Reading Lesson Plan

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| ☐ Listening ☐ Speaking ☐Reading ☐ Grammar ☐ Writing |
| **Topic: Welcome to Gyeongbokgung** |

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| Instructor:  Juil Jung (Tony) | Level:  **Intermediate** | Students:  **12** | Length:  **45 Minutes** |

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| Materials:: worksheet  PPT  Video clip |

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| Aims:  Students will be able to comprehend reading text by finding main idea and detail of text.  Students will be able to apply the reading text by making a guide book of Gyeongbokgung.  Personal aim  Student will be able to apply Gyeongbokgung tour by using learned vocabulary related to Gyeongbokgung. |

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| Language Skills:  Listening: Students will watch video clip about introducing Gyeongbokgung listening the script for listening. .  Speaking: Students will practice speaking while making the guidebook.  Reading: Students will read the reading text and apply it to activity.  Writing: Students will write fliing the blank for making the guide book. |

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| Language Systems:  Lexis: Vocabulary about Gyeongbokgung.  Grammar: One of the plural noun part  Function: Giving the direction to find the Gyeongbokgung  Discourse: conversation topic about Gyeongbokgung which it the traditional part. |

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| Assumptions: Students already know   1. About Gyeongbokgung 2. How to find main idea. |

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| Anticipated Errors and Solutions:   1. Students made the mistake about one of the plural noun structure.  * I will correct it in error correction time  1. Students have difficulty applying their idea into interpretive question and applied questions.  * I will introduce how to find interpretive questions and applied questions. |

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| References: |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | Greet Ss and have a small talk with them.  Check the attendance. | “How was your weekend?”  “Is everyone there in our class?”  “Emily is here. Lucie is here.” |

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| **Pre-Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 Min  4min | Whole class  Whole class | Watch the video clip  Show the video clip about Gyeongbokgung.  New vocabulary  Hand out the worksheet.  Ask Ss to fill in the word for definition. | “Now we are going to watch the video clip about Gyeongbokgung.  “Now we are going to solve the worksheet for the definition of the words.”  I will hand out the worksheet for the word definitions. You need to fill in the words for the definition. |

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| **Main Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 Min  5 Min  8 Min | Whole class  Whole class  Whole class | Reading text  Hand out the worksheet  Ask Ss to read the text about Gyeongbokgung  Finding the main idea  Hand out the worksheet for True / false  Ask Ss to choose True or false..  Comprehension checkup  Ask Ss to solve the comprehension check questions.  Hand out worksheet. | “Now you are going to find main idea by true and false.”  After you check true and false, you are going to find maid idea what is about.  “Now we are going to find the main idea by showing the true and false question  You should choose which one is true and which one is false.”  Now we are going to do comprehension checkup. |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 Min  3 Min  1 Min | Whole class  Whole class  Whole Class | Error Correction  Find the errors of students’ utterance on reading text.  Feedback  Ask Ss to think of reading sections about main idea, detail, comprehension checkup.  Conclusion  Conclude the reading class. | “We find the error when you say one  of Korea most photograph places.  You should say one of Korea  most photograph places.”  “You should put plural after one of  the phrases.”  “How was the class? Was it good? Which part was it good? Finding the main idea, Finding the detail, Answering the comprehension checking question?”  We wrap up our class. Thank you. I hope you have a good day. |

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| **SOS Activity** | | | |
| Materials: Paper, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10Min | Whole class | Make the guide book  Apply the reading with guidebook. | “Now we are going to make the  guide book. You can write down the blank.  This is the example of how to make it. |

New Vocabulary

Fill in the blank for the definition.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : You carefully separate it into its different parts.

2. \_\_\_\_\_\_\_\_\_\_\_\_ : It means in or from the south of a region, state, or country.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ : It means something means to get rid of it completely.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ : It is your job or profession.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : It means to cause so much damage to it that it is completely ruined or does not exist anymore.

6. \_\_\_\_\_\_\_\_\_\_\_\_\_ : You agree with them, and perhaps help them because you want them to succeed.

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : It is the place where something happens or is situated.

8. \_\_\_\_\_\_\_\_\_\_\_\_\_ : It is roughly similar, for example in amount or importance.

9. \_\_\_\_\_\_\_\_\_\_\_\_\_ : It is very large in size, quantity, or extent.

10. \_\_\_\_\_\_\_\_\_\_\_\_ : It means one language into another, it is said or written again in the second language.

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| occupation, eradicate, dismantle, support, massive, comparable, throw, southern, destroy, translate |

* Reading Text
* Welcome to Gyeongbokgung.
* Behind is Gwanghwamoon, the southern most gate to the palace. It was originally constructed with palace in 1395. It was most dismantled by Japanese during occupation period. The ground tore ash after the Korean War was rebuilt here as a popular location without open until 2010.
* Geunjeongjeon is the palace thrown hold was used by the kings of Joseon Dynasty to sit in rule. Its name was translated into diligent helps government. To eradicate any sign of Joseon Dynasty, Japanese during occupation period destroyed all that 10 buildings of palaces compound.
* Making this is one of Korea most photograph places. They were originally built in 1412. Gyeonghoeru is a comparable like non other. This massive two story structure is supported by 48 stones that were built it. Today, it is one of the most beautiful site to see here in Gyeongbokgung.

Finding the main Idea.

Choose ( T/ F )

1. GyeoungHoeru is supported by 30 stone pavilions. (T / F)

2. GwangHwaMoon is the northern gate of GyeongBokGung. (T / F)

3. Geunjeongjeon is translated into diligent help government (T / F)

Comprehenshio Checkup Question

Literal questions

1. When was Gwanghwamoon built?
2. How many buildings Japanese during occupation period destroy of places compound?
3. How many stones were there to build Gyronghoery?

Interpretive questions

1. Why did Japanese destroy 10 buildings of palaces compound in Geunjeongjeon?
2. Why was Gyeonghoeru this one of Korea most photograph places?

Applied questions

1. Is it right for Japanese during occupation period to dismantle the buildings of Gyeongbokgung?
2. Is there any places of Gyeongbokgung do you want to visit?