|  |
| --- |
| ☐ Listening ☐ Speaking ■ Reading ☐ Grammar ☐ Writing |
| **Topic:** Let’s do orgami |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:Angela | Level:Upper beginner | Students:6 | Length:**30 Minutes** |

|  |
| --- |
| Materials:Poster, Worksheet, Board, Projector, Speaker, A4 papers, Audio file, glue stick |

|  |
| --- |
| Aims: (3)Main Aim : Ss will practice reading comprehension through ‘Orgami’ activity.Secondary Aim : Ss can remember new word by making and acting in person.Personal Aim :  |

|  |
| --- |
| Language Skills: Speaking : Answering teacher’s question.Listening : Teacher’s instructionReading : Orgami instruction , Vocabulary worksheetWriting : Sos activity (making sentence) |

|  |
| --- |
| Language Systems: (3-5)Lexis : New vocabularyFunction : Making poster.Discourse : Following instruction, Making sentence |

|  |
| --- |
| Assumptions:1. Ss know about orgami.
2. Ss have done orgami before.
3. Ss already know about Where sheet, walrus, turip live.
 |

|  |
| --- |
| Anticipated Errors and Solutions:1. If students doesn’t know any word which is not listed voca worksheet during the activity,
* Let him check dictionary.
1. If student made the animal or plant quickly
* Let him make more.
 |

|  |
| --- |
| References:https://www.youtube.com/watch?v=1af7yKmzaSEhttps://origamiusa.org |

|  |
| --- |
| **Lead-In** |
| Materials: None |
| Time | Set Up | Activity |
| 1min | Whole class | Hi everyone.How are you today!Have you ever heard about “Orgami”?(Board Orgami) |

|  |
| --- |
| **Pre-Task** |
| Materials: Video file, Projector, Speaker, Worksheet #1 (6p) |
| Time | Set Up | Activity |
| 4mins7mins | Whole classIn pairs | **Spark Interest**Orgami is an activity folding papers to make something cool.As I guess, you must have done it When you were young.Do you remember? What kind of things did you make?(Ask answer to Ss)Wow that is very awesome!We can make a lot of things.Let’s see this video.(show video)What kinds of things are made of paper?(Ask answer to Ss)Right. How was it? Was it look like interesting?Good! Today, We are going to do that.**Vocabulary**(Hand out worksheet #1)Before doing it, Let check vocabularies which will be used for our activity.Please check the worksheet.At the top of the page, There is vocabulary list. And then in the down side, there are meaning of each words. Please do it with your partner. It can be difficult.I will give you 5 mins. Let’s start.(Demonstration : Let solve the first question together…)**ICQ**How much time do we have?Do it alone?(Monitoring)Did you finish it all?Let check the answer. |

|  |
| --- |
| **Task-Preparation** |
| Materials: Poster, Colored pens,  |
| Time | Set Up | Activity |
| 2min5min | Whole classWork in group | **Instruction.1 (Making groups)**Through the vocabulary list we learned right before, Can you guess what kind of things are we going to make? I will give you a hint. There are three things.(Ask students answer)Right. We will make some animal and flower.I will divide this class into three groups. Group A will make ‘Sheep’ and B is ‘Walrus’, last C team is ‘Turip’. Let’s make each groups ramdonly.(Do a random game)Ok Please change your seat. Sit with your group mate.**Instruction.2 (preparing background)**(Give them a poster)Now, You will draw a suitable place which your animal or plant lives.I will divide this poster into three parts. Please draw it inside of your portion.And you will work it with your group mate. I will give you 4 mins.Let’s start.(divide the poster into three parts)**ICQ**How much time do we have?Are you working with your group?(Monitoring)Ok. Time’s upEveryone did good job! |

|  |
| --- |
| **Task-Realization** |
| Materials: colored papers, worksheet #2 (orgami instruction), Glue stick |
| Time | Set Up | Activity |
| 8min2mins | Work in groupWork in group | **Instruction 1 (Doing orgami)**OK. It is time to do Orgami!(Give Ss colored paper & worksheet #2 )In front of you, There is an Instruction describing how to make your animal or flower using the colored papers. Please read it in detail first. And then work with your group.Make it at least one per person .I will give you 7mins. When you read the Instruction, Our vocabulary worksheet would be useful.So please refer it.**ICQ**How much time do we have?Are you working alone?(Monitoring)Ok Time’s up.**Instruction 2 (making poster)**(Give Ssa glue stick)Now please attach your animal and flower on the poster beautifully.But it is limited only your area.(Wait until they’re done) |

|  |
| --- |
| **Post-Task** |
| Materials: None |
| Time | Set Up | Activity |
| 1mins | Whole class | **Feedback**Wow, we made this wonderful poster together.(Attach the poster on the board)Did you enjoy today’s activity? How was it?**Conclusion**Everybody really did great job.Today we don’t have any homework.Let’s take a break! |

|  |
| --- |
| **SOS Activity** |
| Materials: A4 papers |
| Time | Set Up | Activity |
| 5mins | Work alone | **Instruction**(distribute A4 papers to Ss)Do you remember today’s vocabularies?Let’s make a simple story using at least 3 word on the list.I will give you 3mins. Please do it alone.**ICQ**How much time do we have?Are you working alone?Let present it one by one! |

Worksheet #1 (New vocabulary)



Worksheet #2 (Orgami Instruction\_ A)



Worksheet #2 (Orgami Instruction\_ A) 

Worksheet #2 (Orgami Instruction\_ A)



Worksheet #2 (Orgami Instruction\_ B)



Worksheet #2 (Orgami Instruction\_ B)



Worksheet #2 (Orgami Instruction\_ C)



Worksheet #2 (Orgami Instruction\_ C)

