog and human?  Talk about this with your partner. You have 1 minute.  ICQ  What are you going to do?  Are you working alone?  How much time do you have?  2. Pre-teaching vocabulary  Before reading the whole text, let’s learn some vocabulary to understand text more easily. I will give you worksheet 1.  Instruction  You will learn some words by answering the question by yourself. I will give you 5 minutes for this activity.  Demonstration  I will show you demonstration. Read the first definition together. What is the answer of number 1? Yes, “domesticated”. Like this, write the word according to its definition. For the second question, find the similar words to the underlined words. Do you understand?  ICQ  Are you working alone?  How much time do you have?  What are you going to do?  Let’s check the answers together.  What did you get for number 2? Yes. Repeat after me. | Discussion about guiding question with partners.  Working on the worksheet 1.  Checking the answers together |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: Worksheet 2, 3, 4 | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 5 min  3 min  2 min  3 min  2 min  5 min  3 min | Individually  Individually  Whole Class  Individually  Whole Class  Pairs  Pairs | 1. Skimming for the main idea   It is time to read today’s text. I will hand out the worksheet 2. Now, you will read the text to find the main idea. You have 5 minutes to skim the text. Read the text alone.  ICQ  Are you working with your partner?  How much time do you have?  What are you going to do?  Okay time’s up!  Find the answers on the worksheet 2. Work alone and you have 3 minutes.  ICQ  Are you working alone?  How much time do you have?  Let’s check the answers. What is the answer for number 1?   1. Scanning for details   Now, you will scan the text and find the answers to the questions on the worksheet 3. You will do this by yourself. I will give you 3 minutes to finish.  ICQ  Are you working with your partner?  How long do you have?  Are you done? (If not, give a minute more.)  Let’s check the answers together.   1. Free Practice   Now let’s do active work. We will talk about your experience of time with dogs. Please pass worksheets around.  Did everyone get worksheets?  Great! You are going to talk about your experience having time with dog. You will work with your partner. You have 5 minutes.  Demonstration  I will show demonstration.  (Choose one student to show the demonstration)  ICQ  Are you working alone or with partner?  How much time do you have?  What are you going to do?  Are you all done?  (If some students need more time, give 2 more minutes and for those who are done, give SOS activity.)  Let’s present your partner’s experience with dogs.  Who want to go first?  Good job everyone! | Read the text for main idea.  Working on the worksheet 2.  Check the answers.  Working on the worksheet 3.  Checking the answers  Working on the worksheet 4  Presenting their ideas and listen what other students are saying. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: White board and markers | | | |
| Time | Set Up | Teacher Talk | Student Activity |
| 2 min  1 min  1 min | Whole Class | 1. Error correction   Before finishing today’s lesson, we will correct some errors. (Board some errors that students made.)   1. Feedback   Did you had fun today?  What did you learnt today?   1. Wrap-up   Everyone did good job today. Please review the words what you learnt today. Have a great day! | Correct some errors  Answering teacher’s questions |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | TeacherTalk | Student Activity |
| 5 min | Who finished early | Those who finished early, let’s draw a mind map about dog. | Draw a mind map about dog. |

Worksheet 1

Vocabulary

1. Write the correct word next to its definition

|  |
| --- |
| Domesticate Companion Campsite Famine Train Behavior |

1. A place used or suitable for camping.
2. To bring animals or plants under human control in order to provide food, power or company.
3. Extreme and general scarcity of food, as in a country or a large geographical area.
4. A person who is frequently in the company of, association with, or accompanied another.
5. To develop or form the habits, thoughts, or behavior of person by discipline and instruction.
6. Manner of behaving or acting.
7. Find the word that has a similar meaning to underlined word.
8. Some canines also have a family tree like a person.

a. Dogs b. Cats c. Animals d. People

1. My dog is mixed breed.

a. Style b. Family c. Colour d. fur

(Reading Text)

Dogs

Millions of people in the world own a pet, which can also be referred to as a domesticated animal because they live in a person's home and not in the wilderness, and they are trained. It could be a cat, dog, hamster, gerbil, turtle, snake, fish, bird, pig, or many other kinds of animals. In 2012, people in the United States owned about 74,000,000 cats and 70,000,000 dogs. A domesticated animal is not used for food but is often taken care of just like a member of a family. In the United States, about one-third of homes have a pet.

Every August 26th is an important day for canines (another word used for dogs) because in the United States it is National Dog Day. Dogs are like a wolf. Domesticated dogs came from feral wolves thousands of years ago. The first domesticated wolves may have appeared about 30 to 40,000 years ago in parts of Asia. Other evidence shows dogs might have been in Africa over 100,000 years ago. Nearly all dogs today came from Asian dogs.

Dogs were the first animals people had fed on purpose and kept as pets. The dogs were companions for those who traveled and set up campsites. Originally, dogs were used to keep the campsites clean. They ate rats and cleaned up garbage. The campsites were then cleaner and healthier for the people who used them. Later, people learned that dogs could be used to scare away larger animals by barking, to help hunters, to pull sleds, and much more.

At one time in the past, some cultures ate dogs for food. In some cases, dogs were also an emergency food source when there was a famine, a time when food is not available for people, or a food shortage. If a person was starving they would have to kill a dog or the dog might try to harm and eat them.

There are hundreds of breeds of dogs and many mixed-breed dogs. Some of the most popular breeds include the Labrador Retriever, German Shepherd, Golden Retriever, Bulldog, Beagle, Poodle, Rottweiler, Terrier, Boxer, Husky, and Great Dane.

Dogs are can be companion pets for people with disabilities, and can be comforting, and because dogs have formed such strong bonds with humans, they are called 'man's best friend.' Dogs also have exceptional hearing, weigh between 3 to 150 pounds, and live between 10 to 14 years.

Young dogs are called pups or puppies. Many dogs are entered in shows, obedience and agility contests, and other competitions, and a dog's sense of smell is millions of times better than humans.

In addition, dogs are much easier to train than cats, and they can be trained at any age, but sometimes it is hard to break their old habits and behaviors. Many people believe dogs sweat by panting and salivating, but they sweat through the pads of their feet.

Dogs and cats can be found throughout the world as pets. There are dog-lovers and there are cat-lovers, and sometimes people argue over which pet is the best.

Worksheet 2

Reading Comprehension Question for Main idea

1. What is the best title for the passage?
2. About dogs
3. What is pet?
4. Dogs were food in past
5. Hundred breeds of dogs
6. Choose truth or false of the statement.
7. Dogs are sometimes companions with people who are disabled. (T/F)
8. Dogs are the first animal that became as a pet. (T/F)

Worksheet 3

Reading Comprehension Questions for Details

1. Which of the following is another term used for a dog?
2. Canine
3. Feline
4. Domesticate
5. All the above
6. Many years ago, which of the following persons would most likely own a dog?
7. Ship captains
8. Wilderness explorers
9. Farmers
10. Doctors
11. All the followings are examples of dog breed EXCEPT :
12. Golden retriever
13. Beagle
14. Bengal
15. Poodle
16. Because dogs form strong bonds with their human owners, they are referred to as which of the following?
17. The people’s pet
18. Feline favorite
19. Trusty companion
20. Man’s Best friend
21. Which of the following senses is most likely the strongest for a dog?
22. Smell
23. Vision
24. Hearing
25. Feeling
26. Dogs were found on which of the following continents over 100,000 years ago?
27. North America
28. Africa
29. Asia
30. South America

Worksheet 4

Free Practice

1. Do you like animals? What animal do you like at most?
2. Have you ever had pet?
3. If you had a pet, what was good about?
4. Do you think dog has special relationship with people?

Presentation (example)

My partner’s name is Stefan.

1. He likes animals and he likes dogs at most.
2. He had a pet when he was in elementary school.
3. When he had a pet, he could have one closest companion to him.
4. He said yes, because sometimes dogs read people’s mind.

SOS Activity – mindmap

|  |
| --- |
| Dog |

Answer Key

Worksheet 1

Campsite

Domesticate

Famine

Companion

Train

Behavior

A

B

Worksheet 2

1

T

T

Worksheet 3

A

B

C

D

A

B