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| **Topic:** Dinosaurs |
| **Instructor:** Joshua Lim | **Level:**Intermediate | **Age:** 10 | **Number of Students:**6 | **Length:**50 minutes |
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| **Materials:**Pictures of six dinosaurs Short clip of six dinosaursPostersNotesPencils and crayons  |
| **Aims:**Students will get more knowledge of these dinosaurs from pictures, videos, and teacher’s words. Students will be able to tell interesting information to other students about six dinosaurs by the poster and participating in a pair activity which will be separated into three groups and choosing two dinosaurs by the teacher. Students will find out why using past tense is important to study dinosaurs because dinosaurs are connected to the history and the past.Students will find out in order to learn the importance of learning the past and if students do not have interest in preserving present animals then they will face same extinction as past animals. |
| **Language Skills:****Listening:** Videos about dinosaurs. teacher’s instruction**Reading:** Books, Notes**Writing:** Activity with a pair in poster **Speaking:** Pair works and telling the facts of dinosaurs |
| **Language Systems:****Phonology:** Dinosaurs’ names**Discourse:** Essays about student’s thought on dinosaurs**Grammar:** Past tense**Function:** Telling other students about dinosaurs that they choose**Lexis:** Paleontology  |
| **Assumptions:** Students are experienced with pair work and asking questionsStudents are familiar with the style of teachingStudents already know many facts about these dinosaursStudents are mostly active and like to participate in group activity. |
| **Anticipated Errors and Solutions:** One person is absent and there can be no pair work. 🡪 The teacher will work as a partner.Girls will have less interest about dinosaurs than the guys.🡪 The teacher tells girls that having interest in extinct animals also helps them to know current animals better.  |
| **References:** Castro Joseph. (2017, October 7).Tyrannosaurus Rex: Facts About T. Rex, King of the Dinosaurs. Retrieved from <https://www.livescience.com/23868-tyrannosaurus-rex-facts.html>Castro Joseph. (2016, March 18). Velociraptor: Facts About the 'Speedy Thief'. <https://www.livescience.com/23922-velociraptor-facts.html> Castro Joseph. (2016, March 18). Stegosaurus: Bony Plates & Tiny Brain. <https://www.livescience.com/24184-stegosaurus-facts.html>Castro Joseph. (2016, March 16). Brachiosaurus: Facts About the Giraffe-like Dinosaur. <https://www.livescience.com/25024-brachiosaurus.html>Castro Joseph. (2017, March 10). Ankylosaurs: Facts About the Armored Lizard. <https://www.livescience.com/25222-ankylosaurus.html>Castro Joseph. (2016, March 18). Triceratops: Facts About the Three-Horned Dinosaur. https://www.livescience.com/24011-triceratops-facts.html |
| **Notes:** Make students have interest in dinosaurs. |

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| **Presentation:** |
| **Aims:** To let students know that the subject will be on dinosaurs. | **Materials:** Pictures |
| **Time**One minutesFourminutes | **Set Up**WholeClass  | **Student** Students must focus on teacher’s words.  | **Teacher****[**Greeting]Hello guys how are you doing? [Eliciting and Prediction]Showing Students, a picture to elicit the topicLook at the picture. (Picture is of a dinosaur)What comes to mind? (get Students ideas)Today we are talking about six different types of dinosaurs.<CCQs>Do students work alone?How much time they have?Did students know these dinosaurs before? |
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| **Notes:** When class starts, all students’ focus must be on the teacher. |
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| **Practice:** |
| **Aims:** To make students having more interest in dinosaurs. | **Materials:** Boards, Videos and notes |
| **Time**Five minutesOne minuteTen minutes | **Set Up**Whole Class | **Student** When Teacher shows them a video of six dinosaurs, each students is called out and write the dinosaurs’ names on the board. Students must write information of dinosaurs which they did not know.  | **Teacher**Show students videos of six different type dinosaurs<CCQs>How much time students will have time to write the names on the board?When students finish writing all six dinosaurs then teacher ask them what are meanings of their names and ask what they eat, where they live and how big they are.<CCQ>How much time does the teacher have to tell students about dinosaurs’ facts? |
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| **Notes:** when the class starts all student must focus on the teacher’s words and the videos.  |
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| **Production:** |
| **Aims:**Students will be able to discuss and work on poster | **Materials:** Poster  |
| **Time:** Two minutesTwenty-one minutes | **Set Up**Six Groups | **Student** Pair students and make them into three groups.Students need to draw pictures and write the information that is essential that every students to know about their dinosaurs | **Teacher**<CCQs>How many groups will be?How much time each group will have?The teacher chooses two dinosaurs for students and write anything about dinosaurs that they find interesting and make them draw dinosaurs.<CCQ>What students will write on their posters?Did the teacher choose dinosaurs for students that they like? |
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| **Notes:** Students will have to do the group work |
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| **Post Production:** |
| **Aims:** Students will know why this lesson was important. | **Materials:** |
| **Time**Five minutesOne minute | **Set Up**Whole Class | **Student** Students give thanks to the teacher who work hard for this lesson plan | **Teacher**<CCQs>Why teaching past animals like dinosaurs to students is important?Why the past tense is used to study the dinosaur? Explain to the students that the dinosaurs are the relic of the past and the history. Because of this, students have to use the past tense when they study the dinosaurs. In addition, by studying dinosaurs, students can know the life is valuable. Warn the students if they do not care about present animals then they will face extinction same as dinosaurs.When the state is finished, the teacher dismisses the class. |
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| **Notes:** Students must give thanks to the teacher for his hard work |