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| ☐ Listening ☐ Speaking ☐ Reading 🔺☐ Grammar ☐ Writing |
| **Topic: What are you doing?** |

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| Instructor:  Munhee Woo  (Christine) | Level:  low intermediate | Students:3 | Length: 45 min. |

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| Materials: Video clip, Handout, Worksheet, Whiteboard, Marker |

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| Aims:  . Students will predict the meaning of the use of “ be verb + verb + participle(ing)”.  by watching and listening to the video clip “ “*PRESENT PROGRESSIVE WITH*  *MR BEAN “*  *.* Students will be able to figure out the form of the present progressive (continuous)  by many examples, teacher’s explanation and substitution table.  .Students will practice the present progressive by answering concept check  questions and correcting the wrong forms in the worksheets.  . Students will practice speaking and listening ability by sharing ideas in a group  and present each other’s opinion.  . Students will be able to write their own story creating their own context using the  form of the present progressive and share their story with others.  . Students will be able to conversate one another after choosing 1~2 questions  respectively. |

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| Language Skills:  . Speaking : drilling, practice, and share ideas.  . Listening : listening to others’ speaking and conversation, video clip, and teacher’s instructions  . Reading : reading worksheets and a short story.  . Writing : correction, filling in the blank, writing their own story. |

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| Language Systems:  Phonology : Contraction - I will / I’ll  Grammar : be + Verb + ing ( present continuous )  Function : Describing what people are doing.  Discourse : Students will be able to use the expressions related to what’s happening now with the action verb, the near future and irritation |

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| Assumptions: Students already know the variation of Be Verb after Subject.  Students already learned the variation of Verb +ing in the previous  period.  Students are able to transform the sentence to negative and interrogative  sentence easily.  Students are in early their 20s.  Students are accustomed to almost vocabularies. |

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| Anticipated Errors and Solutions:  . Students may have difficulty in understanding several meaning for present progressive. - show them an example.  . Students may have more time to communicate in order to be accustomed to the various contexts. - give them more time to speak one another. |

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| References:  1.<https://www.educationtopia.net/grammar/present-continuous-tense>  2.<https://www.usingenglish.com/articles/35-fun-classroom-practice-activities-for-present-continuous-present-progressive.html>  3. islCollective.com  4.<https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_continuous/What_are_they_doing$_(writing)_ey660ue>  5. [www.allthingsgrammar.com](http://www.allthingsgrammar.com)  6. <https://www.eslconversationquestions.com/present-continuous/>  7. https://www.educationtopia.net/grammar/present-continuous-tense  8.<https://www.google.co.kr/search?dcr=0&tbm=isch&sa=1&ei=1EMkW92VOIKQ8gXO86L4DA&q=+present+continuous&oq=+present+continuous&gs_l=img.3..35i39k1l2j0l2j0i7i30k1l5j0i30k1.225927.225927.0.226199.1.1.0.0.0.0.237.237.2-1.1.0....0...1c..64.img..0.1.236....0.quOXEQXRkek#imgrc=WI0Blv2T0b50NM:&spf=1529103545199>  9.Tech-This.com |

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| **Lead-In** | | | |
| Materials: Video clip “*PRESENT PROGRESSIVE WITH MR BEAN “*[*https://www.youtube.com/watch?v=nTeGorY3rg4*](https://www.youtube.com/watch?v=nTeGorY3rg4) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’ | Whole class | Good afternoon!  We study  We are greeting.  Good!  Yes.  The Workers are working.  He can’t sleep well.  He wants them to stop working.  Well something happens now.  Aha…. | Good afternoon!  What are we doing now?  We are studying.  What else?  Very good!.  We are greeting now.  How are you today?  I’m good too.  Do you know Mr. Bean?  Let’s see what he is doing recently through the video clip.  What are the street workers doing?  What problem is Mr. Bean having?  Why is Mr. Bean offering some food to the workers?  Can you guess the expression be + ing imply?  Right something is happening right now.  and in some cases it implies that you want to stop it when somebody irritates you.  In that case, you can add “always or constantly” |

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| **Present** | | | |
| Materials: What are these people? Worksheet  Grammar diagram and usage handout | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10’ | Whole class | We are sitting now.  We are listening to you.  Here, me! | Let’s keep thinking about what we are doing now.  For example we are breathing now.  Brilliant.  Let’s try to match the pictures with the sentences.  First review the sentences.  What’s the trampoline?  You can see the picture no 13.  I’ll give you 7min.  Pls work together. After matching read aloud together.  Please see the substitution table.  Is there anyone to find the grammar rule  here?  Please come up to the front to and write it down on the whiteboard.  Yes, Very good.  Let’s see the grammar diagram and usage.  We usually use “ Happening now”,”Near future action”, and “ repetition and irritation”.  Here’s is the example.  I am drinking coffee now.  I am going out in a few minutes.  He is always kicking a door.  Pls bear in mind of this usage. |

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| **Practice** | | | |
| Materials: Present continuous (used as future)  Editing Practice | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10’ | Whole class | Participate in practice.  Participate in correction. | Here’s the worksheet used as future.  Pls fill in the blank together and  share the answer.  If you are not sure, pls ask your friend or me.  Okay, let’s share the answer.  Next one is to correct the sentence. After read the passage, pls correct the wrong words. |

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| **Production** | | | |
| Materials: Describing a picture. A4 Paper, Crayon  Conversation topic | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’  5’  10’ | Individual  Whole class. | Draw  Fill in the blank.  Conversate one another. | I’m going to read you a short story.  Please draw a picture what they are doing.  When I read again, please try to take some  notes what you listen to .  I’ll give you the blank worksheet that I read  you. Pls fill in the bank.  Let’s conversate about 1~2 topics.  Choose 1 topic first and share it with  others. Please use 5W1H if possible when  you speak. |

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| **SOS Activity (in case you finish more quickly than you thought)** | | | |
| Materials: Guess What I’m doing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’ | Whole class | Participate and guess. | I’ll spread the sentence cards and face  them down.  Pls choose one and mimic without the  sound.  Pls guess what the first person is doing?  Pls take it in turns. |